

Mandatory Public Disclosure

A. GENE	RAL INFORMATION	
SR NO.	INFORMATION	DETAILS
1	NAME OF THE SCHOOL	ST. ANTONY'S PUBLIC SCHOOL
2	AFFILIATION NO &	930037 (SENIOR SECONDARY)
	VALIDITY	Affiliation - Till 31-03-2029
3	SCHOOL CODE	75036
4	COMPLETE ADDRESS WITH PIN	St Antony's Public School,
	CODE	Anakkal, Kanjirapally PO,
_		Kerala - 686508
5	PRINCIPAL NAME &	Fr. ANTONY T L M.Sc., MEd
	QUALIFICATION	
6	SCHOOL EMAIL ID	office@saps.ac.in
7	CONTACT DETAILS	Phone: +91 4828 202981
		+91 4828 206666
		Mobile: 8547538666
8	SCHOOL BUILDING & GROUND	6238082593
Ö	(AERIAL VIEW)	<u>Click here to View the photos</u>
R DOCI	MENTS AND INFORMATION	
SR.NO.	DOCUMENTS AND	UPLOAD DOCUMENTS
JII.IVO.	INFORMATION	OI LOND DOCOMENTS
1	COPIES OF AFFILIATION /	Click here to View the Letter
	UPGRADATION LETTER AND	
	RECENT EXTENSION OF	
	AFFILIATION, IF ANY	
2	COPIES OF SOCIETIES / TRUST	
	/ COMPANY REGISTRATION /	<u>Click here to View</u>
	RENEWAL CERTIFICATE. AS	
	APPLICABLE	
3	COPY OF NO OBJECTION	<u>Click here to View</u>
	CERTIFICATE (NOC) ISSUED, IF	
	APPLICABLE, BY THE STATE	
4	GOVT./ UT	
4	COPIES OF RECOGNITION	<u>Click here to View</u>
	CERTIFICATE UNDER RTE ACT,	
	2009, AND IT'S RENEWAL IF APPLICABLE	
5	COPY OF VALID BUILDING	Click hara to Vious
3	SAFETY CERTIFICATE AS PER	<u>Click here to View</u>
	THE NATIONAL BUILDING	
	CODE (Original & Translated)	
	CODE (Original & Translated)	

6	COPY OF VALID FIRE SAFETY	<u>Click here to View</u>
	CERTIFICATE ISSUED BY THE	
	COMPETENT AUTHORITY	
7	COPY OF THE DEO	<u>Click here to View</u>
	CERTIFICATE SUBMITTED BY	
	THE SCHOOL FOR AFFILIATION	
	/ UPGRADATION / EXTENSION	
	OF AFFILIATION OR SELF	
	CERTIFICATION BY SCHOOL	
8	COPIES OF VALID WATER,	<u>Click here to View</u>
	HEALTH AND SANITATION	
	CERTIFICATES	
9	LAND CERTIFICATE	<u>Click here to View</u>

10

STUDENT DETAILS

STODEIT BETTTES					
CLASS	TOTAL NUMBER OF SECTIONS PERMITTED	TOTAL PER CLASS INTAKE	TOTAL NUMBER OF SECTIONS	TOTAL NUMBER OF STUDENTS	
1	6	240	6	198	
2	6	240	5	200	
3	6	240	5	178	
4	7	280	5	184	
5	7	280	6	243	
6	7	280	6	234	
7	7	280	7	265	
8	7	280	7	243	
9	7	280	7	240	
10	7	280	6	220	
11	20	800	16	545	
12	20	800	15	516	

C. RESULTS & ACADEMICS

C. ILLUUI	250E15 & NGNDEIMIGS			
SR.NO.	DOCUMENTS AND	UPLOAD DOCUMENTS		
	INFORMATION			
1	FEES STRUCTURE OF THE	<u>Click here to View</u>		
	SCHOOL			
2	ANNUAL ACADEMIC	<u>Click here to View</u>		
	CALENDAR			
3	LIST OF SCHOOL	<u>Click here to View</u>		
	MANAGEMENT COMMITTEE			
	(SMC)			
4	LIST OF PARENTS TEACHERS'	<u>Click here to View</u>		
	ASSOCIATION (PTA) MEMBERS			
5	LAST THREE-YEAR RESULT OF T	HE BOARD EXAMINATIONS AS PER		
	APPLICABLE			

RESIII	T CLASS X					
SR.	YEAR	NO. OF	NO. 0)F	PASS PERCENTAGE	REMARKS
NO		REGISTERED	STUI	DENT		
		STUDENTS	S PAS	SSED		
1	2022	269	269		100	
2	2023	233	233		100	
3	2024	240	240		100	
	T CLASS XII					
SR.	YEAR	NO. OF	NO. C		PASS PERCENTAGE	REMARKS
NO		REGISTERED		DENT		
1	2022	STUDENTS 777	S PAS 775	SSED	99.74	
2	2022	703	702		99.86	
3	2023	616	615		99.84	
3	2024	010	013		77.04	
D. STA	FF (TEACHIN	IG)				
SR.NO				DETA	AILS	
1	PRINCIPA			1		
2		O. OF TEACHERS		167		
	# PGT			54		
	# TGT			90		
	# PRT			2		
	# PET			7		
3	TEACHER	S SECTION RATIO	(91	1.68		
	Sections)					
4		OF SPECIAL EDUCA		1		
5		OF COUNSELLOR A	AND	1		
E COL		S TEACHER				
	OOL INFRAS			DEW	A II C	
	. INFORMA		ше	DETA		
1	SCHOOL	MPUS AREA OF T	ПE	30914		
	(IN SQ. M'	TR)				
2		IZE OF THE CLASS	S	120 - 37 sq meter		
_	ROOMS			28 - 74 sq meter		
	(IN SQ. MTR)					
3			ORIES IN	NCLUD	ING COMPUTER LABS	(IN SQ.MTR)
	PHYSICS L			1. 168.27 sq.mts		
	CHEMISTI	CHEMISTRY LAB		1. 168.27 sq.mts.		
	BIOLOGY	LAB		1. 84 sq. mts		
	COMPUTE	R LAB		1. 183 sq. mts		
	0.5111				sq.mts.	
	COMPOSIT				sq.mts.	
	MATHEMA	ATICS LAB			ł.6 sq.mts	
	LIBRARY		`		19.34 sq.mts.	
4		FACILITY (Y/N	J	YES		
5		NO. OF GIRLS TOILETS		127		
6	NO. OF BO	YS TOILETS		146		

7	LINK OF YOUTUBE VIDEO OF THE INSPECTION OF SCHOOL COVERING THE INFRASTRUCTURE OF THE SCHOOL	https://youtu.be/QvnS -FB0TQ
8	LIST OF TEXT BOOKS 2024-2025	
9	ANNUAL REPORT 2024 - 2025	
10	SAMPLE TC	
11	TEACHERS TRAINING	



Dated: 27/07/2023

NO: CBSE/930037/EX-04316-2425/2024-25/

The Manager, ST ANTONY'S PUB SCH KANJIRAPALLY KOTTAYAM DT KL ANAKKAL POST,KANJIRAPALLY KERALA,KOTTAYAM, 686508 (M: 04828-202669, 202981)

SUBJECT: -Extension of General Affiliation up to Senior Secondary Level .

This is with reference to school application on the subject cited above. In this connection, I am directed to convey the approval of the Board for Extension of General Affiliation as per details given below:-

Affiliation No used as User ID for both OASIS and LOC/Registration System	930037
School No	75036
Affiliated for	Extension of General Affiliation
Category	Extension of Affiliation
Period of affiliation	01.04,2024 to 31.03.2029

The above sanction is subject to fulfillment of following conditions:-

- The approval is based upon the documents /data/information uploaded by the school online. The school
 will be responsible for its genuineness. In case of any discrepancies, necessary action will be initiated
 against the school as per Affiliation Bye -Laws-2018.
- The school shall follow all the provisions of Affiliation Bye-Laws- 2018, Examination Bye-Laws, circulars, guidelines, instructions and other amendments issued from time to time by the Board.
- 3. The School shall possess following valid mandatory documents at all times:
 - a. No Objection Certificate
 - b. Recognition Certificate
 - c. Land Certificate
 - d. Fire Safety Certificate
 - e. Building Safety Certificate
 - f. Certificate of Registration of Society/Trust/Company
 - g. Safe Drinking Water and Sanitary Condition Certificate
- The School shall also ensure the compliances with the Board's Bye-laws in respect of following facilities and infrastructure within 3 months and submit compliance on SARAS portal.
 - Boundary Wall: Concrete boundary wall of not less than 6 ft. height, enclosing the school campus/site. Composite boundary walls which are partly concrete and partly grill/mesh/barbed wire below 6 feet will not be acceptable. If fencing/grill is required, then the same should be over and above 6 feet height.
 - Ramps at the entrance(s) as well as Ramps/lifts for CWSN to access the upper floors of the school (in case of a multistoried school) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
 - Separate toilets for CWSN, boys and girls on every floor (in case of multistoried schools) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
 - Appropriate laboratory infrastructure for Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab) and for Senior Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab, Physics Lab, Chemistry Lab, Biology Lab.) (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
 - Well stocked library with adequate reading area. (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
 - Well-developed indoor and outdoor sports facilities. (Circular no. CBSE/AFF-11/2022 dated 04,10.2022)
 - 7. Well-developed Digital Infrastructure (Circular No. CBSE/AFF-10/2023 dated 24.03.2023)

Failure to comply within the prescribed time may invite financial penalty @ 50,000/- per month until compliance is submitted and may debar the school from filling the registration and LOC of students' class IX to class XII, as the case may be.

DEPUTY SECRETARY/JOINT SECRETARY (AFF.)

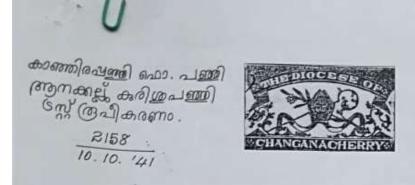
Note :-

- The School is required to apply online for extension of affiliation before its expiry along with the requisite fee and other documents as per Rule 10.3 of Affiliation Bye Laws.
- The school will follow the RTE Act, 2009 and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time. The school will also abide by the conditions prescribed, if any, by the State Government concerned.
- The school shall be solely responsible for any legal consequences arising out of the use of school name/logo/society/trust or any other identity /activity related to running of school affiliated to CBSE. All legal expenses incurred by the Board, if any, arising out of these circumstances, shall be borne by the school.
- The school shall not remove the documents and videography links in the mandatory disclosure section of its website.

This is an electronically generated document. It does not need any signature.

To verify the authenticity of the document, please visit
(http://www.saras.chse.gov.in/saras/SffiliatedList/ListO(SchdirReport).

Of Pary See



DEED OF DECKARATION OF PUBLIC TRUST

This Deed of Delaration of Public Trust executed at Anakkal on 15.10.1941 by the Present Bishop of Diocese of Changanassery Mar James Kalacherry aged 49, 8/0 Kanjackochan and Philomina residing at Bishop House, Changanassery (hereinafter allow SFITKOR)

WHEREAS & Dominic's Forane Church Kanji sapally was unable to fulfill needs of the olevoters and on the recomment of the parishioners as well as the request of the Dominic's Forane Church a new Church was established by the Calkolic Dioesse of Changanassery as per the Decree dated 10-10-1941.

WHEREAS the Settler, with the object of constituting and establishing a public Religious and charitable trust for the objects herein mentioned, hereby settles upon thust Rs. 100/- (Rupees One hundred only) as nucleus of the Trust property and mode oner the same to the Trust viz. St. Antony's Church Anakkal' to hold the same together with all additions and accretions thereto and all other properties that may be acquired out of the same or otherwise, and may hereinaffer be the susject matter of the trust as thust property which is to be used for the objectives of the trust unober the following terms and conditions:-

Sect. P. 37, SMT 3/51/96,10 Lakhs



GOVERNMENT OF KERALA

No.83828/N3/87/G.Edn.

General Education (N) Department Trivandrum, Dated, 22-12-1987.

Ne-Objection Certificate

Department of the Government of Kerala have no objection in giving affiliation to the "St. Antony's English Medium School" run by the St. Antony's Church, Anakkellu, Kanjirappally, to the Central Board of Secondary Education, New Delhi.

Commissioner and Secretary to Government (General Education Department).

FITNESS CERTIFICATE

To be filled by the Inspecting Officer (Asst. Engineer)

	(Re: G.O. Ms. 20/70/ PWD Dt. 23 - 01 -1970)
Name of	St. Antony's Public School Analekal Annama John Annama John Anakkal Kanjirappally
1. Name	of the Officer : Anakkal Kanjirappally
2. Locat	n :
3. Period	for which the certificate is issued : 2024-25
4. Types	of building : Building details seperate she
5. Natur	of building : Building details seperate shu of defect if any :
a) For	ndation and basement :
b) Su	erstructure
c) Doc	s and windows
d) Wo	d work wrought and put up
e) Roo	127
f) Floo	ing :
g) Mis	ellaneous (Cracks if any) :
6. Any N	jor defects notices which will render : Ni
	r maintenance works have been : Yes
8. Wheth condu	er the structure is sound or not for : Sound for conduct classes conditions.
Note:- 1.	The stability of the structure should be examined also with reference to location altitude intensity of wind exposure or flood etc.
2.	Any additional observation if deemed necessary for the certificate may be furnished separately with the certificate.
	CERTIFICATE
Ce	ified that the School was inspected by me on 20/06/2024
	to be fit / upfit to conduct classes for the period 20011-20

for the reason stated above.

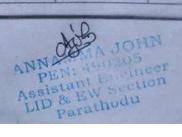
Place: Panymoclu

Date: 2006/2024



	Classi	fication of	f Building		Year of Constructions
	Building No.1 (old building) P	ermanent			Constructions
a a	Cellar floor	19.10	8.75	3.30	
-	Cellar Hoor	16.65	9.15	3.30	
		15.05	8.95	2.70	
В	Ground Floor	53.36	8.90	3.60	1988
)	Ground Floor	77.70	8.90	3.60	
С	First Floor	53.36	8.90	3.60	
	1113011001	77.70	8.90	3.60	-
D	Second Floor	53.36	8.90	3.60	
	300011011001	77.70	8.90	3.60	
E	Third floor	53.36	8.90	3.60	1997
-	Tital d moos	77.70	8.90	3.60	
11	Building 2 (Auditorium)	******	0.50	3.00	
A	Ground Floor	35.20	54.85	3.60	
В	First Floor	35.20	54.85	3.60	2002
	Second Floor	52.35	8.65	3.60	
С	Second Floor	26.55	15.84	3.60	
111	Building 3 (Plus Two block &				
Α	Cellar floor	19.53	14.42	3.60	
	Basement Floor	39.09	14.42	3.60	
		6.66	3.82	3.60	
		28.58	12.06	3.60	2012
В	Ground Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
С	First Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
D	Second Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
E	Third Floor	39.09	14.42	3.60	
		25.72 .	12.06	3.60	
IV	Building No 4 (Lab building)				
A	Ground Floor	34.00	10.85	3.15	2017
В	First Floor	34.00	10.85	3.15	2017
C	Second Floor	34.00	10.85	3.15	
V	Building No:- 5				
	Ground Floor	54.01	10.83	3.80	
THE		15.14	8.03	3.80	
1	First Floor	54.01	10.83	3.80	
		15.14	8.03	3.80	2013
	Second Floor	54.01	10.83	3.80	STATE OF STREET
3.1		15.14	8.03	3.80	





COPY OF THE DEO CERTIFICATE SUBMITTED BY THE SCHOOL FOR AFFILIATION / UPGRADATION / EXTENSION OF AFFILIATION OR SELF CERTIFICATION BY SCHOOL

TO TOP

APPENDIX-III

FORMAT OF CERTIFICATE TO BE ISSUED BY THE DISTRICT EDUCATION OFFICER IN RESPECT OF SCHOOLS ALREADY AFFILIATED WITH THE BOARD AND SEEKING EXTENSION/UPGRADATION OF AFFILIATION WITH THE CENTRAL BOARD OF SECONDARY EDUCATION

(In accordance with School Safety Policy, 2016 issued by the NDMA, Manual on Safety and Security of Children in Schools developed by NCPCR and the National Building Code)

PART-A

(This part is to be filled-up by the school and to be produced before the District Education Officer along with all supporting documents and certificates in original)

GENERAL INFORMATION

01	Affiliation Number allotted by CBSE to the School:	930037
02	Name of the School as per affiliation letter of CBSE:	ST.ANTONY'S PUBLIC SCHOOL
03	Address of the School	ANAKKAL P.O., KANJIRAPALLY, KALAKETTY- 686508, KOTTAYAM DT., KERALA.
04	Standard/level/class up to which the school is running	CLASS XII
05	Is the name and address of school in CBSE affiliation letter and State NOC/Recognition/U-DISE same exactly the same	YES
06	U-DISE code allotted to the school	32300400616
07	Name and address of the Trust/Society/ Company(under section-8) running the School as on date	ST.ANTONY'S CHURCH ANAKKAL P.O., KALAKETTY-6869 508 KOTTAYAM DT., KERALA.
08	Is the Trust/Society/ Company duly registered with the competent registering authority and the registration is valid as on date?	TRUST YES
09	Purpose of present application	EXTENSION OF AFFILIATION
10	Location of school	The School is situated at Anakkal, two kilometers to the north east of Kanjirapally on the Kanjirapally-Erattupetta road in Kottayam District of Kerala State. OUTSIDE THE MUNICIPAL LIMITS

10	Has the school obtained Recognition Certificate from the State Government from Class 1 to 8?	YES
11	Number of Recognition Certificate from Class 1 to 8 th and date of issue	Formal Prior Recognition Letter No. NS(2)37998/2019/DGE Dt. 29/10/2019
12	Is the School affiliated to any other board besides CBSE for Class-X or XII examinations?	NO
NFO	RMATION REGARDING LAND DETAILS AND OWNERSHIP	
13	Is the school situated on a single contiguous plot of land bounded on all sides by a Pucca Bundary Wall?	YES
14	Are both the School and the Play Ground situated in a single compound bounded by a single continuous Boundary Wall on all sides?	YES
15	Total area (in square meters) in respect of 13 and 14 above on which the school is situated:	30,914 Sq.mts.
16	The land is in the possession of the school/ Trust/Society/Company legally by way of:	SALE
17	Name of the Owner/Lessee of the land in respect of point-16 above:	ST.ANTONY'S CHURCH, ANAKKAL
18	In case the land is in the possession of the society/school by way of lease as per State Government norms, the period of the lease:	NOT APPLICABLE
19	Is any public road, canal or thorough-fare, HT line etc. passing through the land in respect of point-15 above?	NO
NFO	RMATION REGARDING ESSENTIAL SAFETY REQUIREMENT	s
20	Has the school been inspected by the Government engineer and the school building been found structurally safe for running a school?	YES
20	If yes the date of last inspection:	04/10/2019
(a)		
21	Has the school been inspected by the officer of Government Fire Department and the school building been declared safe for school from the point of view of fire safety?	YES
21	If yes the date of last inspection:	19/08/2019
(a)		
22	Has the school compound been checked by the public health department and the health and sanitary conditions been found to be satisfactory and the water has been found safe for drinking?	YES
22	If yes the date of last inspection:	31/08/2019

NFO	RMATION REGARDING THE STAFF	
23	Does the school have well defined service rules and conditions for its employees as per prevalent norms of appropriate Government?	YES
24	Is the school paying salary to the teachers and other employees as per the norms of the appropriate Government?	YES
25	Is the salary to the teachers and other employees of the school being paid through the bank by mode of electronic clearing? (Payment by cheque or cash to the individuals is not allowed)	YES
26	Is the school paying EPF to the teachers and other employees as per the norms of the appropriate Government?	YES
ertif	PART-B part is to be filled-up by the District Education Officer afte icates in original and visiting the school)	
ile N	This is to certify that the information above, provide the basis of all supporting documents & certificates information has been found correct.	ed by the school has been verified on
2	Is the school recommended for extension/upgradat of affiliation?	ion YES EXTENSION
(Autorities of the Control of the C	PONRUMAA PIN:686 506 DISTRICT E	(Name and SISH: King DEO) EDUCATION OF ENGLANDING STRUCT Kanjirappally
		Counter Signature
	DISTRI	(Name, Designation and Stamp) CT COLLECTOR/DEPUTY COMMISSIONER (or his authorised representative*) NAME OF DISTRICT
		MANUAL DISTRICT

SAFE DRINKING WATER AND SANITARY CONDITION CERTIFICATE

No. 02/24-25/HI/FHC-Parathodu.

Dated: 24/06/2024.

It is certified that an inspection team headed by Mr.ROY GEORGE, Health Inspector from Primary Health Centre, Parathodu, Edakunnam P.O., Kottayam Dt., Kerala, inspected ST.ANTONY'S PUBLIC SCHOOL, Anakkal P.O., Kanjirapally, Kalaketty-686 508, Kottayam Dt., Kerala, on 24/06/2024 and found that St.Antony's Public School, Anakkal has safe drinking water facilities for the students and members of staff of the institution and is maintaining the hygienic sanitation condition in the school building & the campus as per norms prescribed by the Central/State Government.

The above is valid for a period of one year.

Signature with Seal:

Name

ROY GEORGE

Designation

HEALTH INSPECTOR

Name & AMEALTH INSPECTOR
Office/Department Parathody

To

St.Antony's Public School Anakkal P.O., Kanjirapally Kalaketty-686 508 Kottayam Dt. Kerala.

686 508

No. NS(2)/37998/2019/DGE

Office of the Director of General Education, Thiruvananthapuram, Dated: 29.10.2019

FORMAL PRIOR RECOGNITION LETTER

Certified that the No Objection Certificate had been issued to M/s. St.Antony's English Medium School, Anakkal PO. Kalaketty Kottayam District functioning under St.Antony's Church from the Government of Kerala vide Govt.Lr.No. 83828/N3/87 G.Edn Dated 22.12.1987 for getting CBSE affiliation. The Principal of the school submitted the application for Formal Prior Recognition Letter from the State Government to renew the affiliation of CBSE. The District Educational Officer, Kanjirappally reported that the school has been functioning efficiently with all amenities and they have obtained Fitness Certificate of the School buildings for the academic year 2019-20

In this circumstances Formal Prior Recognition letter is hereby issued by Director of General Education, Thiruvananthapuram, Kerala State to M/s. St.Antony's English Medium School, Anakkal PO. Kalaketty Kottayam District (Aff.No. 930037) for the purpose of producing before the CBSE Board, New Delhi for the extension of Provisional affiliation upto Senior Secondary level from 01.04.2020.

R. S. Shibu

Additional Director of General Education (General)

FR. DARVIH JAMES VATTAKLINNEL MANAGER ST. ANTONY'S PUBLIC SCHOOL

AMAKKAL P. O., KALAKETTY KOTTAYAM DT., KERALA-886 508 Fr. JOSHY SEBASTIAN PRINCIPAL ST. ANTONY'S PUBLIC SCHOOL

ANAKKAL P. O., KALAKETTY KOTTAYAM DT., KERALA-688 508

No. NS(2)/37998/2019/DGE

Office of the Director of General Education,

Thiruvananthapuram, Dated 29:10:2019

From

Director of General Education,

Jagathy, Thiruvananthapuram-14.

To

The District Educational Officer,

Kanjirappally

Sir.

Sub :- General Education – NOC for CBSE affiliation – Formal Prior Recognition Letter issued – Reg.

Ref:- 1.Govt.Lr.No.83828/N3/87 G.Edn Dated 22.12.1987

2. Application from the Principal, St.Antony's English Medium

School Dated - Nil

Letter No.B1/7766/2019/Dated . from 21.10.2019 your office.

I am forwarding herewith the Formal Prior Recognition Letter to M/s. St.Antony's English Medium School Anakkal PO. Kalaketty Kottayam District who have obtained NOC from the Government of Kerala vide reference cited I' above. And you are directed to issue the certificate in Appendix – III for seeking extension of affiliation to the Board with your signature on the basis of this Recognition Letter issued.

Yours faithfully,

Λ.

Additional Director of General Education (General)

Copy to

The Principal

St. Antony's English Medium School

Anakkal PO. Kalaketty

Kottayam Pin 686 508

MUSIUM amp

FR. DARVIN JAMES VATTAKUNNEL MANAGER ST. ANTONY'S PUBLIC SCHOOL ANAKKAL P. O., KALAKETTY KOTTAYAM DT., KERALA-888 808 AARTH AND A

Fr. JOSHY SEBASTIAN
PRINCIPAL
ST. ANTONY'S PUBLIC SCHOOL
AMAKKAL P. O., KALAKETTY
KOTTAYAM DT., KERALA-886 508

LAND CERTIFICATE TO TOP

CERTIFICATE OF LAND

File NoKDis TLKKP4/1396 2023/C) Date: 07/06/2023

Cerfified that land measuring 30,934 square meters is owned by St.Antony's Church, Anakkal by way of Sale Deed.

SL.#	BLOCK NO.	T.P NO.	SURVEY NO.	AREA IN SQ.MTS	AREA IN HECTARE
1	12	444	56/1	9,410	00.94.10
2	12	476	58/14	17,330	01.73.30
3	12	1100	56/2	2,766	00.27.66
4	12	1192	56/14	1,408	00.14.08
	T	OTAL		30,914	03.09.14

It is certified that the said entire land comprise of a single contiguous plot of land. It is further certified St.Antony's Public School, Anakkal Kanjirapally, Kottayam District run by name of St. Antony's Church, Anakkal is located on the said plot of land.

THE SCHEDULE OF LAND ABOVE REFERRED TO

All that piece and parcel of land measuring 30,914 square meters situated in the above said Survey Nos. at Anakkal, Kanjirapally village, Kottayam District, Kerala State and bounded as follows:

: Anakkal - Narively road North

East : Stream

West : Kanjirapally - Erattupetta road

: Stream

This certificate is issued for submitting before CBSE,

Delhi.

TAHSILDA KANJIRAP

BENNY MATHEW TAHSILDAR, KANJIRAPPALLY



OFFICE OF THE STATION OFFICER, FIRE AND RESCUE STATION, KANJIRAPPALLY

No: C.129/2024

Dated: 14/03/2024

FIRE SAFETY CERTIFICATE

(RENEWAL)

The board headed by the Station Officer, Fire & Rescue Station, Kanjirappally had inspected (Building No-1- B+G+3, Building No-2-B+G+3) storied (Building No.1-14.80 and Building No.2-14.80) meters height Educational Building (ST ANTONYS PUBLIC SCHOOL, ANAKKALLU) in ReSurvey No:58/14, 56/1,2,12,14,57/1 of Kanjirappally Village, in Kottayam District under Parathodu Grama Panchayath owned by The Manager,ST: Antony's Public School Kanjirappally, on 14/03/2024 and recommended to renew Fire and Safety Certificate No. G-3632/2020 dated 03/11/2020 of The District Fire Officer, Fire and Rescue Services, Kottayam for getting CBSE AICTE Affiliation for school only and not for getting occupancy certificate from Local Self Government Department as per report No. C-129/2024 dated 14/03/2024 of the scrutiny committee, Fire and Rescue Station Kanjirappally for a period up to 13/03/2025

This certificate is issued on the condition that the fire fighting sysyem installed will be kept functional and the owner of the building should take special care to maintain the systems installed in proper working condition.

This Certificate is valid for one year from the date of issue, after one year the Certificate must be renewed

To

The applicant



സ്ക്കേഷൻ ആഹിസർ ഫീയർ 8 റെസ്ക്യൂ സ്റ്റേഷൻ കാങ്ങളിപ്പെള്ളി, പിൻ: 686 507

	SMC MEMEBERS LIST 2024 - 2027					
1	V. Rev. Fr. Boby Alex Mannamplackal	Member	8547988982			
2	Dr.Thomas K V Kallamplally (Professor Marian College, Kuttikkanam)	Teacher from other school	9447525905			
3	Benymol Jose (Associate Professor, Marian College, Kutikkanam)	Teacher from other school	9995237344			
4	Sr.Aleyamma Sebastian (Principal Marymount Public School, Kattachira)	CBSE NOMINEE	9447356331			
5	Mr.Sudheer V (Principal, Javahar Navodaya Vidyalaya, Pathanamthitta)	CBSE NOMINEE	04735- 2652246			
6	Rev. Fr. Sabu John Panachckal Manager	Member	8078942469			
7	Rev. Fr. Antony T. L Principal	Secretary	8547538666			
8	Mrs .Alice Thomas	Teacher's Representative	9446205514			
9	Dr .Antony Joseph Kallampally	Parent's Representative	9446560974			
10	Mr. Babukutty Mathew	Member	9495265439			
11	Mr. Baby Joseph K T	Member	9446924627			
12	Mrs. Bincy Antony Kattippurackal	Member	8075825969			
13	Mr. Cherian K Abraham	Teacher's representative	9447399799			
14	Mrs. Cicymol Varghese Oreethayil	Member	9400948208			
15	Mr.James Thomas	Member	9447356058			
16	Mrs. Rency Sunil Muthalakkuzhy	Member	9447532732			
17	Mrs.Remya Jacob Karikkattuparampil	Member	9048043555			
18	Mrs.Jancy Jose Nedumparampil	Member	8281984992			
19	Mrs.Salimma Jose Kizhakkayil	Member	9495108778			
20	Mr.Tom Jose Chooonattu	Member	9495214098			
21	Mrs.Tomina Joseph Kaniampadickal	Parent's Representative	8281510227			

SAMPLE TC TO TOP



Anakkal P.O., Kanjirapally, Kalaketty-686508 Kottayam Dt., Kerala, India Tel: 04828-202669, 202981 | Mob: 6238082593 email: office@saps.ac.in | www.saps.ac.in

A MINORITY INSTITUTION RUN BY ST. ANTONY'S CHURCH, ANAIXAL TRANSFER CERTIFICATE

Bo	ok No.:58 SI. No.: 354/2021-2	022 Admission No.:S7155
1	Name of Pupil	
2	Father's / Guardian's Name	
3	Mother's Name	
4	(a) Nationality	
	(b) Religion and Caste	
5	Whether the candidate belongs to Schedule caste or Scheduled tribe	NO
6	Date of first admission in the school with class	25/04/2011 Class I
	Date of Birth (in christian era) according to the	31/10/2004
1	admission register (in figures & words)	(THIRTY-FIRST OCTOBER TWO THOUSAND FOUR)
8	Class in which the pupil last studied (in figures & words)	Class X TEN
9	School/Board annual examination last taken with result	AISSE PASSED
10	Whether failed, if so once / twice in the same class	NO
11	Subjects studied	ENGLISH, MALAYALAM, MATHEMATICS, SCIENCE, SOCIAL SCIENCE
12.	Whether qualified for promotion to the higher class. If so, to which Class (in figures & words)	YES Class XI ELEVEN
13	Month up to which the pupil has paid school fees	MARCH 2021
14	Any fee concession availed of ; if so, the nature of such concession	NO
5	Total number of working days	200
6	Total number of working days present	200
7	Whether NCC Cadet / Boy Scout / Girl Guide (details may be given)	NO
8	Games played or extra-curricular activities in which the pupil usually took part (mention achievement level therein)	NIL
9	General conduct	GOOD
0	Date of application for Certificate	06/09/2021
1	Date of issue of Certificate	06/09/2021
2	Reason for leaving the school	HIGHER STUDIES
3	Any other remarks	NIL

Signature of Class Teacher

Checked by (State full name & Designation) SHAJU SEBASTIAN (CLERK)

TC received Anima

ST. ANTONY'S PUBLIC SCH ANAKKAL P. O., KALAKET KOTTAYAM DT., KERALA-68

CLASS	ADMISSION FEE (in Rupees)	TUITION FEE (in Rupees)	YEARLY DEVELOPMENT CHARGES (in Rupees)	ANNUAL/MONTHLY OTHER CHARGES FOR OTHER FACILITIES (in Rupees)
PRIMARY	2000	19200	0	1000
MIDDLE	5000	20400	0	1000
SECONDARY	5000	21600	0	1000
SENIOR SECONDARY	5000	39600	0	27000

ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL

LIST OF P.T.A EXECUTIVE MEMBERS 2024-25

SL.NO	NAME OF THE REPRESENTATIV	Έ	NAME OF THE WARD	CLASS & DIV.	MOB. NUMBER
1	LITTA THOMAS		EPHREM JOSSY	MONT I A	9656228081
2	VEENA GEORGE		THANMAYA LEON	UKG D	9074602289 9100545238
3	ANITHA JUSTIN		IVA ANN JUSTIN IVANA JUSTIN	I A	7907653790
4	JITHIN JOSE		AIMY MARIA JITHIN	II E	9447105150
5	SHOBA VARKEY		ANTONY S MANIKUNNEL	III D	9544654088
6	TEDDY JOSE MICH	IAEL	TESSA SUSAN TEDDY	IV B	9446304115 7012910858
7	JOSNA MARIA JOS	EPH	EVLYN LIZA ANISH	VE	8606348578
8	MATHEW KULAN	GARA	AARON MATHEW	VI F	9446860372
9	JOSE CYRIAC		ROSE JOSE	VII B	9447456312
10	SANU MOL A K		AYSHA NOURIN NIZAR	VIII A	9605406667
11	SHINE ANTONY		ROSHAN TONY	IX E	9447601024
12	JOSE ANTONY		MERITTA JOSE	X D	9846890906
13	TOM MICHAEL		TALIA TOM	XI Q	9526479109
14	BIJU JOSEPH		CYRIL BIJU	XII M	9447287984
			NOMINATED MEMBERS		
15	SHAMNADH V A		ADHIL SHAMNADH	XII P	9447805838
16	JOSE N J		ALPHY MARIA JOSE	IX F	8547204413
		TEA	CHERS' REPRESENTATIVES		
17	JINCY JOSEPH		K G SECTION		9497087388
18	MANJULA JAMINE	KM	L.P SECTION		9446194569
19	SONIA JOSEPH		U.P SECTION		9847400262
20	SHEENA JOSEPH		H.S SECTION		9496262773
21	JIJIMON GEORGE		XI & XII		9447661470
22	JERRY CHERIAN JA	ACOB	SPL TEACHERS		8089432908
23	MADHAVAKUMAF	R B			7907924445
24	NICY JACOB		9605205373		
25	SOLLY THOMAS				9605761605
		MANA	GEMENT REPRESENTATIVES		
26	MANGER Rev. Dr JOHN PANACHICKAL				8078942469
27	PRINCIPAL	Fr ANTON	IYT L		8547538666
28	VICE PRINCIPAL	Fr. SHIJU	VARGHESE KANDAPLACKAL		9496725237

Sl.No.	Events/ Programme	Date / Period	
S1.1NU.	Events/ Programme	Date / Feriou	
1.	Teacher's Training	April 24 - 25	
2.	Staff meeting	May 27	
3.	Preparation of ACP for Class I to XII	May 27- 31	
4.	Class begins for I –XII	June 1	
5.	Class begins for LKG and MONTSSORI I	June 5	
6.	Class begins for UKG, MONTSSORI II	June 7	
7.	School Parliament Election	June 28	
8.	Investiture Ceremony and Inauguration of Clubs and Associations	July 4	
9.	First Mid Term Examination for classes XI and XII Pre-Mid Term for Classes IX and X begin	July 29	
10.	First Mid Term Examination for I - VIII begins	August 5	
11.	Distribution of First Mid Term/Pre-Mid Term Answer Sheets of Class IX, X & XII	August 8	
12.	Distribution of Report Cards of F irst Mid Term/Pre-Mid Term Answer Sheets of Classes IX to XII	August 9	
13.	Open Forum – Class XII	August 12	
14.	Open Forum – Class X	August 13	
15.	Distribution of Answer Sheets of Classes I to VIII	August 15	
16.	Distribution of Report Cards of Classes I to VIII	August 16	
17.	First Term Examination for Classes XI & XII begins Mid Term for Class IX and X begins	September 6	
18.	First Term Examination for Pre-Primary begins	September 9	
19.	Onam Holidays	September 14 - 22	
20.	School Reopens after Onam Holidays Distribution of Answer Scripts of Classes IX to XII	September 23	
	I .	<u>i</u>	

21.	Distribution of Progress Cards for all Classes IX to XII	September 26
22.	First Term Examination for I - VIII begins	September 27
23.	RARA AVIS - 2024	September 28
24.	First Mid Term for XI begins	August 21
25.	Distribution of Answer Sheets of Classes I to VIII	October 10
26.	Distribution of Report Cards of Classes I to VIII	October 11
27.	Educational Exhibition, Flower Show & Commerce Fest	October 19
28.	Annual Sports Day	October 26
29.	Second Mid Term Examination for class XI	October 28
30.	Distribution of Answer Sheets of Class XI	November 7
31.	Distribution of Report Cards of Class XI Completion of topics of Classes X	November 8
32.	Open Forum – Class XI Post Mid-Term Examination for Class X begins	November 11
33.	Completion of topics of Classes X and XII	November 15
34.	Revision of Topics for Classes X and XII	November 18 - 29
35.	Submission of Completed Records & Project works of Class X and XII	November 29
36.	Model Practical Examination for Class XII	December 2 – 10
37.	First Model Examination for Class X & XII Second Terminal Examination for Class XI	December 12 - 20
38.	Post Mid-Term for Classes I VIII Post Mid-Term Examination for Class IX begins Second Term Examination begins for Pre-primary	December 16 - 20
39.	Christmas Holidays	December 21 – 29
40.	School reopens after Christmas Holidays Distribution of Answer Scripts of all Classes	December 30
41.	Board Practical Examination for Class XII	January 6
42.	Open Forum - Class IX Second Model Examination for Class X	January 13
<u> </u>	1	1

43.	Open Forum - Class XI	January 14
44.	Submission of Completed Record works of Class XI Second Model Examination for Class XII	February 1
45.	Third Model Examination for Class X	February 3
46.	Study Holiday for Class X and XII	February 12 th onwards
47.	Issue of Hall Tickets of Class XII Students Distribution of Second Model Answer Sheets of Class XII	February 17
48.	Issue of Hall Tickets of Class X Students Distribution of Second Model Answer Sheets of Class X	February 18
49.	Board Examinations begins for Class XII	February 24
50.	Board Examinations begins for Class X	February 25
51.	Annual Examination for classes IX and XI begins	March 3 - 15
52.	Annual Examination for Class I - VIII begins	March 20
53.	Annual Examination for Pre Primary classes begins	March 24
54.	School closes for Mid-summer vacation	March 28

	All Classes					
CLASS	ВООК	PUBLISHER				
I-V	MADHUMOSHI	UNITY BOOKS				
VI - VIII	SCERT	SCERT				
IX - X	SCERT	PRIYA				
I-IV	ENGLISH FERRY	MACMILLAN				
V	ENGLISH ALIVE COURSE BOOK-5	COLLINS				
VI - VIII	ENGLISH FERRY	MACMILLAN				
I-V	GRAMMARWAY	MACMILLAN				
VI VIII	FUN WITH GRAMMAR	MACMILLAN				
I-V	MASTER CURSIVE WRITING BOOK	DCL PUBLISHERS				
VII-VIII	ENG FERRY LITRARY READER	MACMILLAN				
1	SATHRANGI 1	SAVIO PUBLISHERS				
II- V	SARAL HINDI	MADHUBAN				
VI - X	NCERT	NCERT HINDI				
VI - VII	MEM OR MERA VIYAKARAN	SARASWATHY				
I-V	MATHS EXPRESS	MACMILLAN				
VI - X	NCERT	NCERT				
IX - X	MATHS LAB MANUEL	V K GLOBEL				
1	EARTH ALIVE	S CHAND				
II	HELLOW EARTH	OXFORD				
III - V	MY BIG BOOK OF SOCIAL STUDIES	RATNA SAGAR				
VI - X	NCERT	NCERT				
III - V	AMAZING SCIENCE	OXFORD				
VI - X	NCERT	NCERT				
IX - X	SCIENCE LAB MANUEL	RACHANA SARGER				
I - VIII	IT VISION	AVARTAN(RATNA SAGAR)				
	SMART MEDIA PROGRAMMING					
IX	(PYTHON)	SMART MEDIA				
1 - 11	ART BOOK	PAVITHRAM				
III - IV	ART BOOK	ASIKA				
V-VII	CLASSIC ART MASTER	AMENTA				
I - VIII	SATHWA	OXFORD				
IX - X	P O C MORAL SCIENCE	POC				
XI	PRACTICAL WISDOM	VIMAL JYOTHI				
XII	PRACTICAL WISDOM	VIMAL JYOTHI				
XI -XII	COMPUTER SCIENCE WITH PYTHON	DHANPAT RAI				
XI -XII	INFORMATICS PRACTICES PYTHON	DHANPAT RAI				
XI	ACCOUNTANCY	ARIYA PUBLICATIONS				

	T.C. ODENANCE ANIAL VOIC OF FINIA CIAL	
NII.	T S GREWALS ANALYSIS OF FINACIAL	A DIVA DUBLICATIONS
XII	STATEMENTS	ARIYA PUBLICATIONS
VII	DOUBLE ENTRY BOOK KEERING VOLL	A DIVA DUDUCATIONS
XII	DOUBLE ENTRY BOOK KEEPING VOL I	ARIYA PUBLICATIONS
VII	T S GREWALS DOUBLE ENTRY BOOK	A DIVA DUDUCATIONS
XII	KEEPING VOL II	ARIYA PUBLICATIONS
COMMERCE		
+		
HUMANITIES	MICRO ECNOMICS XI	SARASWATHY
XI		
COMMERCE		
+		
HUMANITIES	STATISTICS FOR ECCNOMICS XI	ARIYA PUBLICATIONS
ΧI		
COMMERCE		
+	INTRODUCTORY MACRO ECNOMICS	
HUMANITIES	XII	SARASWATHY
XI		
COMMERCE		INDIAN ECCONOMIC
+ HUMANITIES	NCERT	DEVOLPMENT
XI	HORNBILL	NCERT
XI	SNAPSHOTS	NCERT
XI	MATHEMATICS	NCERT
XI	PHYSICS PART I	NCERT
XI	PHYSICS PART II	NCERT
XI	CHEMISTRY PART I	NCERT
XI	CHEMISTRY PART II	NCERT
XI	BIOLOGY	NCERT
XI	POLITICAL THEORY	NCERT
XI	INDIAN CONSTITUTION AT WORK	NCERT
XI	THEMES IN WORLD HISTORY	NCERT
XI	UNDERSTANDING SOCIETY	NCERT
XI	INTRODUCING SOCIOLOGY	NCERT
XI	BUSINESS STUDIES	NCERT
XII	FLAMINGO	NCERT
XII	VISTAS	NCERT
XII	MATHEMATICS PART I	NCERT
XII	MATHEMATICS PART II	NCERT
XII	PHYSICS PART I	NCERT
XII	PHYSICS PART II	NCERT
XII	CHEMISTRY PART I	NCERT
XII	CHEMISTRY PART II	NCERT
All	CHEMISTRE /ART II	IVOLIVI

XII	BIOLOGY	NCERT
	INDIAN ECNOMIC DEVELOPMENT	
XII	NCERT	NCERT
XII	BUSINESS STUDIES PART I	NCERT
XII	THEMES IN INDIAN HISTORY PART-I	NCERT
XII	THEMES IN INDIAN HISTORY PART-II	NCERT
XII	THEMES IN INDIAN HISTORY PART-III	NCERT
XII	CONTEMPORARY WORLD POLITICS	NCERT
XII	INDIAN SOCIETY	NCERT
	POLITICS IN INDIA SINCE	
XII	INDEPENDENCE	NCERT
	CHANGE AND DEVELOPMENT IN	
XII	INDIAN SOCIETY	NCERT

NO	Name	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC
1	Agnes Joseph	Happy teachers create happy spaces	Focusing on competancy based education	Salient features of national education policy 2020	Values education and it, s significance	Setting outcomes in teaching learning
	Aleyamma	Content and time	Promoting mental	Salient features of National Education	Setting learning outcomes in teaching	scarring scarring
2	Chacko	management	health	policy EFFECTIVE	learning	Joyful Maths
3	ALICE THOMAS	NEP QUIZ	NEP	COMMUNICATIVE SKILLS	EXPERIENTIAL LEARNING	TECHNOLOGY FOR BLENDED LEARNING
4	AMALA SEBASTIAN	Salient features of National Education policy	JOYFUL MATHEMATICS	SETTING OUTCOMES IN TEACHING LEARNING	Anger free schools	Experiential learning in practice
5	ANAGHA JAYAN	Effective Communication Skills	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching- Learning	Role of Theatre and Drama in Classroom	Happy Teacher Creates Happy Classrooms
6	Ancy Abraham	Experiential learning in practice	Common errors committed in chemistry	Salient features of National education policy	Teaching strategies in science	
7	Anie Luke	Common errors committed in (Chemistry)	Assessment in (Chemistry)	Outcome Based Learning(Online)	Salient Features of National Education Policy 2020	Understanding Multiple Intelligence
8	ANITHA ANTONY	TEACHINGAND LEARNING STYLES	JOYFUL MATHEMATICS	TEACHING STRATEGIES IN MATHEMATICS(SECON	UNDERSTANDING MULTIPLE INTELLIGENCE	SALIENT FEATURES OF NATIONAL EDUCATION POLICY
9	Anitha Baby	Joyful mathematics	Cyber security and ethics	Teaching Strategies in Mathematics	Addressing Socio Emotional needs of students	Experimental Learning in practice
10	Anitta K Joseph	Salient features of national education policy 2020	Teaching strategies in Science	Teaching and learning styles	Experimental learning in practice	Values education and its significance
11	ANJALI M	Digital learning and Management	Teaching and Learning styles	Teaching strategies in science	Bloom's taxonomy and it's applications	Salient features of NEP 2020
12	Anjela Cherian	Story telling in classroom	Teaching and Learning Styles	Child Psychology- Understanding Developmental Stages	Setting Outcomes in Teaching-Learning	Salient Features of National Education Policy r
13	ANJU RAJENDRAN	Story telling in classroom	Teaching and learning style	Salient features of National education policy 2020		200 2000
14	Anniamma Mathew	Teaching and learning styles	Fostering critical and creative literacy	Salient Features of National Education Policy 2020	Setting learning outcomes in teaching- learning	Teaching strategies in Social Science (secondary level)
15	ANNIE VARKEY	TEACHING AND LEARNING STYLES	FOSTERING CRITICAL AND CREATIVE LITERACY	EXPLORATION OF PYTHON MODULES AND LIBRARIES-CS-XI-	PROBLEM BASED LEARNING USING NUMPY- ADVANCED	
16	Annmary Thomas	Understanding multiple intelligence	Salient features of NEP 2020	Magic of gratitude	Environmental education in practice	Value education and it's significance
17	Ansamma Jose V	Salient features of National Education policy 2020	Understanding Bloom's taxonomy and it's application	Z1st Century skills	Essential components of a lesson plan	Content and time management
=20	Anu Augustine	salient features of education policy 2020	Understanding multiple intelligence Teaching strategies	Environment Education in practice		
19	Anuroop K Jose	Salient features of NEP 2020	in Mathematics (Second The values to		Teaching strategies in	Saliant features of
20	Asha Jacob	Content and Time Management	Reckon, need of value education	Experiential learning in practice	Science (secondary level)	Salient features of national education policy 2020
21	Asha M Manimala	Joyful Mathematics	Addressing Challenges in Post COVID Schooling	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching - Learning	Connecting and Communicating with Parents

22	ASSEENA JACOB	Story telling in	Effective communication	Child psychology- understanding developmental stages	Anger free schools	Salient features of National Education Policy 2020
LL	ASSELINA JACOB	Cidasi OUIII	Communication	Child psychology	Teaching strategies in	Salient features of
		Teaching and		understanding	Science (secondary	National Education
23	Aswathy S Nair	learning styles	Joyful mathematics	developmental stages	level)	Policy 2020
20	Aswauty S Ivali	rearring styres	Doyrur mautematics	developmental stages	liever)	Salient features of
		Teaching and	Outcome based	Values Education and	Experiential learning	National Educationa
24	DEENIA DIJILID				in Practice	
24	BEENA PHILIP	learning Styles	learning	its Significance	Salient features of	Policy 2020
		especial and a contract	Connecting and	Parallel Commission (Commission Commission C		Teaching Strategies
9.00	610111111111111111111111111111111111111	Fostering critical	communicating with	Essential components	national education	Science (Secondary
25	Benny Kurian	and creative literacy	parents	of a lesson plan	policy	level)
	BETSY	LE TREE IN COLUMN	2. 0	Salient Features of		W 10 10 West
		Teaching and	Blooms Taxonomy	National Education	DESCRIPTION VALUE	Content and time
26	ABRAHAM	Learning Styles	and its applications	Policy 2020	21st Century Skills	management
			EDVORUMENTAL I	Estat and the season of the season		
	527W 50	Integration of arts in		Fostering critical and	1	
27	Bigily S	Biology	learning styles	creative literacy	Salient features of NEP	
	D MESCOV SC	- 80	500000	- 2231		
čresi:	2012042 MINOR THORNSON FOR 1920	2017-A-000-100-2-1-000-2-1	AND DOMESTIC STREET	be-recognized to the		
28	Biju kumar M J	Joyfull mathematics	Anger free schools	Digital library		
	7-27.0	Salient Features of	Section as well	Addressing Challenges	Amon trees	
		National Education	Digital Learning and	in Post COVID	Effective	
29	BIJUMOL V K	Policy 2020	Management	Schooling	Communication Skills	
						UNDERSTANDING
		NATION	OUTCOME BASED	TEACHING AND	STORY TELLING IN	MULTIPLE
30	BINDU K V	EDUCATION POLICY	LEARNING	LEARNING STYLES	CLASSROOM	INTELLIGENCE
-		1				
		Autorora de la composición dela composición de la composición de la composición de la composición de la composición dela composición de la composición dela composición dela composición de la composición de la composición de la composición dela composición de la composición dela composición dela composición dela composición dela composición dela composición dela composic				
31	Bindu S R	21st Century Skills				
		Focusing on		SETTING OUTCOMES	Salient Features of	
		competency based	Basics in	IN TEACHING	National Education	Digital Learning and
32	Bismi Joy	education	accountancy	LEARNING	Policy 2020	Management
	aranti sa j		Exploration of		Salient Features of	ONLINE COMPUTER
	CHERIAN K		Python modules and	Teaching and Learning	National Education	PROGRAMMING
33	ABRAHAM	STORY TELLING	libraries	Styles	Policy 2020	LESSON
-	Construction of the Constr	D. C. L.	maratres -	- Indiana	Sailent Features of	Setting Lerning
- 1	Cherupushpam	Teaching Strategies	Teaching and	Fostering Critical and	National Education	Outcomes in Teaching
34	P.C	in Science	Learning Styles	Creative Literacy	Policy 2020	Learning
34	1.0	III Science	Salient Features of	Creative Eneraty	roncy 2020	Deartiffig
	Cicymol	Role of Theatre and		Effective		
35	Varghese		Policy 2020	Communication Skills	1	
20	vargnese		PULICY ZUZU	Leommunication skins		
				EASTEDING CONTICAL	CALIENTEEATURES	TEXCUING
	DOMINIC	TEACHING	ENHÂNCING LIFE	FOSTERING CRITICAL	SALIENT FEATURES	TEACHING
20	DOMINIC	TEACHING STRATEGIES AND	ENHÁNCING LIFE SKILLS - EFFECTIVE	AND CREATIVE	OF NATIONAL	STRATEGIES/METH
36	DOMINIC ABRAHAM	TEACHING STRATEGIES AND METHODOLOGIES	ENHÂNCING LIFE	AND CREATIVE LITERACY	OF NATIONAL EDUCATION POLICY	60 000 000 000 000 000 parameters and the
36		STRATEGIES AND METHODOLOGIES Setting Learning	ENHÂNCING LIFE SKILLS - EFFECTIVE COMMUNICATION	AND CREATIVE LITERACY Happy Teacher	OF NATIONAL EDUCATION POLICY Salient Features Of	STRATEGIES/METH
	ABRAHAM	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In	AND CREATIVE LITERACY Happy Teacher Creates Happy	OF NATIONAL EDUCATION POLICY Salient Features Of National Education	STRATEGIES/METH
		STRATEGIES AND METHODOLOGIES Setting Learning	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms	AND CREATIVE LITERACY Happy Teacher	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020	STRATEGIES/METH
	ABRAHAM Dominic K.V	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive	STRATEGIES/METH DOLOGIES IN
37	ABRAHAM Dominic K.V ELIZABETH	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in	STRATEGIES/METH DOLOGIES IN Enhancing life skills
	ABRAHAM Dominic K.V	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving
37	ABRAHAM Dominic K.V ELIZABETH	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of
37 38	Dominic K.V ELIZABETH JOSE	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education
37	ABRAHAM Dominic K.V ELIZABETH	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of
37 38	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education
37 38	Dominic K.V ELIZABETH JOSE	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education
37 38	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence
37 38 39	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom	OF NATIONAL EDUCATION POLICY Salient Features Of National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education Policy 2020
37 38 39	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online)	STRATEGIES/METH DOLOGIES IN Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence
37 38 39 40	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN Geetha Merit	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry) Role of Theatre and	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education Policy 2020 Effective	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online) Setting Outcomes in	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education
37 38 39	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry)	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education Policy 2020	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online)	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education Policy 2020
37 38 39 40	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN Geetha Merit	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry) Role of Theatre and Drama in Classroom	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education Policy 2020 Effective Communication Skills	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online) Setting Outcomes in	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education Policy 2020 Salient Features of Salient Fe
37 38 39 40 41	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN Geetha Merit James	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry) Role of Theatre and Drama in Classroom	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching -Learning Content and Time Management Salient features of National Education Policy 2020 Effective Communication Skills Teaching and	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time Management	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online) Setting Outcomes in Teaching-Learning	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education Policy 2020 Salient Features of National Education Policy 2020 Salient Features of National Education Policy 2020
37 38 39 40	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN Geetha Merit	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry) Role of Theatre and Drama in Classroom	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching - Learning Content and Time Management Salient features of National Education Policy 2020 Effective Communication Skills	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time Management Basics in Accountancy	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online) Setting Outcomes in Teaching-Learning	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education Policy 2020 Salient Features of Salient Fe
37 38 39 40 41	ABRAHAM Dominic K.V ELIZABETH JOSE Elizabeth K Joy GANA PONNACHAN Geetha Merit James	TEACHING STRATEGIES AND METHODOLOGIES Setting Learning Outcomes In Teaching -Learning Joyful Mathematics Effective Communication Skills Common Errors committed in (chemistry) Role of Theatre and Drama in Classroom	ENHÁNCING LIFE SKILLS - EFFECTIVE COMMUNICATION Story Telling In Classrooms Setting learning outcomes in Teaching -Learning Content and Time Management Salient features of National Education Policy 2020 Effective Communication Skills Teaching and	AND CREATIVE LITERACY Happy Teacher Creates Happy Classrooms Salient features of NEP 2020 Story Telling in Classroom Assessment in (chemistry) Content and Time Management	OF NATIONAL EDUCATION POLICY Salient Features OF National Education Policy2020 Gender sensitive pedagogy in mathematics Setting Outcomes in Teaching-Learning Outcome based learning (online) Setting Outcomes in Teaching-Learning	Enhancing life skills problem solving Salient Features of National Education Policy 2020 Understanding multiple intelligence Salient Features of National Education Policy 2020 Salient Features of National Education Policy 2020 Salient Features of National Education National Education

	90 Arc 1187 (0-810) 974 (1).		Understanding	and on the second	Setting Outcomes in	Salient Features of National Education
44	Jaicy joseph	Anger Free Schools	Multiple Intelligence	Story Telling	Teaching	Policy 2020
45	Jameskutty kk	Anger free schools Common errors	Protection of child Rights	Setting outcomes in teaching_Learning		
46	JAYALAKSHMI P	committed in chemistry	Assessment in chemistry	Teaching and learning styles	Setting outcomes in Teaching-Learning	
47	JAYALAKSHMI P	Salient features of National Education Policy				
48	Jaysamma Mathew	Importance of Gratitude	Teaching and Learning Styles			
49	Jerin George	Common Errors in Chemistry	Story Telling in Classroom	Teaching and Learning Styles	Salient Features of NEP 2020	Setting Learning Outcomes in Teachi
	JERRY		Pedagogy and Planning in Physical	500 Selections	Importance of Personal Hygiene and	Stress Management
50	CHERIAN JACOB	Anger free schools	Education	Life Skills	Nutrition	Techniques.
51	Jessiamma Emmanuel	Storytelling in Classroom	Teaching and learning styles	Promoting mental health	13	300
52	Jessy George	Setting Learning outcomes in Teaching Learning	Social and Spiritual Quotient among school children	Fostering Critical Thinking	Teaching and Learning styles	Salient Features of National Education Policy 2020
53	JESSY THOMAS T	Joyful Mathematics	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Experiential Learning In Practice	Teaching Strategies Mathematics
54	Jibin E S	Story telling in class room	Teaching and learning styles	Salient features of the National Educational Policy	Happy Teacher creates Happy class rooms	Teaching strategies Social science (secondary level)
55	JIJIMON GEORGE	Digital learning and management	Salient features of national education policy 2020	Learning how to learn	Joyful mathematics	
56	JINU MARIYA JACOB	Assessment in Chemistry	Common Errors in Chemistry	Digital learning and management	Setting learning outcomes in teaching and learning	Salient features of NEP 2020
57	Jis Jos	Joyful Mathematics	Gender Sesitive Pedagogy-Maths	Content and time management	Importance of gratitude	Essential componer of a lesson plan
58	JISHA THOMAS	Teaching and Learning Styles	Setting Outcomes in Teaching - Learning	Experiential Learning in Practice	Effective Communication Skills	Salient Features of National Education Policy 2020
59	Jomy Antony	Sailent Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Teaching and Learning Styles	Role of Theatre and Drama in Class Room	Story Telling in Clas
60	Josely Mathew	Sanshodhit Bloom Vargikaran par aadharit vishishta	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching - Learning	Teaching Strategies Hindi (Secondary Level)
61	JOSEPH KA	Content and Time Management	Story Telling in Class Room	Setting Outcomes in Teaching-Learning	Teaching Strategies in Social Science	Salient Features of National Education Policy 2020
62	JOSEPH P K	Salient Features of National Education Policy 2020	Connecting and Communicating with Parents	Setting Outcomes in Teaching - Learning	Addressing Challenges in Post COVID Schooling	Teaching strategies English(secondary)
63	JOSHY SEBASTIAN	Experiential learning in practice	Developing vision and understanding importance of	Addressing challenes in post covid schooling	Connecting and communicating with parents	
64	JOSSY JOSEPH	Values Education and its Significance	Salient Features of National Education Policy 20202020	Understanding Multiple Intelligence	PROMOTING MENTAL HEALTH	21 ST CENTUARY SKILLS
65	JUBY JOHN	Story Telling in Classroom	Salient Features of National Education Policy2020	Values Education and its Significance	Teaching and Learning Styles	Child Psychology Understanding Developmental Sta

66	JUBY THOMAS	STORY TELLING IN	TEACHING AND	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	SETTING OUTCOMES IN TEACHING - LEARNING	Teaching Strategies in Social Science
66	JUBY THUIVIAS	CLASSROOM	LEARNING STYLES Salient Features of	EDUCATION POLICY	Addressing Challenges	(Secondary Level) Data Structures and
	JUSTINE	Teaching and	National Education	Cyber Security and	in Post COVID	its applications in
67	CYRIAC	Learning Styles	Policy 2020	Ethics	Schooling	Python - PYTHON - C
07	CINIAG	Loui ining ocytos	rolley 2020	Salient features of	Schooling	rydion rithion c
		Effective	Content and time	national education	Essential components	Setting outcomes on
68	Kochurani P M	Communication Skill		policy	of a lesson plan	learning
-00	receitar arti i ivi	Communication Skin	Innovative Pedagogy	Salient Features of	ora tessori piari	learning
	Kunjumole	Recreational	in Mathematics	National Education	Teaching Strategies in	Settimg outcomes in
69	Mathew	Mathematics	Experiential learning		Mathematics	Teacing - Learning
00	Triderio II	Matromatics	Experiencial real mig	T Olloy EGEO	Madrematics	Salient Features of
		Digital Learning and	Values of Education	Essential Components	Effective	National Education
70	Leema Mathew	Management	and its Significance	of a Lesson Plan	communicative skills	Policy 2020
-			Salient features of	Setting learning		
			national education	outcomes in teaching -	Stress management	Teaching strategies in
71	LINCY JACOB	Joyful Mathematics	policy	learning	techniques	mathematics
		salient features of	Focusing on	i sao mag	Innovative pedagogy	THE COUNTY OF TH
	LINCY MARIA	National	competency based	Outcome based	in political science	Assessment in
72	STEPHEN	Educational policy	Education	learning	Experiential learning	political science
	STEET THE E	manners (manner)	Enhancing life skills-	Sailent features of		Teaching strategies in
	Lissamma		Inter personal	National Education	Content and time	Mathematics
73	Thomas	Joyful Mathematics	relationship	Policy	management	(secondary level)
7.0	THOTHUS	Joyran Machematics	CRITICAL AND	roncy	Salient Features of	(Secondary rever)
		Outcome based	CREATIVE	Effective	National Education	Cyber Security and
74	Malu Jose	learning (online)	THINKING	Communication Skills	Policy 2020	Ethics
7-4	Ividia 3030	संशोधत ब्लूम	Trinivitivo	Salient features of	roncy 2020	Teaching strategies in
	Manju J.	वर्गीकरण पर	Teaching and	national education	Setting outcomes in	Hindi (secondary
75	Akkathara	आधारित विशिष्ठ	learning styles	policy 2020	teaching-learning	level)
7.5	AKKatriara	Sirdikti idiki-o	VALUES EDUCATION	CHILD PSYCHOLOGY-	EFFECTIVE	Salient Features Of
		STORY TELLING IN	AND IT'S	UNDERSTANDING	COMMUNICATION	National Education
76	MANJU JOHN	CLASSROOM	SIGNIFICANCE	DEVELOPMENTAL	SKILL	Policy 2020
70	MINOTOLIN		Salient Features of	DEVELOPINIENTAL	SKILL	Policy 2020
		in class- Time	National Education	Setting Outcomes in	Digital Learning and	Virtual classes- the
77	Manju Kurian	Management	Policy 2020	Teaching-Learning	Management	new normal
,,	iviariju Kurtari	ivianagement	SALIENT FEATURES	ESSENTIAL	ivianagement	Child Psychology-
	MANJULA	JOYFUL	OF NATIONAL	COMPONENTS OF A	Setting outcomes for	understanding
78	JASMIN K M	MATHEMATICS	EDUCATION POLICY	LESSON PLAN	teaching and learning	development stages
70	JASIVIIIV K IVI	MATHEMATICS	Connecting and	LESSON PLAN	Pedagogy and	development stages
		Haalth aromating	communicating with		planning in Physical	Promoting Mental
70	Manai loca	Health promoting		A		Health
79	Manoj Jose	schools	parents	Anger free schools Salient features of	Education	Health
			Lagraina bawta	national educational	Teaching Strategies in Mathematics	Essential components
00	Martin V Coorgo	too folk to the second law	Learning how to			
80	Martin K George	Joyrui Mathematics	learn	policy2020	(secondary level)	of a lesson plan
		Catting out as asset !-	Digital lagrains and	Storutalling in	Environmontal	Dolo of theeter and
0.1	Mostin thomas	Setting outcomes in	Digital learning and	Story telling in	Environmental	Role of theatre and
81	Martin thomas	teaching -learning	management	classroom	education in practice	drama in classroom
	Marykutty	Salient features of	Salient features of	Tooching and Laurelan	Teaching Strategies in	Sotting Outsesses in
02		National Education	National Education	Teaching and Learning	Social Science(Setting Outcomes in
82	Joseph	Policy 2020	Policy 2020	styles Salient Features of	Secondary level)	Teaching - Learning
		Understanding	Teaching Strategies/		Setting Learning	Effective
03	Moony Mehan		Methodologies in	National Education	Outcomes in Teaching -	Effective
83	Meenu Mohan	and its application	Physics	Policy 2020	Learning	Communication Skills
		Tarablana	Focusing on	Salient Features of		
0.4	MEDIAL OFORCE	Teaching and	Competency based	National Education		
84	MERIN GEORGE	Learning styles	education	Policy 2020		
		**************************************		Salient Features of	1	Teaching Strategies in
-	Maria Vivi	Story Telling in	N N 1025 M AN	National Education	Understanding	Mathematics (Secondar
85	Merin Kurian	Classroom	Joyful Mathematics	Policy 2020	Multiple Intelligence	y level)
		AND	SC SANTOCONO CONTRA SERVICIO C	MEAN SECURITY OF SECURITY AND SECURITY OF	Teaching Strategies for	Salient features of
		Teaching and	Cyber security and	Essential Components	Students with Hearing	National Education
86	Merly Kurian	learning styles	ethics	of a Lesson Plan	Impairment	Policy
	Midhun K	ALTHADON OTHER ENGINEERS AND THE COMMUNICATION OF T	MARKET TO PARTIES OF THAT THE HIRWALL	Salient Features of	ESSENCIA DE MATERIA MATERIA DE CONTRA DE NAVORIDA A CARA A	Focusing on
	Midhun K	Cyber Security and	Gamification in	National Education	Teaching Strategies in English	Competency Based Education
87	Varghese	Ethics	Learning	Policy 2020		

		Setting Learning Outcomes in	Importance of			
88	Minimol PJ	Teaching-Learning	Gratitude			
89	NICY JACOB	Story telling in class	Joyful Mathematics	Teaching strategies in English (Secondary Jevel)	Setting Outcome in Teaching Learning	
90	NIKILA V P	Setting Outcomes in Teaching- Learning	Enhancing Practical Skills, Maps and Projects in History	Assessment in History	Essentials of Lesson plan in History	Salient Features of National Education Policy 2020
91	Nisha M Manimala	Story telling in classroom	Joyful mathematics	Salient features of National Education Policy 2020	Setting learning outcomes in teaching- learning	Teaching strategies science
92	NISHA MARY JOSE	Gender Sensitive Pedagogy(Mathemat ics)	Joyful Mathematics	Setting Learning Outcomes in Teaching- Learning	Teaching Strategies in Mathematics	Salient Features of National Educations Policy 2020
93	Nisha P Mathew	Salient Features of National Educational Policy	Setting Outcomes in Teaching and Learning	Teaching strategies in Science	Developing scientific temperament	Teaching and Learning Styles
94	Nisha Thomas	Teaching and Learning Styles	Fostering Critical and Creative Literacy	Social and Spiritual Quotient among School Children	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teachir Learning
95	Pooja Elizabeth Abraham	Conduct management - Management of	Understanding Bloom's taxonomy and its application in	Teaching and learning styles	Salient features of NEP 2020	Teaching strategies science(secondary level)
96	Rani Varghese	Joyful Mathematics	Salient Features of National Education Policy 2020 Salient features of	Effectieve Communication Skills Teaching strategies in	Fovusing on Competency based Education	Decision Making ski in Adolescents
97	Reena Xavier V	Digital learning and management ROLE OF THEATRE	national educational policy 2020	science (secondary level) SALIENT FEATURES	Addressing challenges in post covid schooling	Practicing Blended Learning ESSENTIAL
98	REETHU BRIDJIT JOLLY	AND DRAMA IN CLASSROOM	GAMIFICATION IN LEARNING Setting learning	OF NATIONAL EDUCATION POLICY	VALUE EDUCATION AND ITS SIGNIFICANCE	COMPONENTS OF A
99	REJI JOSEPH	Content and time management	outcomes in Teaching - Learning Salient features of	Story telling in classroom	Values Education and it's significance Child psychology -	National Education Policy 2020
100	Remya p nair	Teaching and learning styles.	national education policy 2020	Happy teachers create happy spaces.	undestanding developmental stages	Values of education Salient features of
101	RENJITH.P.G	STORY TELLING IN CLASS ROOM	TEACHING AND LEARNING STYLES	BASICS IN ACCOUNTING	BASICS IN ACCOUNTING	National Education Policy Hindi Bhasha me
102	Reny D'Cruz	Fostering critical and creative literacy	Teaching and learning styles	Multiple intelligence	Setting learning outcomes in teaching- learning	lekhan tatha sahitya srijan
103	RINCYMOL MATHEW	Storytelling in classroom	Teaching and Learning styles	Setting outcomes in teaching learning	Effective Communication Skills	Salient features of NEP 2020
104	Rinu Varghese	Gamification in Learning	Experiential learning in practice	Competency Based Education	Content and Time Management	Addressing Challenges in Post Covid Schooling
105	Rosamma Thomas	Story telling in classroom	Joyful Mathematics	Stess Management Techniques	Salient Features of National Education policy 2020	
106	SAJAN SEBASTIAN	Joyful Mathematics	Addressing Challenges in Post COVID Schooling Gender Sensitive	Understanding Multiple Intelligence Setting Learning	Digital Learning and Management Salient Features of	Salient Features of National Education Policy 2020
107	Savidamol V R	Enhancing Life Skill- self awareness	Pedagogy(Mathemati cs)	Outcomes in Teaching- Learning.	National Education Policy 2020	Joyful Mathematics
108	SHALIMMA T JOSE	Empowering your team	TEACHING AND LEARNING STYLES	Salient features of National Education	Addressing challenges in Post Covid- Schooling	Environmental Education in Practic
109	Shammy k	Joyful mathematics	Teaching and learning styles	Connecting and communicating with parents	Effective communication skills	Salient features of national education policy 2020

110	Shanty Sebastian T	Story telling in Classroom	Importance of Gratitude	Values education and its significance		
	Sheena Joseph	Teaching and learning styles	Effective communication skills	Outcome based Jearning	Teaching strategies in Social Science	Salient features of National Education Policy 2020
	Sheenamma Jose	Empowering your Team	Teaching and Learning Styles	Addressing Challenges in Post COVID Schooling	Environmental Education in Practice	salient Features of National Education Policy 2020
113	Sheenamol EV	Teaching and Learning Styles	Effective Communication Skills	Content and Time Management	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching- Learning
114	Shilpa Antony	Effective Communication Skills	Addressing Challenges in Post Covid Schooling	Digital Learning and Management	ROLE OF THEATRE AND DRAMA IN CLASSROOM	Salient Features of National Education Policy 2020
115	Shinimol JACOB	Setting learning outcomes in teaching	Teaching and Learning Styles	Story Telling in Classroom	Salient features of Nep	Understanding Multiple intelligents
116	SHINTY FRANCIS	JOYFUL MATHEMATICS	Teaching and Learning Styles	Salient features of National Education Policy 2020	Setting Learning outcomes in Teaching- Learning	Teaching strategies in Mathematics (secondary level)
117	Siloo Mathews	ROLE OF THEATRE AND DRAMA IN CLASSROOM	ADOPTING INCLUSIVE PRACTICES IN	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	EFFECTIVE COMMUNICATION SKILLS	Teaching Strategies in English (Secondary Level)
118	SIMI WILSON	Teaching strategies/methodol ogies in Economics	Sailient features of National Educational Policy 2020	Outcome Based Learning	Digital Learning and Management	ICT Integrations in Economics .
119	Simimol Mathew	Teaching and leading style	Joyful Mathematics	Silent features of national education policy	Child Psychology- Understanding develpomental stages	Content and Time management
120	Sindhu Thomas	Content and Time Management	Story Telling in Classroom	Teaching and Learning Styles	Saliant Features of National Education Policy 2020	Setting outcomes in Teaching - Learning
121	Smitha George	Storytelling in class	Setting learning outcomes in teaching and	Saliant features of NEP 2020	Education for Peace	Competency based Education
122	Smitha V George	Cyber Security and Ethics	Focusing on Competency Based Education	Environmental Education in Practice	Teaching and learning styles	Values education & it signification
123	SMITHA VICTOR	Understanding the issues related to Cyber Ethics	Salient Features of National Educational Policy 2020	Digital Learning and Management	Teaching and Learning Styles	Setting outcomes in Teaching - Learning
124	Solly George	Essential Components of a Lesson Plan	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Technology for blended learning	Story Telling in Classroom
125	Soney Mathew	Storytelling in classroom	Teaching and learning style	Promoting Mental Health	Child psychology - understanding developmental stages	Salient Features of National Education Policy 2020.
126	Sonia Joseph	Experiential learning in practice	Salient features of National Education Policy 2020	Teaching and Learning Styles	Setting outcomes in Teaching - Learning	Teaching strategies in Social Science (Secondary Level)
127	Sonia K N	Blooms Taxonomy and its Application	Teaching Strategies in Mathematics (secondary level)	21st century skills	Promoting Mental Health	
128	SONIA MARIA JOY	Promoting mental heath	National education policy			
129	SOONA RANI SEBASTIAN	Effective Communication Skills	ICT integration in teaching of English- XI-XII	Salient Features of National Education Policy 2020	Focusing on Competency Based Education	Setting Learning Outcomes in Teachin - Learning
130	SUBINI JOSEPH	Teaching and Learning Styles	Fostering Critical and Creative Literary	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Experiential Learning
131	Suja G	Hindi bhasha me lekhan tatha sahitya srijan	Teaching and learning styles	Anger free schools	Salient features of NEP 2020	Digital learning and Management

132	SUJAMOL THOMAS	Child Psychology- Understanding Developmental	Salient Features of National Education Policy	Setting Outcomes in teaching learning	Essential Components of a lesson plan	
133	Sujamol Zacharias	Teaching and learning styles	Effective communication skills	Story telling in classroom	Experiential learning in practice	Management Techniques
134	SUMA MATHEW	Effective Communicative Skills	Understanding Multiple Intelligence	Salient Features of National Education Policy 2020	Teaching strategies in English (Secondary Level)	
135	SUMA MATHEW		TEACHING AND LEARNING STYLES	SETTING OUTCOMES IN TEACHING LEARNING	COMMUNICATION SKILLS	SALIENT FEATURES OF NATIONAL EDUCATION POLICY
136	SUMA MATHEW	Salient Features of National Education Policy 2020	Teaching Strategies in English	Understanding Multiple Intelligence	Effective Communication Skills	Setting learning Outcomes in Teachin
137	Suman Joseph	Meaning Change	Importance of Gratitude			
	SUNITA MATHEW	LIFE SKILLS	SALIENT FEATURES OF NEP 2020	TEACHING AND LEARNING STYLES	TEACHING STRATEGIES IN ENGLISH	TEACHING STRATEGIES IN ENGLISH
139	Sunitha Sunandi Serrao	Story telling in classroom	Teachin and learning styles	Salient features of national educational policy	Setting learning outcomes in teaching	Teaching strategies i English
140	Susamma Mathew	Joyful Mathematics	Managing Change	Understanding Multiple Intelligence	Salient Features of National Education Policy 2020 2020	Setting Outcomes in Teaching - Learning
141	SWAPNA N ABRAHAM	STORY TELLING IN CLASSROOM	TEACHING AND LEARNING STYLES	OUTCOME BASED LEARNING(ONLINE)	SALIENT FEATURES OF NEP 2020	Setting Learning Outcomes in Teachin Learning
142	SWEETYMOL SCARIA	Understanding Bloom's Taxonomy and it's applications	Focusing on competency based education	Salient features of national education policy 2020	Setting learning outcomes in teaching- learning	21st century skills
143	TESSY JOSE	Teaching and Learning styles	Salient features of National Education Policy	Environmental Education in Practice	Teaching strategies in Science (Secondary level)	Importance of Personal hygiene an Nutrition
144	Tessy Sebastian	Teaching and learning style	Fostering critical and creative thinking	Salient features of national education policy 2020	Setting outcomes in teaching and learning	Teaching strategies i
145	Theresa Abraham	Enhancing Practical skills, Maps and Projects in History	Digital Learning and Management	Effective Communication Skills	Salient Features of National Education Policy	Values Education and
146	Tintu pm	Teaching and learning styles	Assessment in chemistry	Common errors committed in chemistry	Salient features of national educational policy 2020	
	Ullasbabu V G	Promoting Mental Health	Decision Making Skills In Adolescence	Experiential Learning in Practice	Environmental Education in Practice	Understanding Gender and their relationship
	Vincent Mathew	Managing Change	Content and Time Management	Salient Features of National Education Policy 2020	Teaching Strategies in Social Science	Setting Outcomes in Teaching - Learning

Details of training attended by the Secondary level teachers in the Academic Year 2021-2022 through DIKSHA platform. TO TOP

NAME	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAININ G TOPIC
Agnes Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
AMALA SEBASTIAN	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Ancy Abraham	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Anie Luke	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Anitta K Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Anju Rajendran			CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
ANNIE VARKEY	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Responsiv e Behaviour
Asha Jacob	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour

Aswathy S Nair	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Responsiv e Behaviour
Baeni Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Bigily S	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:			CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	
BINDU. S. R	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Bismi Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:						COVID-19 Responsiv e Behaviour
CHERIAN K ABRAHAM	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
DOMINIC ABRAHAM	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Elizabeth Jose	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Elizabeth K Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Responsiv e Behaviour

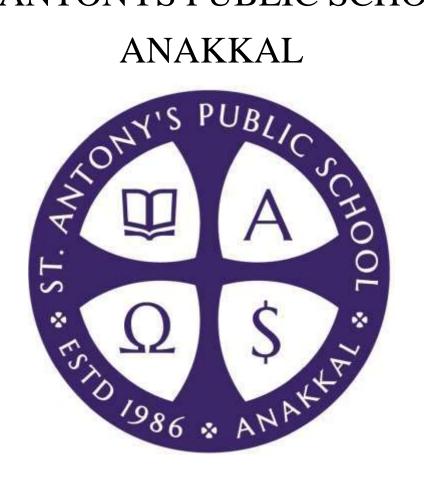
Geetha Merit James	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
Ginu Thomas	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Jaicy Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
Jerin George	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
JINU MARIYA JACOB	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
Joseph P k	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:		CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
JUBY THOMAS	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
Kunjumole Mathew	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Lincy Maria Stephen	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		

Manju J Akkathara	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Meenu Mohan	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
Minimol PJ	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:						
Nikila V P	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Nisha Mary Jose	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
NISHA P MATHEW	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:			CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Rani Varghese	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
REEMA THOMAS							COVID-19 Responsiv e Behaviour
REENA XAVIER V	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour

Remya p nair	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	TO TOP COVID-19 Responsiv e Behaviour
RENJITH.P. G	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Sheena Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Sheenamol EV	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Siloo Mathews	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Simi Wilson	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Responsiv e Behaviour
SINDHU THOMAS	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Solly George	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	
Suma Mathew	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour

SUNITA MATHEW	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		TO TOP COVID-19 Responsiv e Behaviour
Susamma Mathew							
SWAPNA N ABRAHAM	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
SWEETYMO L SCARIA	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
THANUJA MATHEW	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Theresa Abraham	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Tintu pm	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour

ST. ANTONYS PUBLIC SCHOOL, **ANAKKAL**



ANNUAL REPORT 2024 - 2025

ANNUAL REPORT 2024 - 2025

In the vast expanse of wisdom's domain, a journey begins, amidst sunshine and rain, with eager minds and hearts so bold, we embark on a quest for stories untold. Eminent Chief guests, Honourable Minister Mr. Roshy Augustine, Minister for Water Resources, Kerala, Mr. Anto Antony, Member of Parliament from Kerala, Rev. Dr. John Panachickal, School Manager, Vice Principals, Rev.Fr. Shiju Kandaplackal, Mr. Cherian Abraham, Ms. Alice Thomas and Sr. Suma, Mr. Sebastian Kulathunkal, Guest Of Honour, Mr. K.K Sasikumar, Grama Panchayath President, Parathodu, Mr. Georgekutty Augusty, President, Parathodu, SCB, Mr. Jose Antony, PTA President, Ms. Neethu Lakshmi, IFS (Conservator of Forest), Mr. Robin Tommy, Executive Director K-DISC and all other dignitaries on and off the dais, teachers, parents and my dear students.

Education and success are inextricably linked, forming the cornerstone of personal growth and achievement. Education is the passport to the future, for tomorrow belongs to those who prepare for it today. It is also the foundation upon which we build our future, shaping minds and moulding destinies.

The academic year 2024 - 2025 is another coruscating pulsating school year. The school academic year started on 3 June 2024 under the guidance of our Manager, Rev. Dr. John Panachikal, Principal, Rev. Fr. Antony Thokkanattu and our four renowned Vice Principals.

2025 will be an extraordinary year for SAPS as we have entered the 40th year of our distinguished academic journey. From the self-effacing beginning we made in 1986 with twenty students and two teaching staff, having crossed many memorable milestones and crossroads, now we stand at the pinnacle with 3672 students and 249 staff. St. Antony's Public School is the fulfilment of a great dream of the great visionary, Late Rev. Dr. Antony Nirapel.

Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world. Good leaders create a vision, articulate the vision, passionately own the vision, and relentlessly drive it to completion"

Our vision is

TO INSPIRE AND TO INNOVATE.

We go-ahead with the motto

SERVICE IN LOVE.

And our mission is

MOULDING MINDS TO BE
CHAMPIONS OF TRUTH,
ARCHITECTS OF POSITIVITY,
PIONEERS OF CHANGE
AND

TO SERVE WITH COMPASSION.

When you are inspired by some great purpose, some extraordinary project, all your thoughts break their bounds. Your mind transcends limitations, your consciousness expands in every direction and you find yourself in a new, great and wonderful world. Dormant forces, faculties and talents become alive, and you discover yourself to be a greater person by far than you ever dreamed yourself to be." The organisation is not to make the present bearable but to make the future possible.

The challenge we now face is to build on the record of the past, to continue accepting new

The challenge we now face is to build on the record of the past, to continue accepting new responsibilities and seeking new opportunities to serve.

SAPS is the incipiency of the point at which something begins excellence in education and abetting love for learning which emboldens to fill with courage or strength of purpose character and leadership. We also strive to lead the students along the pathway of value-based experiences in their learning. When

we face an obstacle, education empowers us to think critically, finds innovative solutions, and turn setbacks into stepping stones towards success." Education breeds resilience, teaching us to view obstacles as temporary roadblocks that can be overcome with determination, perseverance, and knowledge, synergizing ourselves to move ahead to face the challenges in the coming year, with a positive attitude.

I wish to begin celebrating our success with an expression of acknowledgement to our founder manager Late Rev. Dr. Antony Nirapel, esteemed management, past and present, whose vision, wisdom and craving have inspired all to work with passion and commitment. I also remember with gratitude those who walked along with us – every student, teacher and parent who contributed his or her best, to build this garth of excellence.

Gratitude is the fairest blossom which springs from the soul. Gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow. Acknowledging the good that you already have in your life is the foundation for all abundance. Gratitude helps you to grow and expand; gratitude brings joy and laughter into your life and into the lives of all those around you.

The Annual Report for the school year tells the story of gratification and success achieved during the academic year 2024-25 in the classrooms, on the stage and fields, in the offices, and in the broader community. The Annual Report is designed for the entire SAPS Community, past, present and future.

NEW ACADEMIC YEAR

The new academic year 2024-25 began on the following days

IX, X & XII : 03 JUNE 2024 I - VIII : 03 JUNE 2024 LKG & MONT 1 : 05 JUNE 2024 UKG & MONT 2 : 10 JUNE 2024 XI : 03 JUNE 2024

STUDENT ENROLMENT PROFILE

Strength of our students and their hard work are the stepping stones of all our success. In the academic year 2024-25, the school has strength of 3652 students, from both inside and outside Kerala.

A brief list of our total strength is given below:

Classes	Boys	Girls	Total
Play School	11	8	19
Pre-Primary	200	190	390
Classes I-V	497	508	1005
Classes VI- VIII	335	408	743
Classes IX - X	234	225	459
Classes XI-XII	503	552	1055
Total	1769	1883	3672

The effective implementation of positive attendance strategies has ensured improved attendance patterns across all year groups in 2024-25. Strategies including SMS messaging, electronic attendance roll-marking and regular phone contact have contributed to our continuous improvement in teacher – parent relationship.

FACULTY

Teachers can change lives with just the right mix of chalk and challenges. Teaching is more than imparting knowledge; it is inspiring change. Learning is more than absorbing facts; it is acquiring understanding.

SAPS feels very proud to have a handful of dedicated teachers who are passionate about their

profession. Their upraised spirits and sedulous efforts contribute a great deal to make great achievements in the Board Examinations every year. The following is the details of their strength.

School Section : 155
Pre-primary Section : 16
Total : 171

NON-TEACHING STAFF

The office staff and other non-teaching staff have a crucial role in the smooth and tireless functioning of the school. They contribute a lot in the managerial affairs of the school. A detailed list of their strength is given here:

Non-Teaching Staff : 35 School Bus Staff : 28 Canteen Staff : 15 Total : 78

SCHOOL MANAGEMENT COMMITTEE

It is absolutely necessary to have a School Management Committee (SMC) for the effortless functioning of a school. The SMC of SAPS has always stood together for the growth of our school. Each and every member has to be thanked for the hard work he has done to make our school, No.1 in India.

MEMBERS OF SMC are:

Rev. Dr. John Panachickal

Rev. Fr. Boby Alex Mannamplackal

Rev. Fr. Antony T L Thokkanattu

Dr. Antony Joseph Kallampally

Mr. Joseph Mathew

Ms. Tomina Joseph Kaniampadickal

Mr. Cherian K Abraham

Ms. Alice Thomas

Dr. Thomas K V Kallampally

Dr. Benymol Jose.

Sr. Aleyamma Sebastian

Mr. Sudheer V

Mr. Babukutty Mathew

Mr. Baby Joseph K T

Mr. James Thomas

Ms. Cicymol Varghese Oreethayil

Mr.Tom Jose Choonattu

Ms. Bincy Antony Kattippurackal

Ms.Rency Sunil Mutalakkuzhy

Ms.Remya Jacob Karkkattuparampil

Ms.Jancy Jose Nedumparampil

Ms. Salimma Jose Kizhakkayil

PARENTS TEACHERS ASSOCIATION

Parent-teacher partnership is the cornerstone of a thriving learning community. Education is the key that unlocks the door to a world of infinite possibilities. The PTA of our school has been striving with true spirit and determination for the success of this Institution. It has always endeavoured the school in all its activities to achieve goals. It has always stood with us in the smooth functioning of our school.

The PTA General Body for the academic year 2024-25 was held on 13 July 2024.

Dr. T.C.Thankachan, St. Thomas College of Teacher Education, Pala was the Chief Guest of the occasion. He gave an orientation talk for the parents and teachers. Parent representatives from each class and PTA Executive Members also were selected on the same day. Mr. Jose Antony was elected as the PTA President of the academic year 2024-25. The members of the P.T.A. Executive Committee are:

- 1. Rev.Dr. John Panachickal
- 2. Rev.Fr. Antony T L Thokkanattu
- 3. Rev.Fr. Shiju Varghese Kandaplackal
- 4. Mr. Jose Antony (President)
- 5. Ms. Anitha Justin
- 6. Ms. Litta Thomas
- 7. Ms. Veena George
- 8. Mr. Jithin Jose
- 9. Ms. Shoba Varkey
- 10. Mr. Teddy Jose Michael
- 11. Mr. Mathew Kulangara
- 12. Mr. Jose Cyriac
- 13. Ms. Sanumol A K
- 14. Mr. Shine Antony
- 15. Mr. Tom Michael
- 16. Ms. Josna Maria Joseph
- 17. Mr. Biju Joseph
- 18. Mr. Shamnadh V A
- 19. Mr. Jose N J
- 20. Mr. Madhavkumar B (Staff Secretary)
- 21. Ms. Nicy Jacob (Staff Secretary)
- 22. Ms. Solly Thomas (Staff Secretary)
- 23. Mr. Jijimon George
- 24. Ms. Jincy Joseph
- 25. Ms. Manjula Jamine K M
- 26. Ms. Sonia Joseph
- 27. Ms. Sheena Joseph
- 28. Mr. Jerrry Cherian Jacob

The school takes special interest in briefing the progress of their wards very frequently. A strong rapport between parents and teachers is very much essential. Keeping this in mind we conduct class wise P.T.A. meetings throughout the academic year. It provides an opportunity for the teachers and parents alike to get an insight of the strength and weakness of a child.

Communication processes through SMS, WhatsApp messaging and regular telephone contacts have strengthened relationships between the school and parent body and enhanced students' overall performance.

STAFF MEETINGS AND SUBJECT COUNCILS

Staff meetings can help align and motivate teams if they're efficient and positive. It is essential to meet regularly to utilise collaborative, problem solving technique to defuse current and potential future problems that are company change.

Staff meetings are an inevitable part for the smooth functioning of the school's academic and non-academic fields. The effectiveness of the teaching-learning process demands sound grooming of the subject mastery and teaching methodology. For the same, various subject councils were organised. In addition to the subject councils, staff meetings were also conducted every month. Different committees were constituted for organising and executing the variety of school activities.

ORIENTATION PROGRAMME FOR TEACHERS

A teacher's job is to nurture, teach, and raise children to become useful to society. Teachers are those who help find strengths, wipe away tears, overpower demons and conquer fears. Education is the most powerful weapon which you can use to change the world."

If we want to be successful in any field, especially in education we have to be updated. Our teachers constantly strive to be updated by attending workshops and various training programmes.

- Holistic Progress Card Training Programme was conducted on 10 May 2024 for Preprimary to class II teachers.
- One day orientation Programme was conducted for teachers on 24th April 2024 by Prof. Manoj Govind on the topic "Improvisation of teacher's calibre and standard of teaching".

- A CDP training programme was conducted on 25 April 2024 by Mr. Joji Paul .CBSE Master Trainer, for the teachers.
- Capacity Building Programme on School Health & Wellness was conducted on 27 & 28 September 2024 at Mar Baselios Pub School Manganam Kottayam .Mrs.Shanti Sebastian and Soney Mathew of Physical Education Department attended the workshop.

HOSTEL

A hostel is a temporary home, but the memories you make there will last a lifetime. Hostel life is a tapestry woven with laughter, late-night conversations, and the shared journey of finding yourself in a world that isn't your own." Sometimes the journey has to be travelled alone in order to appreciate the strengths that lie deep inside of you.

As the students of our Senior Secondary Section hail from distant places, hostel facilities are provided to students. Benedictine Hostel for boys and S.H Hostel, and St. Antony's Hostel for girls.

SOCIAL ACTION FUND

It's easier to take than to give. It's nobler to give than to take. The thrill of taking lasts a day. The thrill of giving lasts a lifetime."

There could be no definition of a successful life that does not include service to others.

To inculcate respect and responsibility towards society and the poor, SAPS invites students to be a part of its social action through their small but valuable contributions. We collect social action fund on the first Friday of every month. The school was successful enough to collect a total amount of Rs 4,34,639 /- till December 2024. An amount of Rs.1, 80,000 /- was donated for completion the house construction of our canteen staff. Rs. 2,50,000 was given to Ashanilayam, Special School, Ponkunnam . An amount of Rs.1,11,111 collected by the Commerce Club during the Commerce Food Fest was also contributed to the social action fund for the construction of the house.

DIGITAL CLASSROOMS

Breaking classroom boundaries with Hybrid Teaching. Technology integrated classrooms create interest among students. They enjoy the subjects taught and understand better with the help of enhanced teaching methodologies. Hence, when they understand better, they can retain the knowledge for a longer time.

In order to confront the new teaching methodology, the school provides opportunity for students to experience virtual learning through DIGITAL CLASSROOMS. It is done in association with Edurite. The school provides smart classes for the students with a desire to satisfy the individual difference among students.

LIBRARY

The more that you read, the more things you will know. The more that you learn, the more places you will go. A library is an infinity under a roof. It is a place vibrating with ideas.it is not a luxury but a necessity of life. A library is like a safe fortress in a chaotic world, a source of knowledge and a lair of a superhero. SAPS Library is not just a place of books but a means to edify the students through the world of knowledge and talents. In association with SAPS Library the school arranged two book fairs in the month of July by Vimala Books, Kanjirappally and November by H&C Pala. The Library celebrated Reading Day on 19 June 2023. As part of it they conducted Hindi and Malayalam verification competition for classes VIII and IX, and Poster Making for classes VI and VII, caption writing for classes XI and XII .As part of Reading Day the school engaged in DEAR (Drop everything and Read) for 15 minutes. The Library also took initiative to inculcate interest and curiosity among students by exhibiting books on Pandit Jawaharlal Nehru on Children's Day, poster and books on Indira Gandhi on 31 October ,books on Ratan Tata etc. The library also took the initiative to let the students to take part in CBSE Reading Challenge Competition in English and Hindi conducted by CBSE New Delhi.

SCHOOL PARLIAMENT

Education plants the seeds of wisdom that bloom into the flowers of achievement.

The students' representatives from various classes to the School Parliament for the academic year 2024- 25 were elected on 1 July 2024, under the Returning Officers, Mrs. Lincy Stephen and Mr. Juby Thomas. Representatives from each class from V to XII were elected and from among them the school

leaders and ministers for various departments were elected. This selection was based on their performance in speech and interview from the class representatives. The results of the election were as follows:

SCHOOL CAPTAIN	EVANA ROSE CHERIAN		(XI R)
SCHOOL VICE CAPTAIN	FIDA ANEESH		(IX G)
SPEAKER	EVAAN RONO JOSEPH		(IX G)
OPPOSITION LEADER	KIRANJITH S		(XIF)
MINISTER FOR DISCIPLINE	ANJO MATHEW ANIL		(XI R)
MINISTER FOR STUDENT AFFAIRS	ANNA GEORGE		(IX E)
MINISTER FOR EDUCATION	THEERTHA SAJU	(XI M)	
MINISTER FOR SOCIAL WELFARE	NIKHIL VINAYAN	(IX E)	
MINISTER FOR SPORTS	LINO SUNIL		(XIE)
MINISTER FOR HEALTH AND			
CLEANLINESS	DOMINIC D VAIDYAR		(IX D)
MINISTER FOR COMMUNICATION			
AND LANGUAGE RULE	ANUSREE LAL		(IXB)
MINISTER FOR ENGLISH CLUB	RON K MATHEW		(XI M)
MINISTER FOR CULTURAL ACTIVITIES	SHANE JAEL PRINCE		(XIP)
MINISTER FOR NATURE CLUB	TOM TIJI	(XI Q)	
MINISTER FOR ARTS CLUB	ROHITHS SONY		(IX C)
MINISTER FOR SCIENCE CLUB	CHRISTY TREESA BOSE		(IX D)

The newly elected School Parliament started functioning on 5 July 2024 after their investiture ceremony.

BOARD EXAMINATION RESULTS 2024

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do. Every achievement is not just a servitude but sovereignty. It compels us to a higher achievement.

Achieving academic excellence is at the heart of our toil as educators. Academic achievements reflect the intellectual capacities and skills of our students. I am extremely happy to share with you the details of the commendable performance of our students in Class X and Class XII board examinations held in February and March 2024.

CLASS XII SUMMARY

BIOLOGY BATCH				COMPUTER SCIENCE BATO	<u>CH</u>
STUDENTS APPEARED	-		342		
DISTINCTION (80%)	_		259	STUDENTS APPEARED -	185
FIRST CLASS (60%)	_		81	DISTINCTION -	138
SECOND CALSS	-		2	FIRST CLASS -	47
				A4 FOR ALL CURIECTO	40
A1 FOR ALL SUBJECTS	-	60		A1 FOR ALL SUBJECTS -	43
COMMERCE BATCH				HUMANITIES BATCH	
STUDENTS APPEARED	-	79		STUDENTS APPEARED -	11
DISTINCTION	-	59		DISTINCTION -	10
FIRST CLASS	-	20		FIRST CLASS -	1
A1 FOR ALL SUBJECTS	-	5		A1 FOR ALL SUBJECTS -	3

SCHOOL TOPPERS FROM SCIENCE BATCH

1.	SAVITHRI BINDU KARTHA	494/500	98.8
2.	SREELEKSHMI S	493/500	98.6
3.	AJAY A B	491/500	98.2
	ALBERT JUDE REJI	491/500	98.2

SCHOOL TOPPERS FROM COMMERCE BATCH

1.	LOVANA JOSEPH	488/500	97.62.
	AMY JOE	486/500	97.2
3.	NIHAL SUBAIR	483/500	96.6
4.	PAVAN B	479/500	95.8

SCHOOL TOPPERS FROM HUMANITIES BATCH

1.	BINTA MARIAM MATHEW	484/500	96.8
2.	ANU S	476/500	95.2
3.	ANUVIND K RAI	469/500	93

SUBJECT TOPPERS (CLASS XII)

CHEMISTRY 100/100

- 1. AYUSH KRISHNA J
- 2. BALU HARISH
- 3. FADIL MOHAMMED SALIM
- 4. AILEEN ROSE ALBIN
- 5. MICHELLE REBECCA SWAROOP
- 6. SHIRIN SHUKKOOR
- 7. AJAY A B
- 8. ALBERT JUDE REJI
- 9. MOHAMMED ZAYAAN HARIES
- 10. NIKHIL SEBASTIAN JOB
- 11. AMITH T ALEX
- 12. JASON T EASAW
- 13. NOBLE XAVIER
- 14. SAGAR SAJI
- 15. DIYA ANN ARIAT
- 16. ROSHAN THOMAS
- 17. NEERAJ S R
- 18. SHAHAL KALADY
- 19. DEVANANDHAN B
- 20. ANANYA RAJ
- 21. ANANYA SHRUTHI
- 22. ANN AFEENA ALEX
- 23. BHAGYA D S
- 24. DEVANANDHA RAJESH
- 25. DEVAPRIYA ABHILASH
- 26. NIRANJANA SREEKANTH NAIR
- 27. SAVITHRI BINDU KARTHA
- 28. ABHIRAM SUBHASH
- 29. ADITHYA KRISHNA BIJU
- 30. ANNMARIE JOSEPH
- 31. APARNA SURESH
- 32. GAYATHRI SURESH
- 33. SUHA NOWFEL PUTHIYAVEETTIL
- 34. SRUTHI M
- 35. NAVANEETH KRISHNA P S
- 36. ALPHONSA AJISH

37.	ARYANANDA S
38.	DIYA D H

- 39. **ELIZABETH TOMSON**
- 40. SHREYA LEKSHMI J
- 41. SALMAN HANEEFA
- 42. **ROSE JOSEPH**
- 43. SHREVYA S RAJ
- 44. SREELEKSHMI S
- 45. PARVATHY P
- 46. KARTHIKA S
- 47. **GLORIA MATHEW**

ENGLISH 99/100

- ANUSH B AJITH 1.
- 2. **GAYATHRI SURESH**
- 3. ASHYANA FATHIMA SHANAVAS
- ZIYA MANSOOR PARAMBAN KODAKKAT

MATHEMATICS 100/100

- 1. AYUSH KRISHNA J
- 2. FADIL MOHAMMED SALIM
- 3. JUMANA ASHARAF V

PHYSICS 100/100

- 1. SAVITHRI BINDU KARTHA
- 2. DEVANANDHA RAJESH

BIOLOGY 100/100

- 1. SAVITHRI BINDU KARTHA
- 2. ANNMARIE JOSEPH

COMPUTER SCIENCE 100/100

- 1. AYUSH KRISHNA J
- 2. DIYA ANN ARIAT
- 3. PRANAV R S
- 4. DIYA A
- ALPHONSE MARIA MARTIN 5.
- SACHITHANAND S

BUSINESS STUDIES 100/100

- 1. **AMY JOE**
- 2. NIKHIL J PALAKEEL
- 3. REBECCA ELIZABETH KURIAN
- 4. NANDHITHA BIJU
- 5. DANI P SOJAN
- JOSWIN SAJI VADAKEL 6.
- 7. **GINTU SEBASTIAN**

ACCOUNTANCY 100/100

- 1. REBECCA ELIZABETH KURIAN
- 2. NIHAL SUBAIR
- 3. **OLIVIA SUSAN MATHEW**
- 4. TOM ROMY
- 5. AMINA SHUKKOOR

INFORMATICS PRAC. 100/100

LOVANA JOSEPH 1.

SOCIOLOGY 100/100

- 1. BINTA MARIAM MATHEW
- 2. NIRANJANA SHANKAR

ECONOMICS 99/100

- 1. AMY JOE
- 2. NIKHIL J PALAKEEL

APPLIED MATHEMATICS 88/100

1. OLIVIA SUSAN MATHEW

HISTORY 99/100

1. ANU S

POLITICAL SCIENCE 99/100

1. ANU S

	LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS					
	(SCIENCE BATCH)					
1	24612601	ANUSH B AJITH				
2	24612603	BALU HARISH				
3	24612604	CHERIAN THOMAS KARIPPAPARAMBIL				
4	24612605	FADIL MOHAMMED SALIM				
5	24612609	JACOB BIJU				
6	24612615	NAMAN RAJESH PANICKER				
7	24612616	PRANAV R S				
8	24612622	AILEEN ROSE ALBIN				
9	24612623	DEVANANDA S				
10	24612626	MICHELLE REBECCA SWAROOP				
11	24612628	SHIRIN SHUKKOOR				
12	24612632	AJAY A B				
13	24612633	ALBERT JUDE REJI				
14	24612634	ALWIN SANTHOSH				
15	24612645	MARWAN P K RAHMAN				
16	24612652	NIKHIL P DENNIS				
17	24612653	NIKHIL SEBASTIAN JOB				
18	24612655	ROHAN SUNNY				
19	24612659	ZIA K				

20	24612663	JOVANA TESS SUNIL
21	24612665	KEERTHANA K MENON
22	24612666	NEBA P
23	24612678	ANIRUDH S
24	24612680	ARAVIND S
25	24612684	JASON T EASAW
26	24612686	MOHAMMED ASHAR HUSAIN
27	24612689	NOBLE XAVIER
28	24612696	SREEHARI P J
29	24612698	DIYA A
30	24612699	DIYA ANN ARIAT
31	24612709	ADWAITH K
32	24612736	EILEEN BINU
33	24612740	NOVA MATHEWS
34	24612741	SHIVANI SHINE
35	24612754	ANTONIO TOM THOMAS
36	24612762	JOE JOSEPH
37	24612774	ANJALIN MARY JOSEPH
38	24612779	MAREETA JOSE
39	24612780	MARY NEIL JUBAN
40	24612794	JISHNU JEEVAN
41	24612814	DEVANANDHAN B
42	24612824	UNNI NARAYANAN ASOK KARTHA
43	24612827	ANANYA RAJ
44	24612828	ANANYA SHRUTHI
45	24612831	BHAGYA D S
46	24612833	DEVANANDHA RAJESH
47	24612840	NIRANJANA SREEKANTH NAIR
48	24612844	SAVITHRI BINDU KARTHA
49	24612846	SONA B G

50	24612848	ABHINAV K R
51	24612849	ABHIRAM SUBHASH
52	24612851	ADITHYA ANILKUMAR
53	24612852	ADITHYA KRISHNA BIJU
54	24612863	ANJALI VINOD
55	24612865	ANNMARIE JOSEPH
56	24612866	APARNA SURESH
57	24612867	AVANTHIKA SANTHOSH
58	24612870	DEVAYANI R VARMA
59	24612876	NOURIN NIZAM
60	24612877	P S DEVIKA
61	24612883	KRISHNADAS ARANAKKAL JAYAN
62	24612904	SUHA NOWFEL PUTHIYAVEETTIL
63	24612910	AMITH M
64	24612920	AFSANA MANSOOR
65	24612928	HAMNA NASIN MARIYAM N K
66	24612933	MAHATHWA A K
67	24612938	NIRANJANA SURYA
68	24612943	SRUTHI M
69	24612950	NAVANEETH KRISHNA P S
70	24612955	ALPHONSA AJISH
71	24612956	AMRUTHA S NAIR
72	24612964	ELIZABETH TOMSON
73	24612966	GAURI NANDANA SHERO
74	24612967	НІВА
75	24612968	KRISHNA S MADHAV
76	24612970	NASRIA L
77	24612977	SHREYA LEKSHMI J
78	24612987	SALMAN HANEEFA
79	24612988	SANJO K JOSSY
· · · · · · · · · · · · · · · · · · ·		

80	24612991	AISHWARYA KURUP				
81	24612997	ARCHANA VINOD				
82	24612999	AYISHA RIDA				
83	24613005	MISBA FATHIMA V				
84	24613007	NAJAA K K				
85	24613009	ROSE JOSEPH				
86	24613010	SHREVYA S RAJ				
87	24613012	SREELEKSHMI S				
88	24613039	GLORIA MATHEW				
89	24613044	NAYANA MARY MANOJ				
90	24613050	VISMAYA KRISHNAN P				
91	24613076	JUMANA ASHARAF V				
92	24613081	PARVATHY P				
93	24613109	ELAINE JOSE				
94	24613114	KARTHIKA S				
95	24613119	NEHA ANNA MANOJ				
96	24613122	ROSE S KUNNAPPALLIL				
	LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS					
		(COMMERCE BATCH)				
97	24613140	OLIVIA SUSAN MATHEW				
98	24613150	PAVAN B				
99	24613192	AMY JOE				
100	24613197	GINTU SEBASTIAN				
		LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS				
		(HUMANITIES BATCH)				
101	24613206	BINTA MARIAM MATHEW				
102	24613212	ANU S				
AFTER RE	EVALUATION					
103	24612957	ANGEL MARIA				
104	24612635	ARUNROY M J				

105	24612885	NIVED S
106	24612602	AYUSH KRISHNA J
107	24612727	ROCKEY ABRAHAM
108	24612960	ARYANANDA S
109	24613017	ABHISHEK KRISHNA B
110	24613199	LOVANA JOSEPH
111	24613205	ANUVIND K RAJ

CLASS X SUMMARY

STUDENTS APPEARED	-	241
DISTINCTION (80%)	-	181
FIRST CLASS	-	55
SECOND CLASS	-	4
A1 FOR ALL SUBJECTS	-	31

SCHOOL TOPPERS

98.4
98.2
98.2
98

CLASS X SUBJECT TOPPERS

ENGLISH 100/100

1. ANGEL BINSU

MALAYALAM 100/100

- 1. NAVAMI KRISHNA P
- 2. CELINE TOMES
- 3. MINNA MARIA
- 4. THERESE MARTIN
- 5. ARWIN SANJOY
- 6. SREENIDHI SATHEESH
- 7. REBECCA JACOB
- 8. NEHAR BIN NOUSHAD
- 9. RIYA MARIA JAIS
- 10. ANNA TEZA GEORGE
- 11. DELMA TOMY
- 12. ALAN ROY
- 13. KEVIN KURIAN
- 14. FILZA NIBU
- 15. BEEMA FATHIMA NIYAS
- 16. ADITHYA SHIBU
- 17. DELNA JACOB
- 18. NISAL SUBAIDA NISSU
- 19. NASREEN SHAJUDEEN

MATHEMATICS 100/100

- 1. NAVAMI KRISHNA P
- 2. ELIZABETH THOMAS KARIPPAPARAMBIL
- 3. ANJITHA DEV
- 4. TOM TIBU
- 5. MILAN SHA PALACKAL
- 6. RYAN TOM

SCIENCE 99 / 100

- 1. NAVAMI KRISHNA P
- 2. CELINE TOMES
- 3. MINNA MARIA
- 4. RUBEN GEORGE JODVIN

SOCIAL SCIENCE 100/100

1. AMAL GEORGE

HINDI 96 / 100

- 1. LIZA MARIA MANOJ
- 2. TOM TIBU
- 3. MILAN SHA PALACKAL
- 4. EMIL C PAULSON

	LIST	OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS
NO	ROLL NO	NAME
1	24118618	ALAN ROY
2	24118636	ANNA JOSEPH
3	24118639	BEEMA FATHIMA NIYAS
4	24118640	DELMA TOMY
5	24118646	REBECCA JACOB
6	24118650	SREENIDHI SATHEESH
7	24118681	RAIZA RAJA
8	24118682	THEERTHA SAJU
9	24118684	A K GEBRIEL
10	24118688	ARWIN SANJOY
11	24118694	HARIGOVIND J NAIR
12	24118699	ALFA NEZRIN
13	24118707	ELIZABETH THOMAS KARIPPAPARAMBIL
14	24118709	HANNA ANN BIJO
15	24118714	RICHA GEORGY
16	24118740	CELINE TOMES
17	24118745	MINNA MARIA
18	24118784	THERESE MARTIN
19	24118797	RUBEN GEORGE JODVIN

20	24118803	ASIN MARIAM SAJI
21	24118806	ELSA JOHN
22	24118809	NAVAMI KRISHNA P
23	24118835	MILAN SHA PALACKAL
24	24118839	SAFAL M JAH
25	24118840	TOM TIBU
26	24118843	ANN MARY AJI
27	24118844	ANN MARY ROGY
28	24118848	EVANA ROSE CHERIAN
29	24118850	LIZA MARIA MANOJ
30	24118854	RIA ANN WINS
31	24118855	SEETHAL MATHEWS
32	24118723	M GOWRINATH
33	24118750	ADHITH KIRAN
34	24118758	GEORGE JOSEPH
35	24118777	HESSA JUBEL
36	24118702	ANJITHA DEV

RANK(NEET)

SL NO.	Name	Sex	NEET SCORE	NEET RANK	KEAM RANK
1	DEVANANDHA RAJESH	F	705	483	30
2	ANNMARIE JOSEPH	F	701	933	60
3	SREELEKSHMI S	F	701	952	62
4	ABHINAV K R	M	696	1802	150
5	ADITHYA KRISHNA BIJU	M	696	1836	154
6	NIVED.S	М	696	1869	158
7	ANANYA RAJ	F	695	2189	196
8	HAMNA NASIN MARIYAM N K	F	695	2433	213
9	SAVITHRI .B .KARTHA	F	695	2624	225
10	SHREYA LEKSHMI J	F	692	2768	241
11	ALPHONSA AJISH	F	692	2788	244
12	NAVANEETH KRISHNA P. S.	M	691	2901	260
13	AMITH.M	M	691	3106	288
14	NIRANJANA SREEKANTH	F	686	4536	419
15	APARNA SURESH	F	683	5869	547
16	SUHA NOWFEL PUTHIYAVEETTIL	F	683	5915	554
17	SHREVYA S RAJ	F	683	5947	562
18	SANJO K JOSSY	M	681	6506	637
19	NIRANJANA SURYA	F	680	7493	737
20	DEVANANDHAN.B	М	680	7606	745
21	UNNI NARAYANAN .A.KARTHA	М	673	10619	1046
22	ARCHANA VINOD	F	669	13235	1303
23	ROSE JOSEPH	F	668	13530	1347
24	ALBERT SAJI	М	666	15022	1510

28	25	RONY THOMAS	M	665	15156	1520
28	26	BHAGYA D S	F	664	16387	1645
29 ELIZABETH TOMSON	27	GAYATHRI SURESH	F	662	17015	1712
30 PS DEVIKA	28	ARYANANDA S	F	661	17753	1805
31 ABHIRAM SUBHASH M 649 27512 2750 32 KRISHNA SETHU MADHAV F 648 28220 2836 33 SRUTIII M F 646 29555 298 34 ABIN ABY JOHN M 645 31369 3173 35 LAKSIMIR F 644 31710 3192 36 KRISHNADAS A, JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASKIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 633 41962 4266 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITIYA ANIL KUMAR M 632 42424 4307	29	ELIZABETH TOMSON	F	654	23859	2383
32 KRISIINA SETIIU MADIIAV F 648 28220 2836 33 SRUTHI M F 646 29555 2998 34 ABIN ABY JOHN M 645 31369 3173 35 LAKSHMI R F 644 31710 3192 36 KRISHNADAS A. JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 631 43668 4413 <t< td=""><td>30</td><td>P S DEVIKA</td><td>F</td><td>651</td><td>25424</td><td>2554</td></t<>	30	P S DEVIKA	F	651	25424	2554
33 SRUTHI M F 646 29555 2998 34 ABIN ABY JOHN M 645 31369 3173 35 LAKSHMI R F 644 31710 3192 36 KRISHNADAS A, JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 408 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADİTHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 631 43668 4413 45 MISBA FATHIMA V F 631 43668 4413 46	31	ABHIRAM SUBHASH	М	649	27512	2750
34 ABIN ABY JOHN M 645 31369 3173 35 LAKSHMI R F 644 31710 3192 36 KRISHNADAS A, JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47752 4767	32	KRISHNA.SETHU MADHAV	F	648	28220	2836
35 LAKSHMI R F 644 31710 3192 36 KRISHNADAS A. JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISIIWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 408 42 NAVYA R KRISHINAN F 633 41962 4266 43 ADITHYA ANII. KUMAR M 632 42424 4307 44 GAURI NANDANA F 631 43668 4413 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 626 48265 4814	33	SRUTHI M	F	646	29555	2998
36 KRISHNADAS A. JAYAN M 643 32384 3274 37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47793 4746 47 VAISHNAVI V NAIR F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 <tr< td=""><td>34</td><td>ABIN ABY JOHN</td><td>М</td><td>645</td><td>31369</td><td>3173</td></tr<>	34	ABIN ABY JOHN	М	645	31369	3173
37 ANGEL MARIA F 643 32884 3339 38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISINAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51<	35	LAKSHMI R	F	644	31710	3192
38 NASRIA L F 641 34091 3478 39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082	36	KRISHNADAS A. JAYAN	М	643	32384	3274
39 AISHWARYA KURUP F 641 34593 3521 40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	37	ANGEL MARIA	F	643	32884	3339
40 PAVAN SUNURAJ M 640 35515 3616 41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	38	NASRIA L	F	641	34091	3478
41 GLORIA MATHEW F 635 39973 4088 42 NAVYA R KRISHNAN F 633 41962 4266 43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	39	AISHWARYA KURUP	F	641	34593	3521
F	40	PAVAN SUNURAJ	М	640	35515	3616
43 ADITHYA ANIL KUMAR M 632 42424 4307 44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	41	GLORIA MATHEW	F	635	39973	4088
44 GAURI NANDANA F 632 42694 4334 45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	42	NAVYA R KRISHNAN	F	633	41962	4266
45 MISBA FATHIMA V F 631 43668 4413 46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	43	ADITHYA ANIL KUMAR	М	632	42424	4307
46 FATHIHA MINNATH HARIS F 627 47493 4746 47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	44	GAURI NANDANA	F	632	42694	4334
47 VAISHNAVI V NAIR F 627 47752 4767 48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	45	MISBA FATHIMA V	F	631	43668	4413
48 AISWARYA F 626 48265 4814 49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	46	FATHIHA MINNATH HARIS	F	627	47493	4746
49 YUMNA RASHEED F 625 49896 4962 50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	47	VAISHNAVI V NAIR	F	627	47752	4767
50 MAHATHWA A K F 624 51105 5082 51 AMAL BIN HARRIES M 623 51689 5138	48	AISWARYA	F	626	48265	4814
51 AMAL BIN HARRIES M 623 51689 5138	49	YUMNA RASHEED	F	625	49896	4962
	50	MAHATHWA A K	F	624	51105	5082
52 AANN MARIYA. ANIL F 623 51985 5172	51	AMAL BIN HARRIES	M	623	51689	5138
	52	AANN MARIYA. ANIL	F	623	51985	5172

53	AYISHA RIDA	F	621	53806	5331
54	BOSEWIN JOSEPH	M	617	58480	5797
55	CHRISTY JACOB SHIBU	M	617	58685	5816
56	KRISHNARAJ	M	615	60851	6008
57	AYISHATH SAHALATK	F	614	61784	6088
58	SACHIN JAYAKUMAR	M	611	64532	6340
59	DEVAPRIYA ABHILASH	F	610	65653	6448
60	HANAN JAFAR EM	F	608	68581	6721
61	NIHARIKA ANIL MENON	F	605	71797	7022
62	НІВА	F	605	72090	7058
63	NEHA MATHEW	F	603	73478	7184
64	THEJAS JAYAN	M	602	74311	7255
65	LAKSHMI PRIYA A	F	597	80010	7724
66	RAFA ASHFAQ	F	597	80928	7804
67	MELITA MARIYAM MANOJ	F	596	81091	7817
68	ANN AFEENA ALEX	F	596	81789	7882
69	MOHAMMED FARZIN SHAMEEM	M	593	84845	8119
70	HADHI FERHAN	M	590	88500	8434
71	B DEVI GAYATHRI	F	589	89917	8536
72	AMRUTHA S NAIR	F	586	92926	8800
73	ADEENA NOUSHAD	F	584	95572	9013
74	DIYA.D.H	F	583	96894	9120
75	SHIVDEV RAM JAYARAM SMITHA	M	580	100716	9409
76	ADHIL ZULPHEE	М	579	101523	9471
77	NAJAA K K	F	577	103987	9662
78	AVANTHIKA SANTHOSH	F	577	104124	9675

KEAM RESULT - 2024

	KEAM KESUL	T 2021		
Name	KEAM RANK	Score (600)	Centre	Batch
ANDREW JOSEPH SAM	2 (st)		KPLY	KPLI 03
AYUSH KRISHNA J	18	579.8851	KPLY	KPLI 01
NAMAN RAJESH PANICKER	40	574.4139	KPLY	KPLI 01
ALBERT JUDE REJI	67	267.0000	KPLY	KPLI 02
ADVAITH KRISHNA A R	90	564.0843	KPLY	KPLI 03
SAGAR SAJI	138	555.7606	KPLY	KPLI 02
ANIRUDH S	159	553.2000	KPLY	KPLI 02
MARWAN PK RAHMAN	174	551.3208	KPLY	KPLI 03
KEVIN S. MATHEW	219	546.2825	KPLY	KPLI 02
DIYA A	268	540.8876	KPLY	KPLI 02
AMITH T ALEX	279	540.0655	KPLY	KPLI 02
ABISHEK ABY	291	539.0191	KPLY	KPLI 02
ЈАСОВ ВІЈИ	302	537.9450	KPLY	KPLI 01
SHIRIN SHUKKOOR	316	536.8054	KPLY	KPLI 01
KEERTHANA.K.MENON	318	536.5644	KPLY	KPLI 03
MICHELLE REBECCA SWAROOP	325	536.2358	KPLY	KPLI 01
AJAY A B	326		KPLY	KPLI 01
PRANAV R S	347	533.9161	KPLY	KPLI 03
AILEEN ROSE ALBIN	401	528.8582	KPLY	KPLI 01
ANTON OUSEPH	433	526.5211	KPLY	KPLI 02
JORDI MATHEW	472	523.4743	KPLY	KPLI 02
AKHIL ANISH VARGHESE	504	519.6830	KPLY	KPLI 02
NOBLE XAVIER	535	516.7109	KPLY	KPLI 02
ZIA KOODATHIL	642	509.1322	KPLY	KPLI 03
SHAHAL KALADY	673	506.8726	KPLY	KPLI 03
FADIL MOHAMMED SALIM	729	503.8018	KPLY	KPLI 01
NEIL VIJAYANAND	743		KPLY	KPLI 03

MUHAMMED YAMIN BECK	754	503.1707	KPLY	KPLI 03
MOHAMMED ZAYAAN HARIES	807	500.8222	KPLY	KPLI 02
MOHAMMED ASHAR HUSAIN	896	496.9176	KPLY	KPLI 02
NIRANJANA SREEKANTH	968	494.0086	KPLY	24 K PLA01

JUD KILLINIK DIO	JEE	RANK	LIST
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SL NO	Name	CATEGORY	BEST	RANK	CATEGORY RANK	Batch
1	NAMAN RAJESH PANICKER	GENERAL	99.8525136	2507		KPLI 01
2	AYUSH KRISHNA J	GENERAL	99.7158666	4646		KPLI 01
3	MOHAMMED ZAYAAN HARIES	OBC-(NCL)	99.6218529	6194	1300	KPLI 02
4	AJAY A B	OBC-(NCL)	99.610073	6412	1349	KPLI 01
5	SURYADEV.S.ITTIADATH	SC	99.5560488	7211	158	KPLI 02
6	SAGAR SAJI	GENERAL	99.4916321	8287		KPLI 02
7	ALWIN SANTHOSH	GENERAL	99.444635	8991		KPLI 01
8	ANIRUDH S	GENERAL	99.4369861	9146		KPLI 02
9	AILEEN ROSE ALBIN	GENERAL	99.4361509	9181		KPLI 01
10	ALBERT JUDE REJI	GEN-EWS	99.4312566	9237	1299	KPLI 02
11	ROSE JOSEPH	GENERAL	99.3954622	9794		24KPLA0 4
12	NIRANJANA SREEKANTH	GENERAL	99.1654934	13457		24KPLA0 1
13	PRANAV R S	GENERAL	99.1541312	13700		KPLI 03
14	SREEHARI P J	OBC-(NCL)	99.0635016	14990	3648	KPLI 02
15	ADVAITH KRISHNA A R	OBC	99.0154909	15750		KPLI 03
16	SHREYA LEKSHMI J	General	98.9764225	16360		24KPLA0 3
17	ABISHEK ABY	GENERAL	98.9473077	16821		KPLI 02
18	ADITHYA KRISHNA BIJU	GENERAL	98.9455572	16927		24KPLA0 2
19	ABHINAV K R	OBC-NCL	98.9184333	17246	4280	24KPLA0 1
20	MICHELLE REBECCA SWAROOP	GENERAL	98.8743558	18059		KPLI 01
21	MARWAN PK RAHMAN	OBC-NCL	98.8371444	18569		KPLI 03
22	SANAV SAJITH	GENERAL	98.8071163	19045		KPLI 02
23	FADIL MOHAMMED SALIM	OBC-(NCL)	98.7650135	19670	4999	KPLI 01
24	AMITH T ALEX	GENERAL	98.7173974	20467		KPLI 02
25	NIKHIL SEBASTIAN JOB	GENERAL	98.669143	21265		KPLI 03
26	SAVITHRI .B .KARTHA	GENERAL	98.651301	21455		24KPLA0 1
27	ABHISHEK S	OBC-(NCL)	98.6360834	21668	5625	KPLI 02

28	JASON T EASAW	GENERAL	98.5148637	23555		KPLI 02
29	SREELEKSHMI S	GENRAL	98.507365	23729		24KPLA0 4
30	NEIL VIJAYANAND	OBC	98.4859292	24014		KPLI 03
31	DIYA A	GENERAL	98.4326925	25029		KPLI 02
32	ANJALI VINOD	GENERAL	98.4023558	25204		24KPLA0 1
33	THASNI JAFAR S	OBC-(NCL)	98.3860742	25677	6813	KPLI 01
34	SHIRIN SHUKKOOR	OBC-(NCL)	98.3518744	26103	6937	KPLI 01
35	ZIA KOODATHIL	ОВС	98.3028286	26926	7192	KPLI 03
36	SHREVYA S RAJ	OBC-NCL	98.2900943	27190	7268	24KPLA0 4
37	AMITH.M	GENERAL	98.2353235	27989		24KPLA0 3
38	Antonio Tom Thomas	GENERAL	98.2045387	28396		24SE1
39	NAVANEETH KRISHNA P. S.	General	98.1786222	28810		24KPLA0 3
40	ALBERT SAJI	GENERAL	98.1738516	28965		24KPLA0 2

IMPORTANT DAYS AND CELEBRATIONS

The National Curriculum Framework (NCF) underscores the critical role of holistic education, which integrates academic instruction with the development of social and emotional competencies. The NCF advocates for embedding celebrations within the school calendar to bolster community involvement, cultural literacy, and emotional health among students. It underscores that education transcends traditional textbooks, extending to real-life experiences that contribute to the development of well-rounded individuals. Celebrations infuse life with passion and purpose. They summon the human spirit.

ST. ANTONY'S DAY

June 13th, The St Antony's Day, the feast of our Parton, the day of great amour-propre, pride and beatitude joy, started with a procession at 9.20 am. The celebration for classes I to VI was arranged in the forenoon and for classes VII to XII in the afternoon. Rev.Fr.Roy Pazheparampil, Manager, Amal Jyothi College of Engineering, was the Chief Guest. The occasion was made more colourful with skit and the songs sung by the school choir.

SAPS EXCELLENCIA AWARDS DAY

To appreciate our sparkling stars of the academic year 2023 - 24, SAPS Excellencia Awards Day was celebrated in the afternoon of 15 June 2024. His Excellency Mar Jose Pulickal, Bishop, Kanjirapaly and Dr. Raju Narayana Swami, Principal Secretary of Government of Kerala were the guests of Honour . The toppers in each stream were blessed and awarded with cash prizes and medals. A high tea party was arranged for all the students who passed the AISSCE 2023, AISSE 2023 and the staff of SAPS.

INDEPENDENCE DAY

Independence Day was celebrated in the school on 14 August 2024. The students commemorated the painful efforts of the pioneers of Indian freedom struggle through different activities conducted by the School Parliament. A House wise quiz competition for classes VIII to X was held on the day and the winners were awarded.

ONAM CELEBRATION

Onam is a celebration of the harmony of mankind, the richness of culture, and the legacy of tradition .The joy of Onam was shared among the students on 2 September 2024 for classes I to V, 3 September 2024 for the Secondary, 4 September 2024 for the Senior Secondary and 12 September for VI and VII.

Thiruvathira, Vanchipattu, Kalamthallal, Kaserakali, bombing the city, balloon breaking, appam kadai, Vadamvali etc. made the event memorable. The School Parliament arranged a wonderful Attapookalam in the Administrative Block. Payasam added sweetness to the programme. Onam celebration and Onasadhtya for the SAPS family were conducted on 13 September 2024. The SAPS family celebrated Onam on 13 September 2024.

TEACHERS' DAY CELEBRATION

Better than a thousand days of diligent study is one day with a great teacher. A good teacher is like the rising sun that comes to fill the empty and dark minds with the light of education.

On 5 September 2024 we SAPS celebrated Teachers' Day to honour the teachers with variety entertainment programmes.

KERALAPIRAVI CELEBRATION

Keralapiravi is not just a celebration, but a reminder of the rich legacy of this beautiful state. As a token of our love for our homeland, the school organized the Keralapiravi Celebrations on 1st November 2024. Various cultural programmes like dance and music were presented.

CHILDREN'S DAY CELEBRATION

Children's day was celebrated on 14th November 2024. A colourful rally was organized, in which students presented themselves in different attires as different famous personalities. Students from preprimary section to V standard raised slogans for making the event dynamic. They also staged Variety entertainment programmes on the same day.

CHRISTMAS CELEBRATION

The school celebrated the joy and spirit of Christmas section wise on 5 December 2024. Christmas theme based skits including carol songs were staged. The students along with teachers celebrated the occasion bearing the love and happiness of the occasion in their hearts. Christmas cake was distributed among the students.

CONSTITUTION DAY

To commemorate Constitution Day, St. Antony's Public School Anakkal organized a vibrant celebration on 26th November 2024. The event aimed to honour the adoption of the Indian Constitution and raise awareness about its significance among students and staff. The event included a special assembly, poster making competition etc. aiming to promote constitutional awareness and values among students. A special assembly was conducted for the students of Classes VIII and IX .The students also took a pledge related to the Constitution Day.

HOUSES

A diverse workforce brings a wealth of knowledge to teams and encourages creativity and innovation. We will all profit understanding, accommodating, even celebrating our differences, while pulling together for the common good.

As wisely said, India's future is shaped in its classrooms. The school has its own duty to develop a proper attitude in students towards everything that surrounds them. To enhance the true spirit and attitude in children we have divided the students into four different houses namely, Rose, Jasmine, Lily and Lotus. Every student is a member of any one of these houses. Each house has got teachers-in-charge. All extra-curricular and co-curricular activities are conducted on house basis and points are awarded to the winning houses.

CLUB ACTIVITIES

ENGLISH CLUB

A language is something infinitely greater than grammar and philology. It is the poetic testament of the genius of a race and culture and the living embodiment of the thoughts and fancies that have moulded them.

The English club aims at creating an interest in the English language and literature .Mrs. Soona Rani Sebastian is the convenor of the English club. In the second week of June the club members were elected. Kumari Rosann Annie Niju of XI R and Master Avram Joshua of XI Q were elected as the President and Vice President respectively. The club members under the supervision of the teachers-in-charge conducted various competitions from the month June to November, which include:

Reading Competition, and Spell bee, were conducted for classes IV to V. Versification, News Paper Reading Competition, , Extempore, etc. were conducted for classes VI to VIII. Word Building, Caption Writing and Extempore were conducted for classes IX and X and Slogan Writing, Caption Writing, Recitation, Declamation etc. for classes XI and XII.

The English Club also conducted Aurora, the quiz based on literature in the month of December. It is conducted in memory of Mrs. Shoba, former member of English Department. The school also provides special communicative classes for I to X to improve their communicative skill.

COMMERCE CLUB

The Commerce Club founded in 2000 aims at the participation and enhancement of the undiscovered caliber of the students. Under the guidance of the club's convenor Mr. Ginu Thomas and co-convenors, the club conducted different programmes in the academic year.

- Fresher's day was conducted on 1 July 2024 for students of class XI and XII commerce to get acquainted with each other. The official activities of commerce club 2024 25 were also started on the same day.
- On 25 July 2024, the Commerce Club organised a Spell Bee Competition for XI nd XII commerce students to encourage language proficiency.
- La Scholare Juniors was conducted on 22 September 2024. It was a House wise Quiz programme for students of classes VIII to X to enhance the all-round knowledge of students
- The 20th Inter School Quiz Competition, 'RaraAvis' was conducted on 22 September 2024. The first prize winner was awarded SAPS ever rolling trophy and a cash award.
- Debate Competition was conducted on 24 October 2024. It was conducted for students of XI and XII of commerce on the topic 'Women Empowerment:Is it a Truth or Myth in India'.
- Commerce Fest was Conducted on 19 October 2024 to promote creativity and to expose members to real-world applications of commerce. An amount of Rs.1,11,111 collected during the food fest was contributed to the school for the construction of the house.

DEBATE CLUB

The Debate Club organized a debate between Parliament and Opposition leaders on 12 November 2024. The topic of the debate was 'Should Countries invest in Armaments.' The Debate Club also took the initiative to conduct interclass debates for the Higher Secondary Section.

SCIENCE CLUB

Science Club along with other subject departments of SAPS conducted Educational Exhibition EXPLORA 2024 for classes I to V on 16 October 2024 and EUREKA 2024 for classes VI to XII on 18 October 2024, with projects, working / still models, charts , games and SUPW from classes VI to XII. House wise competitions were held in each category. The club celebrated the World Environment Day on 5 June 2024 conducting a poster making.

Science Corner, notice board for classes 8-11was used by the students as an Educational platform to promote their interest in science. The students from the school section also tried to come up with scientific experiments during class assemblies to create an interactive, engaging educational experience.

NATURE CLUB

The school celebrated the World Environmental Day on 5 June 2024. The Talent Display Board was decorated with drawings and articles done by the students which could bring awareness to the young minds regarding the protection of the environment. The Nature Club Members attended a meeting conducted by Parathodu Grama Panchayat to discuss the environmental issues and solutions on 14 November 2024.

YOGA CLUB

Meditation is a way for nourishing and blossoming the divinity within you. Yoga is invigoration in relaxation, freedom in routine, confidence through self-control. To produce soft and strong yogis with great personality the school through its health and physical education department offers yoga classes to the students of classes I to IV. Special syllabus was prepared for the same which focused on developing concentration and coordination.

In connection with International Yoga Day, the students of classes KG to IX illustrated a stage show of Yogasana on 21 June 2023 with around 2400 students.

SPORTS CLUB

The spirit of sports gives each of us an opportunity to be creative. Sports know no sex, age, race or religion. Sports give us all the ability to test ourselves mentally, physically and emotionally in a way no other aspect of life can. Sports give us our first face of confidence that can be a gateway to many other great things. With this aim SAPS encourage the students to take part in sports and games in and outside our school. The sports team also took part in different volleyball and basketball tournaments conducted by other schools and bagged prizes.

10th ALL KERALA STUDENTS' OPEN CHESS TOURNAMENT

SAPS organized and conducted the 10th All Kerala Students' Open Chess Tournament on 26 October 2024. The tournament was conducted in three categories for students of classes I to XII. Cash awards and trophies were given to the top five winners in each category. Once again SAPS sports team became the overall champions.

HUMANITIES HUB

Humanities Hub conducted a quiz competition on the occasion of Independence Day for the Senior Secondary Section. The Hub also took initiative to help the students to bring out their talents by conducting different programmes in and outside the school campus. The aim of this hub is to offer a level playing field to students to hone their skills and talents, such as planning, organizing, and executing programmes and events. The Humanities Hub serves as a perfect arena to develop core life skills like creative thinking, problem-solving, critical thinking, communication skills, Self-awareness, empathy, coping with stress, coping with emotions, healthy interpersonal relationships etc.

In the academic year 2024-2025, the Humanities Hub conducted the Independence Day Inter-House Quiz competitions for students of classes 9, 10 and 11 on 13th, August 2024.

The Hub also had a great start this year by initiating its exclusive GLAM STUDIO, where students showcased an Indigenous Indian art exhibition, sale of paintings, face painting, Mehndi designs, bracelet making, a photo booth, and other games during the Art and Commerce Fest on 19th and 20th October 2024.By providing opportunities for students to engage in diverse activities, the Humanities Hub aims to foster holistic development, creativity and critical thinking among the humanities students.

MALAYALAM DEPARTMENT

The Malayalam Department played a great role in conducting an excellent and mesmerizing Keralapiravi celebration in the school on 1 November 2024. The back support given to the students by the Malayalam Department helped them to come up with a handful prizes in different competitions like Reading Competitions conducted by State Library Council and Thalir Scholarship conducted by Balashahitya Institute. The Malayalam Department also participated in the Education Fest and showcased the talents of the students along with the culture and tradition of our state.

SOCIAL SCIENCE CLUB

The club organized monthly programmes on Ek Bharat Shreshta Bharat to celebrate the diversity and richness of Indian culture.

The Constitution Day was observed on November 26th, commemorating the adoption of the Indian Constitution. The event included a special assembly, poster making competition etc.. aiming to promote constitutional awareness and values among students.

The Social Science Department participated in the Education Fest, an inter-departmental competition that showcased the strengths and talents of each department. The department's efforts paid off, as it secured the Second Runner-up position for the Best Department award.

CYBER SECURITY CLUB

The Cyber Security Club conducted different awareness programmes by Mrs. Jossy Mathew, Department of Computer Science, SAPS on topics like "My Body ,My boundaries". understanding Good touch and Bad Touch", "Keys to unlocking success", "The impact of Mobile Addiction on Personal development", "Habits that attract success".

On October 19, 2024, the Cyber Security Club hosted "Flower Fest and Craft Fest," a unique event promoting relaxation, creativity, and screen-free time among students. Students showcased their artistic skills, crafting beautiful artificial flowers, Bouquet Making, Salad Arrangement and Bottle Art.

The Cyber Security Club introduced their first-ever digital magazine of SAPS: SAPS TECH TALK. This project is a comprehensive resource for technological insights, providing readers with a window into the ever-evolving world of technology..

The Cyber Security Club also organized a cyber security-based quiz and essay writing competition for students of classes I-X, promoting awareness and education on online safety and digital citizenship.

MATHS CLUB

Pure mathematics is, in its way, the poetry of logical ideas. Its basic elements are logic and intuition, analysis and construction, generality and individuality. SAPS Maths club conducted SOPHOS, Maths Quiz on 6 December 2024. The Mathematics Magazine was also released on the same day.

OTHER ACTIVITIES OF THE SCHOOL

PRE-PRIMARY SECTION

"To teach them well, train them young" is the mantra of SAPS kindergarten. We understand that the first steps taken in the early years are important for future success. With 390 students and 21 staff members, our Kindergarten section is thriving, offering innovative activities that promote a love for learning and books.

In accordance with the National Education Policy (NEP) 2020, we focus on the **holistic development** of each child, encompassing physical, cognitive, socio-emotional, language & literary and aesthetic development. To track progress, we have designed a unique **Holistic Progress Card**, framed under the guidance of NEP 2020.

Throughout the year, our students participated in various engaging activities, including Onam celebrations, Youth Festival, Flower Fest, Sports Day, Independence Day,

Children's Day, Christmas Celebrations, and the Annual Day Celebrations. These events have made learning more enjoyable, interactive, and impactful.

SAPS YOUTH FESTIVAL

SAPS conducted the School Youth Festival, KALEIDOSCOPE, for classes I and II on 15 September 2024 and for classes V to XII on 27 July 2024. Different competitions were conducted on different items and the points were awarded to the Houses of the winners. The first prize winners in different items were selected to compete in Sahodaya Youth Festival and then to the state level

BAND SET

As part of the co-curricular activities our school has an excellent band troupe of 45 members, well trained under the expert band master C. N Raju. Coaching is given to students on all Saturdays and holidays under the supervision of teachers-in-charge. This year our band troupe performed well during Awards Day, St. Antony's Day, Children's' Day and Sports Day.

TALENT DISPLAY BOARD

The Talent Display Boards showcased the passion and talent of the students, making it an event to be remembered. It displays the important days of the month, their paintings and drawings. The students of different classes are assigned to arrange the Talent Display Board.

Some of the themes on which the Talent Display Boards were decorated are World Environment Day, World Anti Child Labour Day, Day of Reading, World Population Day, Quit India Movement Day, International Youth Day, Hindi Day, World First Aid Day, International Girl Child Day, Environment Day, Yoga Day and so on.

TOUR AND PICNIC

A picnic with friends is like a breath of fresh air for the soul. It refresh the students with a change from their routine life .A two day educational trip to Kodaikkanal was a memorable experience for class XII Commerce students while XI and XII Humanities students were taken for a four day trip to Mysore and Koorg. Class XII Science Batch was taken for a one day trip to Vagamon and Ramakalmedu. Classs IX was taken on a 2 days trip to Thiruvanthapuram and Kaniyakumari. Classes I and II was taken for a one day trip Chittilapally Square Ernakulam.

ATAL TINKERING LAB

With a mission to 'Cultivate one Million children in India as Neoteric Innovators 'Atal Innovation Mission has established Atal Tinkering Labs in schools all over India. The objective of this scheme is to foster curiosity, creativity and imagination in young minds and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing etc.

- SAPS ATL has consistently been recognized in the 'Excellent Band' at both national and state levels for its outstanding performance in fostering innovation and creativity among students.
- SAPS ATL earned the prestigious recognition of being featured as the 'ATL School of the Month' for March 2024 in a National level evaluation conducted by the ATAL Innovation Mission, Govt. of India.
- Joseph Jisjo and Freddy Sojan Philip from class IX secured the First Prize in the National-Level Inter School Technical Poster Presentation Competition organized by the St. Gits College of Engineering, Pathamuttam.
- The two-student teams, comprising Muhammed Yaseen N. A. of class XI, Joseph Jisjo and Ivin Robin of class IX, showcased their technical projects at the national-level event '3DPCOE Hackathon,' organized by IIT Guwahati in partnership with MDoNER, Govt. of India, Assam.
- Four innovative projects by our student teams have been selected for the prestigious 'Young Innovators Program (YIP) 7.0 program', organized by the Kerala Development and Innovation Strategic Council (KDISC), Govt. of Kerala.
- Maria Rose of Class VI C secured the title of 'South Zone Overall All-Rounder' in the innovation and skills contest organized by KidEx.

FLOWER FEST AND CRAFT FEST

It is a vibrant and fragrant celebration of nature's beauty, showcasing various types of flowers, plants, and gardening techniques along with craft sustaining and promoting the country's rich artistic traditions. They provide a platform for artisans to showcase their craft, ensuring that these traditional skills are passed down through generations. These events bring together flower enthusiasts, artisans, and the general public to appreciate the beauty and importance of flowers in our lives

The Annual Flower and Craft Show were conducted on 4 November 2023. A fabulous exhibition of bonsai plants and handicrafts was arranged. Various competitions on fresh and dry flower arrangement and vegetable carving were also held for various categories.

COUNSELLING CELL

Never give up, today is hard, tomorrow will be worse, but the day after tomorrow will be sunshine. Listening is often the only thing needed to help someone. Helping one person might not change the whole world, but it could change the world for one person .The school takes special care in offering counselling to the students who are in need of it. We have three full time professional counselling faculties in our school. They are available at any time according to the needs of the students.

MORAL AND SPIRITUAL FORMATION

Maturity is learning to walk away from people and situations that threaten our peace of mind, self-respect, values, morals and self-worth. Try not to become a man of mere success, but to become a man of values.

We believe that spirituality and morality are the key factors for all the success in one's life. We offer our students moral and religious values to lead a true life with true spirit. Irrespective of caste, creed and religion we provide them with real experiences of moral and spiritual life. We teach our students to sow love where there is hatred, unity where there is conflict, and peace where there is unrest.

- Confession and Holy Mass are held on the First Friday of every month for all catholic students.
- On 7 June 2024 the school celebrated the feast of Sacred Heart of Jesus and blessed the entire school and campus.
- 2-Days Retreat and personality development classes were organized for Classes XI and XII on 24 and 25 September 2024, and 27 and 28 September 2024 for VIII to X. The retreat instilled moral values and boosted the self-esteem of students.
- Rosary devotion for 10 days was celebrated from 21 October to 30 October and was concluded with rosary devotion procession and adoration.
- An induction programme for the newly admitted students of Classes I to IX was conducted on Friday, 31 May 2024 at 10.00am in the School Auditorium.
- An awareness programme was conducted for the students by the Excise Department on the topic 'Harmful Effects Of Synthetic Drugs.

MEDICAL CAMP

- A Two Days Dental and Eye check-up Medical Camp was arranged for students of classes I to X on 4 and 5 September 2024. The Eye check up was conducted by Alan Harbour, Kanjirapally while Dental check-up was a joint effort of Naripara Dental Clinic Kanjirapally and Toothfairy Dental Clinic, Anakkal.
- Folic acid Tablet was given to the students of classes I to X on 25 November 2024.
- Deworming Tablet was given to about 3700 students.

BOOK EXHIBITION

- Three days Book Fest was organized by the School Library from 18 to 20 July 2024 with the help of Vimala Books and Publications, Kanjirapally.
- Book Fair by H&C ,Pala was conducted on 18 to 20 November 2024

ART & CRAFT COURSES

Culture is the widening of the mind and of the spirit.Art is not what you see but what you make others see. It is an art of turning ordinary objects into extraordinary things. To enhance the creative skills and to develop bilateral coordination, fine motor coordination and self-esteem in students, SAPS provides them with courses like cooking, hand embroidery, stitching, pencil drawing, water colour drawing, crayons drawing, artificial flower making etc. to professionalize them.

INSTRUMENTAL MUSIC AND DANCE

Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything. Dance like music, is the expression of the human spirit. It is a visual music. To enlighten the interest of the students in music and dance classes on musical instruments like violin, keyboard and guitar are provided regularly after the school hours. The students are also provided with dance classes. It helps them to touch the summit of music and dance with no effort.

MARTIAL ARTS

Where there is preparation there is no fear. With the aim of developing the body and mind simultaneously, the school conducts classes for Karate Kalari and Kungfu for the students of classes 1 to 10.

CHESS AND SKATING

To develop the mental ability and thinking power of students, training in chess is provided. It is a grand success as students have won prizes in various competitions. Anna Alphonsa Satheesh of class VI has secured marvellous achievements in various chess tournaments conducted this year.

Roller skating is recognized and recommended by the American Heart Association (AHA) as an aerobic fitness sport. Studies have shown that roller skating provides a complete aerobic workout and involves all of the body muscles, especially the heart. The students of SAPS are provided with training in Roller skating.

ANNUAL SPORTS MEET 2024-25

In connection with sports day, the Sports Department displayed "Talents in Motion'by the students on 22 November 2024. They performed aerobics, yoga, karate, roller skating ,ring dance, kungfu etc. Sports Day for Pre-Primary Section was conducted on 27November 2024.

The Annual Sports Meet was held on 23 November 2024 in the school ground for Juniors, Senior Secondary and Senior Higher Secondary students. Competitions were held in various track and field events.

ACHIEVEMENTS IN CO-CURRICULAR ACTIVITIES

Focused, hard work is the real key to success. Keep your eyes on the goal, and just keep taking the next step towards completing it. If you aren't sure which way to do something, do it both ways and see which works better. We do not develop anything with one giant step. No matter who you are, or what you do, each one of us had had to take a lot of individual steps to accomplish a task. Begin with the end in mind, Do not stop, do not linger in your journey, but strive for the mark set before you.

Intellectual development of the personality is achieved to a great extent, in the classroom itself. But, the aesthetic development like character building, spiritual and moral values, physical growth, creativity and many more are backed up by co-curricular activities only. It also professes coordination, adjustment, and speech fluency, extempore and debating skills amongst students. It teaches the students to stand up for their rights. As usual this year too SAPS could achieve memorable achievements in co-curricular activities. The following is the detailed account of the achievements that our students made.

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QUIZ

DATE	VENUE	WINNERS	SECTION	RESULT
22/ 08 / 2024	SH Sr. SEC SCHOOL, KILIMALA, CHANGANACHERRY (KNOWA FEST 2024)	ANSIF ANSARY XII M RON SUBIN XII P	H.S.S	I PRIZE CERTIFICATE ,EVERROLLING TROPHY, CASH PRIZE OF RS. 5000/-
14/08/2024	ST JOSEPH 'S HIGHER SECONDARY SCHOOL, CHANGANACHERRY (MONSR.CYRIAC KANDMKERRY QUIZ COMPETITION)	ANSIF ANSARY XII M RON SUBIN XII P	H.S.S	I PRIZE CERTIFICATE, EVERROLLING TROPHY, CASH PRIZE OF RS. 5000/-
02 / 09 / 2024	CHRIST CENTRAL SCHOOL, THIRUVALLA	ANSIF ANSARY X E RON SUBIN XI Q	H.S.S	I PRIZE CERTIFICATE, EVERROLLING TROPHY,CASH PRIZE OF RS. 800/-

25/10/2024	BMM ENGLISH MEDIUM SR. SECONDARY SCHOOL, PAMPADY	GEETHIKA BOSE – IX B REEV MATHEW SHERNY-X D	H.S.	FIRST PRIZE EVER-ROLLING TROPHY AND CERTIFICATE CASH PRIZE OF RS- 5000/-
		MEENU SIJU – XII Q SIVARANJINI SUNIL – XII Q		SECOND PRIZE EVER-ROLLING TROPHY CERTIFICATES CASH PRIZE OF RS - 3000/-
		RON SUBIN – XII P	H.S.S	FIRST PRIZE
28/11/2024	ASSUMPTION COLLEGE, CHENGANASSERY	YOUSUF ASHARUF-XII N		CERTIFICATE CASH PRIZE OF RS 5000/-
		GEORGE THOMAS- XII N SREYA KURIAN – XII N	HSS	CERTIFICATES
15 / 10 / 2024	PLACID VIDYAVIHAR SR. SECONDARY SCHOOL CHETHIPUZHA, CHANGANASSERY	ANSIF ANSARI – XII M RON SUBIN – XIII P	H.S.S	FIRST PRIZE EVER-ROLLING TROPHY CERTIFICATES CASH PRIZE OF RS - 6000/-
		MEENU SIJU -XII Q SIVARANJINI SUNIL -XII Q	HSS	SECOND PRIZE EVER-ROLLING TROPHY CERTIFICATES CASH PRIZE OF RS - 4000/-
		ALPHONSE S VADAKEL-X REEV MATHEW SHERNY-X	HS	THIRD PRIZE EVER-ROLLING TROPHY CERTIFICATES CASH PRIZE OF RS - 2500/-
		JEWEL J KAPPAN- VI MANUEL JOSE MUTTOM -VI	UP	SECOND PRIZE EVER-ROLLING TROPHY CERTIFICATES CASH PRIZE OF RS - 3000/-
04/ 12/ 2024	BAKER VIDYAPEETHAM, KOTTAYAM (MANORAMA READ &	ANSIF ANSARI – XII M RON SUBIN – XII P	H.S.S	SECOND PRIZE &QUALIFIED TO STATE LEVEL
	WIN ,DISTRICT LEVEL QUIZ)	REEV MATHEW SHERNY - X THOMAS BINU – IX		FIRST PRIZE &QUALIFIED TO STATE LEVEL

	SD COLLEGE KANJIRAPALLY (MATHEMATICS QUIZ CONTOUR 2024)	SIVA SREEDHAR S - XI C IZAAM SHAFEER - XI C		SECOND PRIZE CASH PRIZE OF RS - 2000/-
		MUHAMMED FAWAS – XI C MEVIN JOSEPH JIMMY – XI C		4 TH PRIZE CASH PRIZE OF RS - 500/-
16/8/2024	ST THOMAS HSS ADOOR (TG THOMAS MEMORIAL QUIZ)	RON SUBIN – XII P SIVARANJINI SUNIL -XII Q	HSS	SECOND PRIZE TROPHY CERTIFICATES CASH PRIZE OF RS - 4000/-
9/10/24	ST GITTS ENGINEERING COLLEGE , PATHAMUTTOM	GEETHIKA BOSE – IX B REEV MATHEW SHERNY-X D		SECOND PRIZE CERTIFICATES SMART WATCHES
5/11/2024	ST THOMAS COLLEGE ,PALA (DEPT. OF PHYSICS)	AABID MUHAMMED XII E NAKUL C ANIL – XII E		FIRST PRIZE CERTIFICATES CASH PRIZE OF RS - 5000/-

SPORTS AND GAMES

NAME	MEET	EVENT	VENUE	POSITION
NIDHA FATHIMA	KERALA STATE KICKBOXING CHAMPIONSHIP	KICKBOXING	CALICUT UNIVERSITY	GOLD MEDAL& SILVER MEDAL
VIII D	CHILDREN AND CADETS NATIONAL KICKBOXING CHAMPIONSHIP	KICKBOXING	PUNE, MAHARASTRA	5TH AND 9 TH
SCHOOL VOLLEYBALL TEAM (BOYS) (30-10-24)	KOTTAYAM SAHODAYA INTERSCHOOL VOLLEYBALL TOURNAMENT 2024-25	VOLLEYBALL TOURNAMENT	GIRIDEEPAM BETHANY CENTRAL SCHOOL VADAVATHOOR, KOTTAYAM	1 ST RUNNERUP
SCHOOL VOLLEYBALL TEAM (GIRLS) (26-10-24)	ALL KERALA SANTA MARIA VOLLEYBALL TOURNAMENT	VOLLEYBALL TOURNAMENT	SANTA MARIA PUBLIC SCHOOL & JUNIOR COLLEGE, KOOROPADA	1 ST RUNNERUP CASH PRIZE OF- 7000/-
SCHOOL THROWBALL TEAM (GIRLS)	KOTTAYAM SAHODAYA THROWBALL TOURNAMENT 2024-25	THROWBALL TOURNAMENT	GOOD SHEPHARD PUBLIC SCHOOL & JUNIOR COLLEGE, THENGANA, CHANGHANASSERY	3 RD PLACE
NOEL MATHEW – VII A	DISTRICT ROLLER SKATING CHAMPIONSHIP 2024	ROLLER SKATING 200m 500m 1000m		3 RD PLACE
	BONNIE ROBERTS KARATE CHAMPIONSHIP	BOYS KUMITE	SPORTS COUNCIL INDOOR STADIUM	2 ND PLACE
AIMEE ROSE KOSHY	GIRLS UNDER- 13 ,DOUBLES CATEGORY in 2 ND KOTTAYAM DISTRICT OPEN SCHOOL SHUTTLE BADMINTON TOURNAMENT	BADMINTON TOURNAMENT	ST THOMAS COLLEGE ,PALA	3 RD PLACE
DEVIKRISHNA MAHESH –XI - K	39 TH NATIONAL TAEWONDO	INDIVIDUAL SPARRING	PAMJIM, GOA	GOLD MEDAL

	CHAMPIONSHIP			
SREYA MARIYA	INTERNATIONAL	SUB-JUNIOR	SPORTS COUNCIL INDOOR	SILVER MEDAL
RAJ-IX B	OLYMPIC DAY KARATE	GIRLS UNDER	STADIUM KOTTAYAM	
ŕ	CHAMPIONSHIP	35 KG		

CHESS TOURNAMENT

MEET	WINNERS	CLASS	POSITION
SAHODAYA KOTTAYAM INTERSCHOOL CHESS TOURNAMENT 2024			FIRST
KOTTAYAM DISTRICT WOMEN CHESS			FIRST
CHAMPIONSHIP 2024			FIRST
KOTTAYAM DISTRICT UNDER- 13 GIRLS CHESS CHAMPIONSHIP 2024			FIRST
KOTTAYAM DISTRICT UNDER -13 GIRLS CHESS CHAMPIONSHIP 2024 CONDUCTED BY THE STATE CHESS TECHNICAL COMMITTEE - KERALA STATE SPORTS COUNCIL	ANNA ALPHONSA SATHEESH	VII A	FIRST
KOTTAYAM DISTRICT UNDER -15 GIRLS CHESS CHAMPIONSHIP 2024 CONDUCTED BY THE STATE CHESS TECHNICAL COMMITTEE – KERALA			FIRST
STATE SPORTS COUNCIL			FIRST
KOTTAYAM DISTRICT UNDER- 14 INTERSCHOOL INDIVIDUAL SELECTION CHESS CHAMPIONSHIP – 2024			THIRD
THE OPENING GAMBIT - ALL KERALA INTER SCHOOL CHESS TOURNAMENT 2025 conducted by LIONS CLUB INTERNATIONAL			SECOND
UNDER 15 GIRLS CHAMPIONSHIP (CAK CHESS HALL)			
KOTTAYAM DISTRICT UNDER -19 GIRLS CHESS CHAMPIONSHIP 2024			
KOTTAYAM DISTRICT UNDER-11 CHESS TOURNAMEMT 2024	AMY MARIA RINAL	VI B	FIRST RUNNERUP
KOTTAYAM DISTRICT UNDER- 12 INTERSCHOOL INDIVIDUAL SELECTION CHESS CHAMPIONSHIP –			
2024			FIRST RUNNERUP

LITERARY COMPETITIONS

MEET& VENUE	EVENT	WINNERS	CLASS	RESULT
	SAMA SIYA	ELOCUTION -MALAYALAM	CAT - I	
				A GRADE
	NAYANA SAJI	BHARATHANATYAM (GIRLS)	CAT-II	A GRADE
	ANNA ALPHONSA SATHEESH	ESSAY WRITING MALAYALAM (GIRLS)	CAT-II	2 ND A GRADE
SAHODAYA STATE YOUTH FESTIVALS	JOSH JOSEPH	LIGHT MUSIC MALAYALAM (BOYS	CAT-III	A GRADE
	ANNA BERNARD	VERSIFICATION HINDI	CAT-III	A GRADE
	ALONA P SEBASTIAN	STORY WRITING MALAYALAM	CAT-III	A GRADE
	MANNA ELSA JOSE	LIGHT MUSIC MALYALAM (GIRLS)	CAT-III	A GRADE
	ANUSREE LAL	EXTEMPORE MALAYALAM (GIRLS	CAT-III	A GRADE
	CELINE TOMS	COLLAGE	CAT-IV	A GRADE
	SAIDA SANAH	MAPPILAPATTU (GIRLS)	CAT-IV	3 RD A GRADE
	SADA SIYA	MONO ACT	CAT-IV	A GRADE
	ANJITHA DEV	RECITATION ARABIC	CAT-IV	A GRADE
DCL	EMMANUEL ALBEY PHILIP	POETRY	LP-	2 ND PRIZE
	IMMANUEL JOSE MATHEW	SHORT STORY		3 RD PLACE
	SAMRIN NES ZAIN DEVATHEERTHA SHINS	POETRY		1 ST PLACE 3 RD PLACE
DCL	TREESA MARY	ESSAY WRITING	UP	1 ST PLACE
	ROJY NALAVDA BINO	SHORT STORY		2 ND PLACE
	RENITTA	DCL ANTHEM		1 ST PLACE
	SCARIA& TEAM	GROUP SONG		2 ND PLACE
	RENITTA SCARIA& TEAM			
DCL	GEORGE TOBY	LIGHT MUSIC	HS	1 ST PLACE
	BODHI BINO	ESSAY WRITING	110	1 ST PLACE
	JOSEPH JISTO	SPEECH		2 ND PLACE
	NIKHIL	SHORT STORY		2 ND PLACE
	VINAYAN	DCL ANTHEM		2 ND PLACE
	MARIA SALESH & TEAM	GROUP SONG		3 RD PLACE
	MARIA SALESH & TEAM AYDEN SAJI	POETRY		1 ST PLACE
ST THOMAS COLLEGE PALA DEPT. OF PHYSICS	JOHNU S MANIKUNNEL - XI-M &	WORKING MODEL COMPETITION		A GRADE CASH PRIZE RS- 1000/-
	ADITH SUNIL - XI F			

ST. GEORGE COLLEGE ARUVITHRA	ANABEL MARY ALEX ANN MARY ROGY ABHINAV VINU MELISSA SIBY	BEST MANAGEMENT TEAM	SECOND PLACE\ CERTIFICATES CASH PRIZE - 3000/-
	ANSON JOSE ANGELINA JOJI ANGELIN ROSE SHIBU ADARSH K A	TREASURE HUNT	SECOND PLACE CERTIFICATES CASH PRIZE- 3000/-

RETIREMENT

Mrs. Angeline Almeda, after her whole hearted service of 25 years (2001 - 2025) ,is retiring from SAPS as a teacher in the pre-primary department, on 31 March 2025. \setminus

CONCLUSION

Gratitude is a powerful catalyst for happiness. It's the spark that lights a fire of joy in your soul.Let me express my heartfelt thanks to our Manager, Rev. Dr. John Panachickal, for his guidance, support and inspiration. I am extremely thankful to our Vice-Principals, Rev. Fr. Shiju Kandaplackal, Mr. Cherian Abraham, Ms. Alice Thomas and Sr. Suma for the assistance they have provided with in carrying out all the dreams I have about the school.

I would like to thank the School Management Committee, Parish Council, Trustees and Parish Staff for their indispensable endorsement. I thank the PTA President Mr. Jose Antony and all the members of the PTA Executive Committee. I express my sincere thanks to all parents for being zestful, encouraging and supportive.

I thank all the teachers and administrative staff for their proficient and dedicated service. I also thank the school canteen staff, the bus drivers and all the non-teaching staff of SAPS for their altruistic service. I extend my thanks to all the students of SAPS for making our efforts truly meaningful, virtuous and rewarding.

Fear of God is the Beginning of Wisdom. These words are the exhilarating and enlivening force behind all our activities in St. Antony's Public School. To accomplish new heights, to thrive the path of immensity and to broaden our outlook and performance, what we need is the blessings of God Almighty. With full brio and devotion, I thank Him for yet another glorious year and seek His bountiful blessings for the years ahead.

St. Antony's Public School continues to provide what families seek most in a school...a great education, wonderful opportunities for growth, and inspiration to all students. We hope this report keeps you enlightened and devoted to the bright future at SAPS, as we move on to the 40th year of our journey.

The rung of a ladder was never meant to rest upon, but only to hold a man's foot long enough to enable him to put the other somewhat higher. Hope lies in dreams, in imaginations, and in the courage of those who dare to make dreams into reality. A dream doesn't become reality through magic; it takes sweat, determination, and hard work. Those who dream by night in the dusty recesses of their minds, wake in the day to find that it was vanity: but the dreamers of the day are dangerous men, for they may act on their dreams with open eyes, to make them possible. Remember to celebrate milestones as you prepare for the road ahead. Do not wait; the time will never be just right. Start where you stand, and work with whatever tools you may have at your command, and better tools will be found as you go along. There is a powerful driving force inside every human being that, once unleashed, can make any vision, dream, or desire a reality. There's no elevator to success. You have to take the stairs.

Let me conclude the school annual report by quoting the lines of a poem written by the great romantic poet John Keats.

"Heard melodies are sweet, but those unheard are sweeter".

Let's dream, aspire and toil for sweeter melodies of success in life .

Thank you, Thank You all.