

Mandatory Public Disclosure

A. GENERAL INFORMATION

SR NO.	INFORMATION	DETAILS
1	NAME OF THE SCHOOL	ST. ANTONY'S PUBLIC SCHOOL
2	AFFILIATION NO & VALIDITY	930037 (SENIOR SECONDARY) Affiliation - Till 31-03-2024
3	SCHOOL CODE	75036
4	COMPLETE ADDRESS WITH PIN CODE	St Antony's Public School, Anakkal, Kanjirapally PO, Kerala - 686508
5	PRINCIPAL NAME & QUALIFICATION	Fr. ANTONY T L MSc, MEd
6	SCHOOL EMAIL ID	office@saps.ac.in
7	CONTACT DETAILS	Phone: +91 4828 202981 +91 4828 206666 Mobile: 8547538666 6238082593
8	SCHOOL BUILDING & GROUND (AERIAL VIEW)	Click here to View the photos

B. DOCUMENTS AND INFORMATION

SR.NO.	DOCUMENTS AND INFORMATION	UPLOAD DOCUMENTS
1	COPIES OF AFFILIATION / UPGRADATION LETTER AND RECENT EXTENSION OF AFFILIATION, IF ANY	Click here to View the Letter
2	COPIES OF SOCIETIES / TRUST / COMPANY REGISTRATION / RENEWAL CERTIFICATE. AS APPLICABLE	Click here to View
3	COPY OF NO OBJECTION CERTIFICATE (NOC) ISSUED, IF APPLICABLE, BY THE STATE GOVT./ UT	Click here to View
4	COPIES OF RECOGNITION CERTIFICATE UNDER RTE ACT, 2009, AND IT'S RENEWAL IF APPLICABLE	Click here to View
5	COPY OF VALID BUILDING SAFETY CERTIFICATE AS PER THE NATIONAL BUILDING CODE (Original & Translated)	Click here to View
6	COPY OF VALID FIRE SAFETY CERTIFICATE ISSUED BY THE COMPETENT AUTHORITY	Click here to View

7	COPY OF THE DEO CERTIFICATE SUBMITTED BY THE SCHOOL FOR AFFILIATION / UPGRADATION / EXTENSION OF AFFILIATION OR SELF CERTIFICATION BY SCHOOL		Click here to View
8	COPIES OF VALID WATER, HEALTH AND SANITATION CERTIFICATES		Click here to View
9	LAND CERTIFICATE		Click here to View
10	CLASS	TOTAL NUMBER OF SECTIONS	TOTAL NUMBER OF STUDENTS
	1	6	200
	2	6	176
	3	6	177
	4	7	241
	5	7	248
	6	7	273
	7	7	259
	8	7	255
	9	7	226
	10	7	243
	11	20	546
	12	20	619

C. RESULTS & ACADEMICS

SR.NO.	DOCUMENTS AND INFORMATION	UPLOAD DOCUMENTS
1	FEES STRUCTURE OF THE SCHOOL	Click here to View
2	ANNUAL ACADEMIC CALENDAR	Click here to View
3	LIST OF SCHOOL MANAGEMENT COMMITTEE (SMC)	Click here to View
4	LIST OF PARENTS TEACHERS' ASSOCIATION (PTA) MEMBERS	Click here to View
5	LAST THREE-YEAR RESULT OF THE BOARD EXAMINATIONS AS PER APPLICABLE	

RESULT CLASS X

SR. NO	YEAR	NO. OF REGISTERED STUDENTS	NO. OF STUDENTS PASSED	PASS PERCENTAGE	REMARKS
1	2021	247	247	100	
2	2022	269	269	100	
3	2023	233	233	100	

RESULT CLASS XII

SR. NO	YEAR	NO. OF REGISTERED STUDENTS	NO. OF STUDENTS PASSED	PASS PERCENTAGE	REMARKS
1	2021	769	769	100	
2	2022	777	775	99.74	
3	2023	706	705	99.85	

D. STAFF (TEACHING)

SR.NO.	INFORMATION	DETAILS
1	PRINCIPAL	1
2	TOTAL NO. OF TEACHERS	151
	# PGT	56
	# TGT	87
	# NTT	18
	# PET	7
3	TEACHERS SECTION RATIO (107 Sections)	1.448
4	DETAILS OF SPECIAL EDUCATOR	1
5	DETAILS OF COUNSELLOR AND WELLNESS TEACHER	1

E: SCHOOL INFRASTRUCTURE

SR.NO.	INFORMATION	DETAILS
1	TOTAL CAMPUS AREA OF THE SCHOOL (IN SQ. MTR)	30914
2	NO. AND SIZE OF THE CLASS ROOMS (IN SQ. MTR)	120 - 37 sq meter 28 - 74 sq meter
3	NO. AND SIZE OF LABORATORIES INCLUDING COMPUTER LABS (IN SQ.MTR)	
	PHYSICS LAB	1. 168.27 sq.mts
	CHEMISTRY LAB	1. 168.27 sq.mts.
	BIOLOGY LAB	1. 84 sq. mts
	COMPUTER LAB	1. 183 sq. mts 2. 87 sq.mts. 3. 54.6 sqmts.
	COMPOSITE LAB	1. 87 sq.mts.
	MATHEMATICS LAB	1. 54.6 sq.mts
	LIBRARY	1. 249.34 sq.mts.
4	INTERNET FACILITY (Y / N)	YES
5	NO. OF GIRLS TOILETS	127
6	NO. OF BOYS TOILETS	146
7	LINK OF YOUTUBE VIDEO OF THE INSPECTION OF SCHOOL COVERING THE INFRASTRUCTURE OF THE SCHOOL	https://youtu.be/QvnS -FB0TQ
8	LIST OF TEXT BOOKS 2023-2024	
9	ANNUAL REPORT 2022 - 2023	
10	SAMPLE TC	
11	TEACHERS TRAINING	

SCHOOL BUILDING & GROUND (ARIEL VIEW)

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केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education
सर्वधता - Online School Affiliation & Monitoring System R-2.0
As per new Affiliation Bye-Laws



Contact Us

Grant Letter for--EX-01781-1920

NO : CBSE/AFF/930037 /EX-01781-1920/2019-20/

Dated: 05/10/2020

The Manager,
ST. ANTONYS PUBLIC SCHOOL
ANAKKAL POST KANJIRAPALLY KOTTAYAM DISTT. KERALA
KERALA ,KOTTAYAM , 686508
(M: 202981,206666,202669)

Sub: Extension of General Affiliation up to Secondary/Senior Secondary Level - regarding
Ref: Application No. EX-01781-1920

With reference to your application on the subject cited above; I am directed to convey the approval for Extension of General Affiliation as per details given below:-

Affiliation No :	930037
Affiliated for :	Senior Secondary
Category :	Extension of General Affiliation
Period of Extension of :	01.04.2019 to 31.03.2024

In view of current COVID-19 pandemic which has most severely affected the normal functioning of schools in the country, however, the school is pursuing to provide extension of affiliation so as to avoid any difficulty for the purpose of admission /registration/ obtaining loan/renewal of various safety certificates from appropriate state authorities.

Therefore, the competent authority of the Board after due consideration has accorded approval for extension of Affiliation based on details/data submitted by school in online application for a further period of 5 years subject to fulfilment of following conditions:

1. The school will follow the **RTE Act, 2009** and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time.
2. The School is required to apply online for further extension of affiliation along with the requisite fee and other documents as per Rule 10.3 of Affiliation Bye Laws, 2018.
3. The school will also abide by the conditions prescribed, if any, by the State Government concerned as mentioned in certificate as per appendix III issued by District Education Officer (DEO) /equivalent officer
4. The school should ensure the strong governance and management of its activities in way of comprehensive and quantifiable planning in way of curriculum planning, Infrastructure, resources, physical education, staff development and other co-curricular areas.
The school should go through the provision of **Affiliation and Examination Bye Laws and keep a copy there of** for reference purpose and also advised to visit CBSE websites i.e. <http://cbseacademic.nic.in/> & <http://cbse.nic.in/> for updates. The School is expected to see all circulars on these CBSE websites regularly.
5. The school will strictly adhere to all rules regarding safety of students including Fire fighting and Transportation, etc. Further, school will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students. The school will ensure that Fire, Building, health and sanitation and safe drinking water certificates are renewed from time to time, as per norms.
6. **Admission to the school** is to be restricted as per relevant rules of Examination Bye-laws and rule 2.4.5, 2.6.5, 7.1, 7.2, 8.4.2, 8.4.10 & other relevant rules of Affiliation bye laws.
7. The school is required to follow rule No.2.4.7 and 2.4.8 of Affiliation Bye Laws regarding Books and Quality of Education.
8. The number of sections may be restricted as per the Appendix V of the Affiliation Bye-Laws of the Board. For increase in number of sections, the School shall apply online to the Board as per rule 15.7 of Affiliation Bye laws.
9. The school shall be solely responsible for any legal consequences arising out of the use of school name/logo/society/trust or any other identity related to running of school affiliated to CBSE. The school shall also be liable to bear all legal charges incurred by the Board, if any, arising out of these circumstances.
10. The school must strive to promote conservation of environment on their campus through rain water harvesting, segregation of waste at source, recycling of organic waste, proper disposal of waste including electronic waste, use of energy saving and energy efficient electrical equipment, greening of campus, use of solar energy, education and awareness amongst children on environment conservation and cleanliness etc
11. The school shall submit their information through Online Affiliated School Information System (OASIS) as per details given in circular no. affiliation-06/2018 dated 24.04.2018. Link for OASIS is available on Board's website: www.cbse.nic.in
12. The optimum Section teacher ratio of 1:1.5 as well as student teacher ratio of 30:1 is to be maintained to teach various subjects and school shall appoint qualified and trained teaching staff on regular basis as per provisions of Affiliation Bye Laws of the Board.
13. Every affiliated school shall sponsor regularly its bonafide and eligible students in Boards Class X and Class XII examinations from the year mentioned while granting affiliation/up-gradation regularly without break or inform with reasons thereof in writing well in time about the non-sponsoring of the candidates.
14. Running of coaching Institutions in the school premises in the pretext of providing coaching to the students for various examinations is not permitted by the Board. Strict action would be taken on defaulters.
15. The Manger and the Principal of the school shall be jointly responsible for the authenticity of the online/offline documents/ information/data submitted by the School to the Board.
Apart from rules to be adhered to by the school as mentioned above for drawing specific attention of the school authorities, the school authorities are required to acquaint themselves with all the rules contained in Affiliation & Examination Bye-laws and circulars/guidelines/notification issued by the Board from time to time. Any laxity in following rules/instructions of the Board will lead to action against school as per clause 12 of Affiliation Bye-laws-2018.
16. The genuineness of information / documents / data submitted shall be of school and in case, if found otherwise the school shall invite action as per affiliation Bye laws-2018
17. The school shall be responsible for submission of any pending compliance, reply of show case /legal notice/ complaint and for submission of date/information sought by the Board. The extension of 05 years shall be from the date of cessation of previous validity of extension of affiliation
18. The school is required to remit pending fee, if any
19. The extension of affiliation is being granted as one time measure. However, the cases where the Show Cause Notice was

കാഞ്ഞിരപ്പള്ളി ഫൊ. പള്ളി
 ആനക്കല്ല് കുരിശുപള്ളി
 സ്വീകരണം.



2158
 10.10. '41

DEED OF DECLARATION OF PUBLIC TRUST

This Deed of Declaration of Public Trust executed at Anakkal on 15.10.1941 by the Present Bishop of Diocese of Changanassery, Mar James Kalachetty, aged 49, S/o Kunjacoban and Philomina, residing at Bishop House, Changanassery (hereinafter called SETTLER)

WHEREAS St. Dominic's Forane Church, Kanjichapally was unable to fulfill needs of the devotees and on the request of the parishioners as well as the request of St. Dominic's Forane Church a new Church was established by the Catholic Diocese of Changanassery as per the Decree dated 10-10-1941.

WHEREAS the Settler, with the object of constituting and establishing a public Religious and charitable trust for the objects herein mentioned, hereby settles upon trust Rs. 100/- (Rupees One hundred only) as nucleus of the Trust property and made over the same to the Trust viz. 'St. Antony's Church, Anakkal' to hold the same together with all additions and accretions thereto and all other properties that may be acquired out of the same or otherwise, and may hereinafter be the subject matter of the trust as trust property which is to be used for the objectives of the trust under the following terms and conditions: -

Sect. P. 87. SMT 2/51/86.10 Ldkh



GOVERNMENT OF KERALA

No. 83828/N3/B7/G, Edn.

General Education (N) Department
Trivandrum, Dated, 22-12-1987.

No-Objection Certificate

Certified that the General Education Department of the Government of Kerala have no objection in giving affiliation to the "St. Antony's English Medium School" run by the St. Antony's Church, Anakkallu, Kanjirappally, to the Central Board of Secondary Education, New Delhi.

A handwritten signature in black ink, appearing to read 'K.L.N. Rao'.

K.L.N. RAO,
Commissioner and Secretary to Government
(General Education Department).

FITNESS CERTIFICATE

To be filed by the Inspecting Officer (Asst. Engineer)

(Re: G.O. Ms. 20/70/ PWD Dt. 23 - 01 -1970)

- | | |
|---|---|
| 1. Name of the Officer | : - Annamma John |
| 2. Name of the School | : - St. Antony's Public School Anakkal |
| 3. Location with name of Education District/ Sub. District | : - Anakkal, Kanjirappally |
| 4. Classification of Building as specified in column 4 of the Application for fitness certificate and size. | : - Building details separate sheet attached. |
| 5. Period for which the certificate is issued | 2023-2024 |
| 6. Nature of defects , if any | |
| a) Foundation and basement | |
| b) Superstructure | |
| c) Doors and Windows | |
| d) Wood work wrought and put up | .Nil..... |
| e) Roof | |
| f) Flooring | |
| g) Miscellaneous (Cracks, etc.) | |
| 7. Any major defects noticed which will render the building unsafe in any manner | .Nil..... |
| 8. Whether maintenance works have been done properly | Yes |
| 9. Whether the structure is sound or not for conducting classes conditions | Sound and fit under normal wind and weather |

Note: 1. The stability of the structure should be examined also with reference to location, altitude, intensity of wind, exposure of flood etc. 2. Any additional observations if deemed necessary for the certificate may be furnished separately with this certificate.

CERTIFICATE

Certified that the school building was inspected by me on 19/06/2023 and found to be fit / unfit to conduct classes, for the period 2023-2024 for the reasons stated above.

Place: - Parathodu

Date: -19/06/2023



Assistant Engineer
ANNAMMA JOHN
 PEN: 490205
 Assistant Engineer
 LID & EW Section
 Parathodu

Classification of Building					Year of Constructions
I.	Building No.1 (old building) Permanent				1988
a	Cellar floor	19.10	8.75	3.30	
		16.65	9.15	3.30	
		15.05	8.95	2.70	
B	Ground Floor	53.36	8.90	3.60	
		77.70	8.90	3.60	
C	First Floor	53.36	8.90	3.60	
		77.70	8.90	3.60	
D	Second Floor	53.36	8.90	3.60	
		77.70	8.90	3.60	
E	Third floor	53.36	8.90	3.60	
		77.70	8.90	3.60	
II	Building 2 (Auditorium)				2002
A	Ground Floor	35.20	54.85	3.60	
B	First Floor	35.20	54.85	3.60	
c	Second Floor	52.35	8.65	3.60	
		26.55	15.84	3.60	
III	Building 3 (Plus Two block & administrative)				2012
A	Cellar floor	19.53	14.42	3.60	
	Basement Floor	39.09	14.42	3.60	
		6.66	3.82	3.60	
		28.58	12.06	3.60	
B	Ground Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
C	First Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
D	Second Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
E	Third Floor	39.09	14.42	3.60	
		25.72	12.06	3.60	
IV	Building No 4 (Lab building)				2017
A	Ground Floor	34.00	10.85	3.15	
B	First Floor	34.00	10.85	3.15	
C	Second Floor	34.00	10.85	3.15	
V	Building No:- 5				2013
	Ground Floor	54.01	10.83	3.80	
		15.14	8.03	3.80	
	First Floor	54.01	10.83	3.80	
		15.14	8.03	3.80	
	Second Floor	54.01	10.83	3.80	
		15.14	8.03	3.80	




ANNAMMA JOHN
 PEN: 490205
 Assistant Engineer
 LID & EW Section
 Parathodu

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APPENDIX-III

FORMAT OF CERTIFICATE TO BE ISSUED BY THE DISTRICT EDUCATION OFFICER IN RESPECT OF SCHOOLS ALREADY AFFILIATED WITH THE BOARD AND SEEKING EXTENSION/UPGRADATION OF AFFILIATION WITH THE CENTRAL BOARD OF SECONDARY EDUCATION		
(In accordance with School Safety Policy, 2016 issued by the NDMA, Manual on Safety and Security of Children in Schools developed by NCPCR and the National Building Code)		
PART-A		
(This part is to be filled-up by the school and to be produced before the District Education Officer along with all supporting documents and certificates in original)		
GENERAL INFORMATION		
01	Affiliation Number allotted by CBSE to the School:	930037
02	Name of the School as per affiliation letter of CBSE:	ST.ANTONY'S PUBLIC SCHOOL
03	Address of the School	ANAKKAL P.O., KANJIRAPALLY, KALAKETTY-686508, KOTTAYAM DT., KERALA.
04	Standard/level/class up to which the school is running	CLASS XII
05	Is the name and address of school in CBSE affiliation letter and State NOC/Recognition/U-DISE same exactly the same	YES
06	U-DISE code allotted to the school	32300400616
07	Name and address of the Trust/Society/ Company(under section-8) running the School as on date	ST.ANTONY'S CHURCH ANAKKAL P.O., KALAKETTY-6869 508 KOTTAYAM DT., KERALA.
08	Is the Trust/Society/ Company duly registered with the competent registering authority and the registration is valid as on date?	TRUST YES
09	Purpose of present application	EXTENSION OF AFFILIATION
10	Location of school	The School is situated at Anakkal, two kilometers to the north east of Kanjirapally, on the Kanjirapally-Erattupetta road in Kottayam District of Kerala State. OUTSIDE THE MUNICIPAL LIMITS

10	Has the school obtained Recognition Certificate from the State Government from Class 1 to 8?	YES
11	Number of Recognition Certificate from Class 1 to 8 th and date of issue	Formal Prior Recognition Letter No. NS(2)37998/2019/DGE Dt. 29/10/2019
12	Is the School affiliated to any other board besides CBSE for Class-X or XII examinations?	NO
INFORMATION REGARDING LAND DETAILS AND OWNERSHIP		
13	Is the school situated on a single contiguous plot of land bounded on all sides by a Pucca Boundary Wall?	YES
14	Are both the School and the Play Ground situated in a single compound bounded by a single continuous Boundary Wall on all sides?	YES
15	Total area (in square meters) in respect of 13 and 14 above on which the school is situated:	30,914 Sq.mts.
16	The land is in the possession of the school/ Trust/Society/Company legally by way of:	SALE
17	Name of the Owner/Lessee of the land in respect of point-16 above:	ST.ANTONY'S CHURCH, ANAKKAL
18	In case the land is in the possession of the society/school by way of lease as per State Government norms, the period of the lease:	NOT APPLICABLE
19	Is any public road, canal or thorough-fare, HT line etc. passing through the land in respect of point-15 above?	NO
INFORMATION REGARDING ESSENTIAL SAFETY REQUIREMENTS		
20	Has the school been inspected by the Government engineer and the school building been found structurally safe for running a school?	YES
20 (a)	If yes the date of last inspection:	04/10/2019
21	Has the school been inspected by the officer of Government Fire Department and the school building been declared safe for school from the point of view of fire safety?	YES
21 (a)	If yes the date of last inspection:	19/08/2019
22	Has the school compound been checked by the public health department and the health and sanitary conditions been found to be satisfactory and the water has been found safe for drinking?	YES
22 (a)	If yes the date of last inspection:	31/08/2019

INFORMATION REGARDING THE STAFF

23	Does the school have well defined service rules and conditions for its employees as per prevalent norms of appropriate Government?	YES
24	Is the school paying salary to the teachers and other employees as per the norms of the appropriate Government?	YES
25	Is the salary to the teachers and other employees of the school being paid through the bank by mode of electronic clearing? (Payment by cheque or cash to the individuals is not allowed)	YES
26	Is the school paying EPF to the teachers and other employees as per the norms of the appropriate Government?	YES

F. Darvin James
FR. DARVIN JAMES VATTAKUNNEL
MANAGER
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P. O., KALAKETTY
KOTTAYAM DT., KERALA-686 508



Sunny Kuruvilla
FR. SUNNY KURUVILLA
PRINCIPAL
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P.O., KALAKETTY
KOTTAYAM DT., KERALA-686 508

PART-B

(This part is to be filled-up by the District Education Officer after verifying all supporting documents and certificates in original and visiting the school)

File No. B1/7766/2019 Date of Issuance 21/10/2019

1	This is to certify that the information above, provided by the school has been verified on the basis of all supporting documents & certificates and visiting the school and the information has been found correct.	
2	Is the school recommended for extension/upgradation of affiliation?	YES EXTENSION



Asish K.
 Signature
 (Name and Designation of Issuing DEO)
ASISH. K.
DISTRICT EDUCATION OFFICER (NAME OF OFFICER)
Kanjirappally

Counter Signature

(Name, Designation and Stamp)
 DISTRICT COLLECTOR/DEPUTY COMMISSIONER
 (or his authorised representative*)

NAME OF DISTRICT

(*Not Below the rank of a Group-A Gazetted Officer)

SAFE DRINKING WATER AND SANITARY CONDITION CERTIFICATE

No 11 / 23-24

Date: 19.06.23

It is certified that an inspection team headed by Dr. ROY GEORGE, HEALTH INSPECTOR from Primary Health Centre, Edakunnam, Parathode P O., Kottayam Dt., Kerala, inspected the ST.ANTONY'S PUBLIC SCHOOL, Anakkal P.O., Kanjirapally, Kalaketty-686 508, Kottayam Dt., Kerala, on 19.06.23 and found that the school has safe drinking water facilities for the students and members of staff of the institution and is maintaining the hygienic sanitation condition in the school building & the campus as per the norms prescribed by the Central/State Government.

This certificate is valid for a period of one year.

Signature with Seal:

Name:

ROY GEORGE

Designation:

HEALTH INSPECTOR
Family Health Centre
Parathode.


To

St. Antony's Public School
Anakkal P.O., Kanjirapally
Kalaketty-686 508
Kottayam Dt. Kerala.

No. NS(2)/37998 /2019/DGEOffice of the Director of General Education,
Thiruvananthapuram, Dated : 29.10.2019**FORMAL PRIOR RECOGNITION LETTER**

Certified that the No Objection Certificate had been issued to **M/s. St.Antony's English Medium School, Anakkal PO. Kalaketty Kottayam District** functioning under **St.Antony's Church** from the Government of Kerala vide **Govt.Lr.No. 83828/N3/87 G.Edn** Dated **22.12.1987** for getting CBSE affiliation. The Principal of the school submitted the application for Formal Prior Recognition Letter from the State Government to renew the affiliation of CBSE. The District Educational Officer, **Kanjirappally** reported that the school has been functioning efficiently with all amenities and they have obtained Fitness Certificate of the School buildings for the academic year **2019-20**


In this circumstances Formal Prior Recognition letter is hereby issued by Director of General Education, Thiruvananthapuram, Kerala State to **M/s. St.Antony's English Medium School, Anakkal PO. Kalaketty Kottayam District (Aff.No. 930037)** for the purpose of producing before the CBSE Board, New Delhi for the extension of Provisional affiliation upto Senior Secondary level from **01.04.2020**.


 R. S. Shibu

Additional Director of General Education (General)



 FR. DARVIN JAMES VATTAKUNNEL
 MANAGER
 ST. ANTONY'S PUBLIC SCHOOL
 ANAKKAL P. O., KALAKETTY
 KOTTAYAM DT., KERALA-686 508


 Fr. JOSHY SEBASTIAN
 PRINCIPAL
 ST. ANTONY'S PUBLIC SCHOOL
 ANAKKAL P. O., KALAKETTY
 KOTTAYAM DT., KERALA-686 508

No. NS(2)/37998/2019/DGE

Office of the Director of General Education,
Thiruvananthapuram, Dated :29.10.2019

From

**Director of General Education,
Jagathy, Thiruvananthapuram-14.**

To

**The District Educational Officer,
Kanjirappally**

Sir,

Sub :- General Education – NOC for CBSE affiliation – Formal Prior
Recognition Letter issued – Reg.

Ref:- 1.Govt.Lr.No.83828/N3/87 G.Edn Dated **22.12.1987**
2. Application from the **Principal, St.Antony's English Medium
School** Dated – Nil
3. Letter No.**B1/7766/2019**/Dated . from 21.10.2019 your office.

I am forwarding herewith the Formal Prior Recognition Letter to
**M/s. St.Antony's English Medium School Anakkal PO. Kalaketty Kottayam
District** who have obtained NOC from the Government of Kerala vide reference cited
Ist above. And you are directed to issue the certificate in Appendix – III for seeking
extension of affiliation to the Board with your signature on the basis of this
Recognition Letter issued.



Yours faithfully,

R. S. Shibu
R. S. Shibu,

Additional Director of General Education (General)

Copy to

The Principal

St.Antony's English Medium School
Anakkal PO. Kalaketty
Kottayam Pin 686 508

FR. DARVIN JAMES VATTAKUNNEL
FR. DARVIN JAMES VATTAKUNNEL
MANAGER
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P. O., KALAKETTY
KOTTAYAM DT., KERALA-686 508



FR. JOSHY SEBASTIAN
FR. JOSHY SEBASTIAN
PRINCIPAL
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P. O., KALAKETTY
KOTTAYAM DT., KERALA-686 508

CERTIFICATE OF LANDFile No. KDis TLKPY/1396/2023/c Date: 02/06/2023

Certified that land measuring 30,934 square meters is owned by St. Antony's Church, Anakkal by way of Sale Deed.

SL.#	BLOCK NO.	T.P NO.	SURVEY NO.	AREA IN SQ.MTS	AREA IN HECTARE
1	12	444	56/1	9,410	00.94.10
2	12	476	58/14	17,330	01.73.30
3	12	1192	56/2	2,766	00.27.66
4	12		56/14	1,408	00.14.08
TOTAL				30,914	03.09.14

It is certified that the said entire land comprise of a single contiguous plot of land. It is further certified that St. Antony's Public School, Anakkal P.O., Kanjirapally, Kottayam District run by name of St. Antony's Church, Anakkal is located on the said plot of land.

THE SCHEDULE OF LAND ABOVE REFERRED TO

All that piece and parcel of land measuring 30,914 square meters situated in the above said Survey Nos. at Anakkal, Kanjirapally village, Kottayam District, Kerala State and bounded as follows:

North : Anakkal - Narively road
 East : Stream
 West : Kanjirapally - Erattupetta road
 South : Stream

This certificate is issued for submitting before CBSE, Delhi.



TAHSILDAR
KANJIRAPALLY
BENNY MATHEW
TAHSILDAR, KANJIRAPPALLY

For St. Antony's Public School
 Anakkal, Kanjirapally
[Signature]



OFFICE OF THE STATION OFFICER, FIRE AND RESCUE
STATION KANJIRAPPALLY

No. 149/2023

Dated: 18/03/2023

FIRE SAFETY CERTIFICATE

(RENEWAL)

The board headed by the Station Officer, Fire & Rescue Station, Kanjirappally had inspected (Building No.1- B+G+3, Building No.2- B+G+3 storied (Building No.1-14.80 and Building No.2- 14.80) meters height Educational Building (St.Antony's Public School,Anakkallu) in Re survey No: 58/14,56/1,2,12,14,57/1 of Kanjirappally Village in Kottayam (district) under Parathodu Grama Panchayath owned by The Manager St.Antony's Public School Kanjirappally, recommended to renew Fire Safety Certificate No.G-3632/2020 on 03/11/2020 of The District Fire Officer, Fire and Rescue Services, Kottayam for getting CBSC,AICTE Affiliation for the School only and not for getting occupancy certificate from Local Self Government Department as per report No: C-149/2023 dated 18/03/2023 of the scrutiny committee, Fire & Rescue Station, Kanjirappally for a period up to 17/03/2024

This certificate is issued on the condition that the firefighting systems installed will be kept functional and the owner of the building should take special care to maintain the systems installed in proper working condition.

This certificate is valid for one year from the date of issue.After one year Certificate must be renewed



[Handwritten Signature]
സ്റ്റേഷൻ ഓഫീസർ
ഫയർ & റെസ്ക്യൂ സ്റ്റേഷൻ
കാഞ്ഞിരപ്പള്ളി, ഫീൻ: 686 507



**ST. ANTONY'S
PUBLIC SCHOOL**
CBSE AFFILIATION NO: 930037, SCHOOL NO: 06560
Anakkal P.O., Kanjirappally, Kollam Dt., Kerala, India
04928-202669, 202981, +91 6238092593, www:saps.ac.in

SCHOOL MANAGING COMMITTEE 2020-2023

Sl. No.	Member Name	Designation in SMC	Occupation with Address	MOBILE #
01	FR. JOHN PANACHICKAL	MANAGER	MANAGER ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL, KANJIRAPALLY - 686508	8547371798
02	FR. BOBY ALEX MANNAMPLACKAL	MEMBER	VICAR GENERAL PASTORAL CENTRE KANJIRAPALLY P.O., KOTTAYAM -686508	9447217347
03	FR. ANTONY T L	SECRETARY	PRINCIPAL ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL, KANJIRAPALLY - 686508	8547538666
04	Ms. CELINAMMA JACOB	PARENTS' REP.	HEADMISTRESS A.H.H.S.S KALAKETTY-686508 KOTTAYAM DT., KERALA	9447894819
05	MR. JOSEPH MATHEW	PARENTS' REP.	TEACHER, ST MARY'S H.S.S VELLARANKUNNU P.O., IDUKKI DT.	9946850065
06	MR. CHERIAN K ABRAHAM	TEACHER REP.	PCT ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL, KALAKETTY - 686508 KOTTAYAM DT.	9447399799
07	Ms. BEENA PHILIP	TEACHER REP.	TGT, ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL P.O, KALAKETTY - 686508, KOTTAYAM DT.	9496221910

Fr. Antony T L

Fr. ANTONY T L M.Sc., M.Ed.
PRINCIPAL
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P.O, KANJIRAPALLY
KOTTAYAM DT., KERALA-686 508





ST. ANTONY'S PUBLIC SCHOOL

CBSE AFFILIATION NO: 930037, SCHOOL NO. 06560
Anakkal P.O., Kanjirappally, Kalaketty-686508, Kottayam Dt., Kerala, India
04828-202669, 202981, +91 6238082593, www.saps.ac.in

08	MR.JOSE MATHEW	TEACHER OF OTHER SCHOOL	ASSOCIATE PROFESSOR IHRDE	9447870068
09	Ms.SHINY ANTONY	TEACHER OF OTHER SCHOOL	PRE-SCHOOL HEAD THE GARDEN SCHOOL ANAKKAL P.O., KALAKETTY- 686508, KOTTAYAM DT.	9400902581
10	SR.VALSAMMA JOHN	CBSE NOMINEE	PRINCIPAL ST.JOSEPH'S PUBLIC SCHOOL KUNNUMBHAGOM KANJIRAPPALLY	9495373747
11	DR.JOY JOSEPH	CBSE NOMINEE	PRINCIPAL KENDRIYA VIDYALAYA RUBBER BOARD P.O. KOTTAYAM, KERALA 686 009.	04812351807
12	MR.BABUKUTTY MATHEW	MEMBER	RETD. ASST. MANAGER FACT, KOCHI	9495265439
13	MR. BABY JOSEPH K T	MEMBER	RETD. HEADMASTER ST. DOMINICS HIGHER SECONDARY SCHOOL, KANJIRAPPALLY - 686508	9446924627
14	MR. REJI JOHN	MEMBER	ADVOCATE TRUSTEE, ST.ANTONY'S CHURCH ANAKKAL P.O., KALAKETTY	9747675030

Fr. ANTONY T.L.M.Sc., M.Ed.
PRINCIPAL
ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P.O., KANJIRAPPALLY
KOTTAYAM DT., KERALA-686 508





ST. ANTONY'S PUBLIC SCHOOL

CBSE AFFILIATION NO: 910037, SCHOOL NO: 06560
Anakkal P.O., Kaniyapally Kalaketty-686508, Kottayam Dt., Kerala, India
04828-202669, 202981, +91 6238082593, www.saps.ac.in

15	Ms.ELIZABETH GEORGE	MEMBER	RETD. TEACHER MYLAPARAMPIL ANAKKAL P.O., KALAKETTY KOTTAYAM-686508	9447870489
16	Ms.THRESIKUTTY MATHEW	MEMBER	RETD. TEACHER KALLAMPALLIL ANAKKAL P.O.,KALAKETTY KOTTAYAM DT. 686508	8606246161
17	Ms.SHAINY GEORGE	MEMBER	HEADMISTRESS ST.JOSEPH'S LPS VELICHYANI KOTTAYAM DT. 686512.	9495515575
18	Ms.JINSAMMA JOSEPH	MEMBER	ASSOCIATE PROFESSOR ASSUMPTION COLLEGE CHANGANACHERY KOTTAYAM DT. 686 101	9495042807
19	Ms.MERCY JOHN	MEMBER	SECRETARY CHIRAKADAVU SERVICE COOPERATIVE BANK LTD. CHIRAKADAVU-686520.	9495108876
20	Ms.JAIMOL JAMES	MEMBER	ASST. PROFESSOR/HOD DEPT. OF ECONOMICS ST.DOMINIC'S COLLEGE KANIYAPALLY-686512	9447356702
21	Ms.SONIA JOSE	MEMBER	SOURIYANKUZHY ANKKAL P.O., KALAKETTY 686508, KOTTAYAM DT.	8086767194



Fr. ANTON T.L. M.Sc., M.Ed.
PRINCIPAL

ST. ANTONY'S PUBLIC SCHOOL
ANAKKAL P.O., KANIYAPALLY
KOTTAYAM DT., KERALA-686 508





ST. ANTONY'S
PUBLIC SCHOOL
CBSE AFFILIATION NO: 930037

Anakkal P.O., Kanjirapally, Kalaketty-686508
Kottayam Dt., Kerala, India
Tel: 04828-202669, 202981 | Mob: 6238082593
email: office@saps.ac.in | www.saps.ac.in

A MINORITY INSTITUTION RUN BY ST. ANTONY'S CHURCH, ANAKKAL

TRANSFER CERTIFICATE

Book No.:58		Sl. No.: 354/2021-2022	Admission No.:S7155
1	Name of Pupil		
2	Father's / Guardian's Name		
3	Mother's Name		
4	(a) Nationality		
	(b) Religion and Caste		
5	Whether the candidate belongs to Schedule caste or Scheduled tribe	NO	
6	Date of first admission in the school with class	25/04/2011 Class I	
7	Date of Birth (in christian era) according to the admission register (in figures & words)	31/10/2004 (THIRTY-FIRST OCTOBER TWO THOUSAND FOUR)	
8	Class in which the pupil last studied (in figures & words)	Class X TEN	
9	School/Board annual examination last taken with result	AISSE PASSED	
10	Whether failed, if so once / twice in the same class	NO	
11	Subjects studied	ENGLISH, MALAYALAM, MATHEMATICS, SCIENCE, SOCIAL SCIENCE	
12.	Whether qualified for promotion to the higher class. If so, to which Class (in figures & words)	YES Class XI ELEVEN	
13	Month up to which the pupil has paid school fees	MARCH 2021	
14	Any fee concession availed of ; if so, the nature of such concession	NO	
15	Total number of working days	200	
16	Total number of working days present	200	
17	Whether NCC Cadet / Boy Scout / Girl Guide (details may be given)	NO	
18	Games played or extra-curricular activities in which the pupil usually took part (mention achievement level therein)	NIL	
19	General conduct	GOOD	
20	Date of application for Certificate	06/09/2021	
21	Date of issue of Certificate	06/09/2021	
22	Reason for leaving the school	HIGHER STUDIES	
23	Any other remarks	NIL	

Signature of Class Teacher



Checked by
(State full name & Designation)

SHAJU SEBASTIAN
(CLERK)

Principal
Principal
ST. ANTONY'S PUBLIC SCH
ANAKKAL P. O., KALAKETT
KOTTAYAM DT., KERALA-686

TC received Anmol. MR.
06/09/2021

CLASS	ADMISSION FEE (in Rupees)	TUITION FEE (in Rupees)	YEARLY DEVELOPMENT CHARGES (in Rupees)	ANNUAL/MONTHLY OTHER CHARGES FOR OTHER FACILITIES (in Rupees)
PRIMARY	5000	19200	0	5000
MIDDLE	5000	20400	0	5000
SECONDARY	5000	21600	0	5000
SENIOR SECONDARY	5000	39600	0	14500

ST. ANTONY'S PUBLIC SCHOOL, ANAKKAL**LIST OF P.T.A EXECUTIVE MEMBERS 2023-24**

PARENTS' REPRESENTATIVES					
SL.NO	CLASS	NAME OF THE REPRESENTATIVE	NAME OF THE WARD	CLASS & DIV.	MOB. NUMBER
1	MONTESSORI	ANITHA JUSTIN	EVA & EVANA JUSTIN	MONT. II A	7907653790
2	LKG	SAJITHA SIDHIQUE	VAFA HALEEMA	LKG B	9061547443
3	UKG	NEETHU LAKSHMI	NIVEDHITHA ANEESHKUMAR	UKG A	8714522151
4	CLASS - I	JITHIN JOSE	AIMY MARIA JITHIN	I E	9447105150
5	CLASS - II	SHOBA SIJU	ANTONY S MANIKUNNEL	II C	9544654088
6	CLASS - III	JACOB M GEORGE	ESTHER JACOB	III C	9061064433
7	CLASS - IV	SHEEJA ALEX	LISWIN RAIGEN	IV E	8547312803
8	CLASS - V	MATHEW KULANGARA	AARON MATHEW	V D	9446860372
9	CLASS - VI	JOSE CYRIAC	ROSE JOSE	VI D	9447456312
10	CLASS - VII	SANU NIZAR	AYSHA NOURIN NIZAR	VII E	9605406667
11	CLASS - VIII	SHERNA T RASHEED	RFARHA FAIZAL	VIII F	7907406134
12	CLASS - IX	JOSE ANTONY	MERITA JOSE	IX D	9846890906
13	CLASS - X	TOM MICHAEL	TALIA TOM	X A	9526479109
14	CLASS - XI	SHAMNADH V A	AADHIL SHAMNADH	XI K	9447805838
15	CLASS - XII	MATHEW DEVASIA	GLORIA MATHEW	XII L	9447278658
TEACHERS' REPRESENTATIVES					
16	K G SECTION	CICILYAMMA MONSY			8547194826
17	L.P SECTION	SUNITHA SERRAO			9446511195
18	U.P SECTION	JOSELY MATHEW			9947110945
19	H.S SECTION	SUSAMMA MATHEW			9656610260
20	XI & XII	MADHAVAKUMAR B			7907924445
STAFF SECRETARIES					
21	JUSTINE CYRIAC				9495764918
22	NIKILA V P				8281294262
23	PRASANNA THOMAS				8606936379

Sl.No.	Events/ Programme	Date / Period
1.	Teacher's Training	April 24 - 27
2.	Staff meeting	May 27
3.	Preparation of ACP for Class I to XII	May 29- 31
4.	Class begins for I – X & XII	June 1
5.	Class begins for LKG and MONTSSORI I	June 5
6.	Class begins for UKG, MONTSSORI II	June 7
7.	Class Begin for XI	June 12
8.	School Parliament Election	June 23
9.	Investiture Ceremony and Inauguration of Clubs and Associations	June 30
10.	First Mid Term Examination for class XII Pre-Mid Term for Classes IX and X begin	July 4
11.	Distribution of First Mid Term/Pre-Mid Term Answer Sheets of Class IX, X & XII	July 18
12.	Open Forum – Class XII	July 20
13.	Open Forum – Class X	July 21
14.	First Term Examination for Class XII begins Mid Term for Class IX and X begins First Term Examination for I - VIII begins	August 18
15.	First Mid Term for XI begins First Term Examination for Pre-Primary begins	August 21
16.	Onam Holidays	August 25 – September 4
17.	School Reopens after Onam Holidays Distribution of Answer Scripts of all classes	September 4
18.	Distribution of Progress Cards for all Classes	September 11
19.	RARA AVIS	September 21
20.	Term 1 Examination for Classes I - VIII	October 6 -23
21.	Second Mid Term Examination for class XI	October 9
22.	Educational Exhibition, Flower Show & Commerce Fest	October 21
23.	Distribution of Answer Scripts of Term 1 Examination & Second Mid Term Examination	October 25
24.	Open Forum – Class XI	October 27
25.	Annual Sports Day	November 4
26.	Topics Completion for Class XII	November 17
27.	Revision of Topics for Class XII	November 20 - 30

28.	Topics Completion for Class X	November 30
29.	Submission of Completed Records & Project works of Class X and XII	November 30
30.	Revision of Topics for Class X	December 1 – 8
31.	Model Practical Examination for Class XII	December 1 – 8
32.	First Model Examination for Class X & XII	December 11 - 22
33.	Second Terminal Examination for Class XI Second Mid Term for Classes I - VIII	December 15 - 22
34.	Post Mid-Term Examination for Class IX begins Second Term Examination begins for Pre-primary	December 18 - 22
35.	Christmas Holidays	December 23 – January 2
36.	School reopens after Christmas Holidays Distribution of Answer Scripts of all Classes	January 3
37.	Board Practical Examination for Class XII	January 8
38.	Open Forum - Class IX	January 11
39.	Open Forum - Class XI	January 12
40.	Second Model Examination for Class X & XII	January 29 – February 9
41.	Submission of Completed Record works of Class XI	February 1
42.	Study Holiday for Class X and XII	February 14 th onwards
43.	Issue of Hall Tickets of Class XII Students Distribution of Second Model Answer Sheets of Class XII	February 19
44.	Issue of Hall Tickets of Class X Students Distribution of Second Model Answer Sheets of Class X	February 20
45.	Board Examinations begins for Class XII	February 26
46.	Board Examinations begins for Class X	February 27
47.	Annual Examination for classes VIII, IX and XI begins	March 4 - 15
48.	Annual Examination for Class I - VII begins	March 15
49.	Annual Examination for Pre Primary classes begins	March 18
50.	School closes for Mid-summer vacation	March 22

DECLARATION

It is hereby declared that we have gone through the contents of the books prescribed by this school. We own the responsibility for the same. We also confirm that the books contain no objectionable content.

Principal

Manager

CLASS	PUBLISHER	TITLE
I	MACMILLAN	FUN WITH GRAMMAR
I	ROBIN ENTERPRISES	BRILLIANT CURSIVE WRITING
I	MADHBAN	SARAL HINDI
I	V T LAND	HASTH DEEP
I	SCERT	Kerala Padavali - Malayalam
I	PRIYA BOOKS	PRIYA KAIYAKSHARAM
I	PAVITHRAM BOOKS	DRAWING AND COLOURING BOOK
II	MACMILLAN	ENGLISH FERRY READER
II	MACMILLAN	FUN WITH GRAMMAR
II	GREEN EARTH	CURSIVE WRITING BOOK
II	MACMILLAN	MATHS EXPRESS
II	OXFORD	HELLOW EARTH
II	RATNA SAGER	SUPER COMPUTER
II	MADHBAN	SARAL HINDI
II	V T LAND	HASTH DEEP
II	SCERT	Kerala Padavali - Malayalam
II	PRIYA BOOKS	PRIYA KAIYAKSHARAM
II	GREEN EARTH	ENHANCE OUR KNOWLEDGE
II	PAVITHRAM BOOKS	DRAWING AND COLOURING BOOK
II	OXFORD	LIVING IN HARMONY
III	MACMILLAN	ENGLISH FERRY READER
III	MACMILLAN	FUN WITH GRAMMAR
III	GREEN EARTH	CURSIVE WRITING BOOK
III	MACMILLAN	MATHS EXPRESS
III	OXFORD	AMAZING SCIENCE
III	RATNA SAGER	MY BIG BOOK OF SOCIAL STUDIES
III	RATNA SAGER	SUPER COMPUTER
III	MADHBAN	SARAL HINDI
III	V T LAND	HASTH DEEP
III	SCERT	Kerala Padavali - Malayalam
III	PRIYA BOOKS	PRIYA KAIYAKSHARAM
III	GREEN EARTH	ENHANCE OUR KNOWLEDGE
III	ASIKA	MY COLOURING & DRAWING BOOK
III	OXFORD	LIVING IN HARMONY
IV	MACMILLAN	ENGLISH FERRY READER
IV	MACMILLAN	FUN WITH GRAMMAR
IV	GREEN EARTH	CURSIVE WRITING BOOK
IV	OXFORD	MATHS EDGE
IV	OXFORD	AMAZING SCIENCE
IV	RATNA SAGER	MY BIG BOOK OF SOCIAL STUDIES

IV	RATNA SAGER	SUPER COMPUTER
IV	PRESTINE	KUM-KUM
IV	V T LAND	HASTH DEEP
IV	SCERT	Kerala Padavali - Malayalam
IV	PRIYA BOOKS	PRIYA KAIYAKSHARAM
IV	GREEN EARTH	ENHANCE OUR KNOWLEDGE
IV	ASIKA	MY COLOURING & DRAWING BOOK
IV	OXFORD	LIVING IN HARMONY
V	MACMILLAN	ENGLISH FERRY READER
V	MACMILLAN	FUN WITH GRAMMAR
V	ROBIN ENTERPRISES	BRILLIANT CURSIVE WRITING 5
V	MACMILLAN	MATHS EXPRESS
V	OXFORD	AMAZING SCIENCE
V	RATNA SAGER	MY BIG BOOK OF SOCIAL STUDIES
V	RATNA SAGER	SUPER COMPUTER
V	PRESTINE	KUM KUM
V	V T LAND	HASTH DEEP
V	SCERT	Kerala Padavali - Malayalam
V	PRIYA BOOKS	PRIYA KAIYAKSHARAM
V	GREEN EARTH	ENHANCE OUR KNOWLEDGE
V	INSPIRATION	WAVE
V	MACMILLAN	TOUCHSTONES
V	VIVA	READ NOW
VI	NCERT	6 Maths
VI	NCERT	6 Science
VI	NCERT	6 Vasanth Hindi (55)
VI	BLACKSWAN	BUZZWORD
VI	MACMILLAN	FUN WITH GRAMMAR
VI	NCERT	MATHEMATICS
VI	NCERT	SCIENCE
VI	OXFORD	LANDMARK
VI	DHANPAT RAI	COMPUTER LEARNING
VI	SARASWATHY	MEM OUR MERA VYAKARAN
VI	SCERT	Kerala Padavali - Malayalam
VI	ABSOLUTE BOOKS	RACHANA CHADHURI - 6
VI	GREEN EARTH	ENHANCE OUR KNOWLEDGE
VI	INSPIRATION	WAVE
VI	MACMILLAN	TOUCHSTONES
VI	VIVA	READ NOW
VII	NCERT	7 Mathematics (55)
VII	NCERT	7 Science (55)
VII	NCERT	7 Vasanth Hindi (55)
VII	MACMILLAN	ENGLISH FERRY READER + LIT READER
VII	MACMILLAN	FUN WITH GRAMMAR
VII	NCERT	MATHEMATICS
VII	NCERT	SCIENCE
VII	OXFORD	LANDMARK
VII	DHANPAT RAI	COMPUTER LEARNING
VII	SARASWATHY	MEM OUR MERA VYAKARAN
VII	SCERT	Kerala Padavali - Malayalam
VII	ABSOLUTE BOOKS	RACHANA CHADHURI - 7
VII	CORDOVA	NEW GENERAL KNOWLEDGE UPDATE

VII	INSPIRATION	WAVE
VII	GOYAL	MIRROR OF VALUES
VIII	NCERT	8 Mathematics (55)
VIII	NCERT	8 Science (55)
VIII	NCERT	8 Vasanth Hindi (55)
VIII	MACMILLAN	ENGLISH FERRY READER + LIT READER
VIII	MACMILLAN	FUN WITH GRAMMAR
VIII	NCERT	MATHEMATICS
VIII	NCERT	SCIENCE
VIII	OXFORD	LANDMARK
VIII	DHANPAT RAI	COMPUTER LEARNING
VIII	SARASWATHY	MEM OUR MERA VYAKARAN
VIII	SCERT	Kerala Padavali - Malayalam
VIII	GOYAL	MIRROR OF VALUES
IX	NCERT	9 Beehive
IX	NCERT	9 Democratic Politics (80)
IX	NCERT	9 Economics (45)
IX	NCERT	9 Geography (50)
IX	NCERT	9 History (115)
IX	NCERT	9 Maths (135)
IX	NCERT	9 Moments
IX	NCERT	9 Sanjayan Hindi
IX	NCERT	9 Science (135)
IX	NCERT	9 Sparsh Hindi (50)
IX	NCERT	MATHEMATICS
IX	EXPOSOFIT	HI TECH MEDIA-PROGRAMMING IN C
IX	SCERT	Kerala Padavali - Malayalam
IX	V K GLOBEL	LAB MANUEL MATHEMATICS
IX	S DINESH CORP	LAB MANUEL SCIENCE
IX	P O C	RESPONSIBLE PERSONAL LIFE
X	NCERT	10 first flight
X	NCERT	10 foot prints
X	NCERT	10 Democratic Politics (80)
X	NCERT	10 Economics (65)
X	NCERT	10 Geography (65)
X	NCERT	10 History (125)
X	NCERT	10 Mathematics (140)
X	NCERT	10 Sanjayan
X	NCERT	10 Science (165)
X	NCERT	10 Sparsh Hindi (60)
X	NCERT	MATHEMATICS
X	SCERT	Kerala Padavali - Malayalam
X	V K GLOBEL	LAB MANUEL MATHEMATICS
X	S DINESH CORP	LAB MANUEL SCIENCE
X	P O C	PERSONAL MATURITY
XI	NCERT	11 Biology (200)
XI	NCERT	11 Chemistry P I (155)
XI	NCERT	11 Chemistry P II (105)
XI	NCERT	11 Hornbil (50)
XI	NCERT	11 Indian Constitution at Work
XI	NCERT	11 Indian Economics (85)
XI	NCERT	11 Introducing Sociology

XI	NCERT	11 Maths (180)
XI	NCERT	11 Physics P I (130)
XI	NCERT	11 Physics P II (105)
XI	NCERT	11 Political Theory
XI	NCERT	11 Snapshot (35)
XI	NCERT	11 Sociology
XI	NCERT	11 Statistics (55)
XI	NCERT	11 Understanding Society
XI	NCERT	11 Word of History
XI	VIMAL JYOTHI EDUCATIONAL PUBLISHERS	PRACTICAL WISDOM
XI	ARYA PUBLICATIONS	ACCOUNTANCY 11
XI	DHANPATH RAI	PYTHON
XI	DHANPATH RAI	INFORMATICS PRACTICES
XII	NCERT	12 Biology (170)
XII	NCERT	12 Business Studies P I (95)
XII	NCERT	12 Business Studies P II
XII	NCERT	12 Chemistry P I (170)
XII	NCERT	12 Chemistry P II (115)
XII	NCERT	12 Contemporary World Politics
XII	NCERT	12 Flamingo (45)
XII	NCERT	12 History P 2
XII	NCERT	12 History Part 1
XII	NCERT	12 History Part 3
XII	NCERT	12 Indian Society
XII	NCERT	12 Maths P I (115)
XII	NCERT	12 Maths P II (130)
XII	NCERT	12 Physics P I (170)
XII	NCERT	12 Physics P II (140)
XII	NCERT	12 Politics in India Since Independence
XII	NCERT	12 Social Changes and Dev India
XII	NCERT	12 Vistas (40)
XII	VIMAL JYOTHI EDUCATIONAL PUBLISHERS	PRACTICAL WISDOM
XII	ARYA PUBLICATIONS	ACCOUNTANCY 12 (3 vol)
XII	DHANPANT RAI	COMPUTER SCIENCE C++
XII	DHANPANT RAI	INFORMATICS PRACTICES (JAVA)
XII	SARASWATHI	MACRO ECONOMICS
XII	SARASWATHI	INDIAN ECONOMIC DEVELOPMENT

ST. ANTONY'S PUBLIC SCHOOL

ANAKKAL

ANNUAL REPORT 2022 – 2023

Laureate Chief guest, Mr.Tomin J Thachankary IPS,DGP (Investigations) in State Human Rights Commission , the honourable Manager of the School, Rev. Dr.John Panachickal ,Mr.Georgekutty Augusty, Chairman KINFRA Film, Video and IT Park,TVM, Rev. Fr. Jose Puzhakara, Vice-Principal, Mr.Jose Antony,PTA President and all other dignitaries on and off the dais, teachers, parents and my dear students.

" Life throws challenges and every challenge comes with rainbows and lights to conquer it."

The academic year 2022 - 2023 has experienced the bounce back of the school life after 2 years of Covid 19 and it's aftermath . These two years (2020- 2022) took away the colour and vibrance of children by forcing them to adjust with online classes.

The sudden shift from offline to online classes, though caused a shock and fear in the minds of the teachers, parents and students,our brilliant teachers were able to start online classes by 15 April 2020,due to the wide vision of our former Principal Rev. Fr. Sunny Maniyakkupara, and the school management.The updations and upgradations given and used by the teachers helped them to tackle all the problems came forward during the online classes easily.

After long two years of online classes SAPS started offline classes in the month of November under our former Principal Rev. Fr. Joshy Vaniyapurakkal. Rev. Fr. Antony T L Thokkanattu, the new Principal took charge on 16 February 2022.

Dream is not what you see in sleep but is that which doesn't let you sleep.

We, St. Antony's Public School entered the 37th year of our glorious academic journey in June 2022. From the humble beginning we made in 1986, having crossed many memorable milestones, past year has been no exception. Today our school is a dream destination for students, teachers and parents alike. Vision without action is merely a dream. Vision with action will change our school and our school strives with the vision

TO INSPIRE AND TO INNOVATE.

We go-ahead with the motto

SERVICE IN LOVE.

And our mission is

MOULDING MINDS TO BE

CHAMPIONS OF TRUTH,

ARCHITECTS OF POSITIVITY ,

PIONEERS OF CHANGE
AND
TO SERVE WITH COMPASSION.

SAPS is the cradle of excellence in education and fostering love for learning which inspires character and leadership. We, also strive to lead the students along the pathway of value-based experiences in their learning. It is an enduring tradition to take time to pause, turn around to look at the fruitful year gone by, achieving both the expected and unexpected, while setting various milestones and then synergizing ourselves to move ahead to face the challenges in the coming year, with a positive attitude.

I wish to begin celebrating our success with an expression of gratitude to our eminent management, past and present, whose vision, wisdom and missionary ardour has inspired all to work with passion and commitment. I also remember with gratitude every one of those who walked along with us – every student, teacher and parent who contributed his or her best, to build this premises of excellence. While expressing our gratitude we must remember that the highest appreciation is not to utter words but to lead by them.

At present it's important to remind ourselves of how important the work of education is to our society, as education is the passport to the future, for tomorrow belongs to those who prepare for it today.

The SAPS Annual Report for the school year tells the story of success achieved during the academic year 2022-23 in the classrooms, on the stage and fields, in the offices, and in the broader community. The Annual Report is intended for the entire SAPS Community, past, present and future.

NEW ACADEMIC YEAR

The new academic year 2022-23 began on the following days

IX, X & XII	:	01 JUNE 2022
I - VIII	:	01 JUNE 2022
LKG & MONT 1	:	06 JUNE 2022
UKG & MONT 2	:	08 JUNE 2022
XI	:	25 JULY 2022

STUDENT ENROLMENT PROFILE

Strength of our students and their hard work are the stepping stones of all our success. In the academic year 2022-23, the school has a strength of 4112 students, from both inside and outside Kerala.

A brief list of our total strength is given below:

Classes	Boys	Girls	Total
Pre-Primary	204	199	403
Classes I-V	521	585	1106
Classes VI- VIII	403	375	778
Classes IX - X	231	249	480
Classes XI-XII	630	715	1345
Total	2203	2109	4112

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The effective implementation of positive attendance strategies has ensured improved attendance patterns across all year groups in 2022-23. Strategies including SMS messaging, electronic attendance roll-marking and regular phone contact have contributed to our continuous improvement in teacher – parent relationship.

FACULTY

True teachers use themselves as bridges over which they invite their students to cross, then, having facilitated their crossing joyfully, encouraging them to create bridges of their own. The duties of a teacher are neither few nor small, but elevate the mind and give energy to the character. A teacher is a leader, who is always dynamic and believes in change and has the capacity to prepare future leaders and develop in them the skills that they need to succeed in the future. A teacher, who leads, knows exactly what the world needs and what her student needs.

SAPS feels very proud to have a handful of dedicated teachers who are passionate about their profession. Their sublime spirits and diligent efforts contribute a great deal to make great achievements in the Board Examinations every year. The following is the details of their strength.

School Section	:	161
Pre-primary Section	:	18
Total	:	179

NON-TEACHING STAFF

The office staff and other non-teaching staff have a crucial role in the effortless functioning of the school. They contribute a lot in the managerial affairs of the school. A detailed list of their strength is given here:

Non-Teaching Staff	:	31
School Bus Staff	:	28
Canteen Staff	:	17
Total	:	74

SCHOOL MANAGEMENT COMMITTEE

It is absolutely necessary to have a School Management Committee (SMC) for the smooth functioning of a school. The SMC of SAPS has always stood together for the growth of our school. Each and every member has to be thanked for the hard work he has done to make our school, No.1 in India.

MEMBERS OF SMC 2022 are:

Rev. Fr. John Panachickal

Rev. Fr. Bobby Alex Mannamplackal

Rev. Fr. Antony T L Thokkanattu

Fr. Jobin T James

Mr. Joseph Mathew

Ms. Celinamma Jacob

Mr. Cherian K Abraham
Ms. Beena Philip
Mr. Jose Mathew
Mr. Shiny Antony
Sr. Valsamma John
Mr. Babukutty Mathew
Mr. Baby Joseph K T
Mr. James Thomas
Ms. Elizabeth George
Ms.Thresikutty Mathew
Ms. Shiny George
Ms. Jinsamma Joseph
Ms. Mercy John
Ms. Jaimol James
Ms. Sonia Jose

PARENTS TEACHERS ASSOCIATION

The PTA of our school has been striving with true spirit and determination for the success of this Institution. It has always endorsed the school in all its activities to achieve goals. It has always stood with us in the smooth functioning of our school.

The PTA General Body for the academic year 2022-23 was held on 23 July 2022. Mr. Rajesh. T, H.R Mentor and Career Consultant as the chief guest of the function, gave an orientation talk for the parents and teachers. Mr Jose Antony was elected as the PTA President of the academic year 2022-23.The members of the P.T.A Executive Committee are:

1. Rev.Fr. John Panachickal
2. Rev.Fr. Antony T L Thokkanattu
3. Rev.Fr. Jose Puzhakara
4. Mr. Jose Antony (President)
5. Ms. Jessy Mathew
6. Ms. Merry Joseph
7. Ms. Sobha Siju
8. Ms.Sheeja Mathew
9. Mr. Binoj Kumar A L
10. Mr. Mathew Kulangara
11. Mr. Mathew Thomas
12. Mr. Sanu Nizar
13. Mr. Reji M E
14. Mr. Tom Michael Kallivayalil
15. Mr. Shamnadh V A
16. Mr. K Sajikumar
17. Mr. Jomy Dominic
18. Mr. Shanavas V. A
19. Mr. Jose N J
20. Mr.Joseph P K (Staff Secretary)
21. Ms. Sunitha Mathew (Staff Secretary)

22. Ms. Ancy Thomas (Staff Secretary)
23. Mr. Justin Cyriac
24. Mr. Martin Thomas
25. Ms. Beena Philip
26. Sr. Suma
27. Ms. Lovely Elizabeth Thomas

The school takes special interest in briefing the progress of their wards very frequently. A strong rapport between parents and teachers is very much essential. Keeping this in mind we conduct class wise P.T.A. meetings throughout the academic year. It provides an opportunity for the teachers and parents alike to get an insight of the strength and weakness of a child.

Communication processes through SMS, WhatsApp messaging and regular telephone contacts have strengthened relationships between the school and parent body and enhanced students' overall performance.

STAFF MEETINGS AND SUBJECT COUNCILS

Staff meetings are an inevitable part for the smooth functioning of the school's academic and non-academic fields. The effectiveness of teaching-learning process demands sound grooming of the subject mastery and teaching methodology. For the same, various subject councils were organised. In addition to the subject councils, staff meetings were also conducted every month. Different committees were constituted for organising and executing the variety of school activities.

ORIENTATION PROGRAMME FOR TEACHERS

Fr. Antony Thokkanattu, SAPS Principal, attended Orientation Programms for Principals on Happy Classrooms at Little Flower English Medium School Chelavoor, Kozhikode on 03rd December 2022 .He also attended 13 th All Kerala Principals' Conference on 30 September and 1st October 2022 at Ernakulam on Reconfiguring Schools in Alignment with NEP 2022

. A Two - Day Orientation Programme for the teachers was held at SAPS on 9 and 10 May 2022 . Mr. Joji Paul, CEO trainer, Thiruvananthapuram ,was the resource person.

One - Day Orientation Programme for all the teachers was held at SAPS on 11 May 2022. Mr. Abhilash Joseph, Counsellor, Trainer, and Director of Life Tech Solutions and Mr. Anish Mohan, Personal Transformation Coach and Inspirational Trainer were the resource persons.

Teachers of the pre-primary section of SAPS were provided with a One -Day Orientation Programme on 12 May 2022

All the subject teachers from Secondary and Senior Secondary Session attended training programmes which were organised by Central Sahodaya Conclave Kottayam and CCSK at their proposed venues in the month of July.

Special orientation programme was conducted by Kottayam Sahodaya for the newly appointed teachers.

Orientation programme on Stress Management by Thiruvananthapuram COE was conducted on 19 October 2022 for the teachers of Senior Secondary and Senior Higher Secondary.Mrs.Binu K Raj ,

Principal, Sree Sai Vidhya Peedhom, Thrissur and Dr. C G Geetha, Principal, Asoka World School, Cochin were the resource persons of the day.

HOSTEL

As the students of our Senior Secondary Sections hail from distant places, hostel facility is provided to students. Boys have Benedictine Hostel and girls have S.H Hostel, and St. Antony's Hostel.

SOCIAL ACTION FUND

Real education should motivate us to come out of self-centeredness to selflessness by linking us with all our fellow beings. If we do not mould our youth today, we may have to regret tomorrow as tomorrow's nation is in the hands of our upcoming youth.

To inculcate respect and responsibility towards society and the poor, SAPS invites students to be a part of its social action through their small but valuable contributions. We collect social action fund on the first Friday of every month. The school was successful enough to collect a total amount of Rs 5,74,036 /- till December 2022. An amount of Rs.1,50,000 /- was donated to Ashanilayam trust and an amount is set apart to build a house.

DIGITALLY i-CLASSROOMS

In order to confront with new teaching methodology the school provides opportunity for students to experience a virtual learning through DIGITALLY- i-CLASSROOMS. It is done in association with Edurite. The school provides smart class for the students with an intension to satisfy individual difference among students.

SCHOOL PARLIAMENT

The students' representatives from various classes to the School Parliament for the academic year 2022- 23 were elected on 15 July 2022, under the Returning Officers, Mr. Jinu Thomas and Mr. July 7 Thomas. Representatives from each class from V to XII were elected and from among them the school leaders and ministers for various departments were also elected. Their selection was based on their performance in speech and nominations from the class representatives. The results of the election were as follows:

SCHOOL CAPTAIN	ALSAFAN ANAS	(XI Q)
SCHOOL VICE CAPTAIN	KEZIA ELDOSE	(XI C)
HEAD BOY	ADNAN ANWAR	(X G)
HEAD GIRL	ASHARE ABRAHAM.	(X A)
SPEAKER	GREESHMA SUSAN LUCOSE	(XI E)
OPPOSITION LEADER	HADI FERHAN	(XI H)
MINISTER FOR HOME AFFAIRS	EMIL SEBASTIAN.	(XI P)
MINISTER FOR DEFENCE	BOSWIN JOSEPH	(XI H)
MINISTER FOR FINANCE	VARSHA THOMAS	(X C)
MINISTER FOR EDUCATION	GERALD JOB THOMSON	(X B)
MINISTER FOR SOCIAL WELFARE	REBECCA JACOB	(IX A)
MINISTER FOR EXTERNAL AFFAIRS	CELINE TOMS	(IX D)
MINISTER FOR SPORTS	ANUVIND K RAJ	(XI T)
MINISTER FOR HEALTH	GEORGE JOSEPH.	(IX E)
MINISTER FOR COMMUNICATION	RICHA SUNIL JOSEPH	(XII S)
MINISTER FOR TRANSPORT	JOHN SHAJI	(X E)
MINISTER FOR CULTURAL ACTIVITIES	ANNU ZACHARIAS	(XII D)
MINISTER FOR PARLIAMENTARY AFFAIRS	THEERTHA SAJU.	(IX B)
MINISTER FOR YOUTH AFFAIRS.	ABHYUDY BIMAL. N.	(IX G)

The newly elected School Parliament started functioning on 13 August 2022 after their swearing ceremony.

OBITUARY

I take this opportunity to remember Late Mr. Georgekutty P J ,our school bus driver, who passed away on 9 October 2022, after 4 years of service in SAPS.

Mr.Sunesh Mathew, our canteen staff passed away on 9 November 2022, after 17 years of service in our school as both school bus staff and canteen staff .

Mr. Joshy, husband of Ms. Geetha Merit James, Mr.Alex ,husband of Ms.Ansamma Jose V, Mr.Ansel D'Cruz ,father of Ms.Reny D'Cruz, Ms.Mariamamma Kurian, mother of Ms.Merly Kurian, Ms. Aniamma Mani, mother of Ms.Nisha M Manimala and Asha M Manimala,Mrs.Aleykutty Thomas, mother of Ms.Jessy Thomas T,Mrs.Thressikutty Philip,mother of Pratiba Philip,Mr.Francis P K, Father in Law of Ms Elizabeth Jose and Mr. K T Thomas, father in law of Ms.Ancy Abraham have reached their eternal peace during this academic year.

Let us remember all the departed souls, at this moment.

RETIREMENT

After an honest and systematic hard work of more than 13 years, Mr.Joseph P.K, a teacher in the Department of English, will retire from our school in March 2023.

Mrs. Celin Joseph, after her whole hearted service of nearly 36 years, is retiring from SAPS as a teacher in the pre-primary department, in March 2023.

Mrs. Jessamma Emmanuel ,the nightingale of SAPS ,will be retiring from SAPS in March 2023 after 30 years of whole hearted service.

Mrs.Jaisamma Mathew , will retire in March 2023 after her outstanding career of 29 years in the Department of English in SAPS.

After 12 years of service, Mrs. Mary John our non teaching staff, also retires from SAPS in October 2023.

Our teaching faculties Mrs.Jaicy Joseph (34 years),Mrs. Agnes Joseph (33 years),K A Joseph (31 years) and non teaching faculty Mrs.Molly Gonsala (14 years) retired in March 2022 from SAPS after their dedicated and remarkable career in SAPS.

BOARD EXAMINATION RESULTS 2022

Achieving academic excellence is at the heart of our endeavour as educators. Academic achievements reflect the intellectual capacities and skills of our students. I am extremely happy to share with you the details of the commendable performance of our students in Class X and Class XII board examinations held in May and June 2022.

CLASS XII SUMMARY

STUDENTS APPEARED	-	776
DISTINCTION(80%)	-	524
FIRST CLASS (60%)	-	250
SECOND CLASS	-	2
A1 FOR ALL SUBJECTS	-	106

SCHOOL TOPPERS FROM SCIENCE BATCH

1.	SHRIYA SHIVANI M R	491(98.2%)
	SREYA TREESA THOMAS	491(98.2%)
2.	EMA SARA KURIAN	490 (98%)
	AISWARYA SANTHOSH	490 (98%)
3.	ANAGHA B	489 (97.8%)
	PARAMESWAR RAJESH NAIR	489 (97.8%)
	KRISHNAVENI R	489 (97.8%)

SCHOOL TOPPERS FROM COMMERCE BATCH

1.	AMAL BABY	493(98.6%)
2.	RANJANA R NAIR	492(98.4%)
3.	ANUPAMA THOMAS	487(97.4%)

SCHOOL TOPPERS FROM HUMANITIES BATCH

1.	ANN MARIA	493(98.6%)
2.	LEAH ELIZABETH ALEX	489(97.8%)
3.	LEYA BENNY JOHN	488(97.6%)

SUBJECT TOPPERS

MATHEMATICS 100/100

1. MUZAAN MOHAMMED FAIZEL A P
2. MELVIN ROY
3. SIMON SHIBU
4. KESAV DEV B
5. COLLIN J KURIAN

PHYSICS 100/100

1. TREESA SEBASTIAN
2. SREYA TREESA THOMAS

CHEMISTRY 100/100

1. TREESA SEBASTIAN
2. SREYA TREESA THOMAS
3. EMA SARA KURIAN

4. SREEHARI K
5. KRISHNAVENI R
6. JOSHUA JOSEPH
7. SANIA TITUS
8. ROHAN S KOTTALIL
9. STANY BENNY
10. VAISHNAV PALAKKAL IRINAVEETTIL
11. GANESH JAYAN
12. AISWARYA SANTHOSH
13. EVA MARIA SHAJI
14. DON MIGI
15. ANAGHA B
16. DIWA TOMY
17. SHRIYA SHIVANI M R
18. KANNAN S S
19. NAHLA K K
20. ARSHA SUVI
21. ANAND SANKAR P T
22. ALBERT SAJU
23. EDWIN JOY
24. NITHIN S S
25. SREE PARVATHI D
26. STEFI MARIA LAL
27. NEJIHA FATHIMA

BIOLOGY 100/100

1. GOWTHAM KRISHNA G J
2. ABIYA ABDUL WAHAB
3. RAHUL R P
4. ADILA SHIRIN BASHEER
5. JOANNE JOSEPH

COMPUTER SCIENCE – 100/ 100

1. NEVILLE JOSEPH SABU
2. STANY BENNY

ECONOMICS 100/100

1. AMAL BABY

BUSINESS STUDIES 100/100

1. AMAL BABY
2. AMRUTHA SURESH
3. NEHA BINOY

ACCOUNTANCY 100/100

1. AMAL BABY
2. RANJANA R NAIR
3. ABRAHAM ANTONY

APPLIED MATHEMATICS 100/100

1. RANJANA R NAIR

SOCIOLOGY 100/100

1. ALEN THOMAS PALLATTU
2. LEAH ELIZABETH ALEX
3. MEGHA ANOOP
4. ANANTHAPADMANABHAN P
5. ALEENA CLARA JOSE

HISTORY 100/100

1. ANAAMIKA S

POLITICAL SCIENCE 100/100

1. ANAAMIKA S
2. LEYA BENNY JOHN
3. SERIN SABU
4. ALEN THOMAS PALLATTU
5. ANN MARIA
6. GAUTHAM SANKER LAL
7. LEAH ELIZABETH ALEX

8. MEGHA ANOOP

9. ANANTHAPADMANABHAN P

ENGLISH 99/100

1. JUSTINA MARY BIJU

INFORMATICS PRAC. 97/100

1. NIYA SHAJI

**LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS
(SCIENCE BATCH)**

1	24612060	ABRAHAM GEORGE	31	24612309	GANESH JAYAN
2	24612070	DEVANARAYAN RAJEEV	32	24612315	SANATH SANTHOSHKUMAR
3	24612075	MELVIN ROY	33	24612320	AISWARYA SANTHOSH
4	24612079	NAYAN SURESH	34	24612322	ANN MARIYAM PRAKASH
5	24612080	NEVILLE JOSEPH SABU	35	24612330	EVA MARIA SHAJI
6	24612082	ROHAAN BINOY JOSEPH	36	24612332	GANGA A M
7	24612092	ANN MARIA JOSE	37	24612336	KRISHNAVENI R
8	24612096	CHRIS ELSA BINU	38	24612344	SHRIYA SHIVANI M R
9	24612100	JYOTHIKA THUMBASSERIL MANOJ	39	24612345	ABHINAV D K
10	24612101	RITHEY MARIYA GEORGE	40	24612354	JOSHWA JOSEPH
11	24612103	AKHIL MATHEW	41	24612357	PRANAV MANI
12	24612104	AKSHAI BENNY	42	24612358	RICHARD JAMES PAYAPPILLY
13	24612107	ANAND SANKAR P T	43	24612359	SAMUEL THOMAS ALIYATTUKUDY
14	24612120	KEVIN SKARIAH BIJU	44	24612385	STHUTHI SAMBATH
15	24612128	SIMON SHIBU	45	24612388	BALASANKAR B
16	24612131	STANY BENNY	46	24612393	MUHAMMAD RIZWAN S
17	24612134	EMA SARA KURIAN	47	24612394	NITHIN S S
18	24612138	NANDANA MARIAM PETER	48	24612395	PARAMESWAR RAJESH NAIR
19	24612147	HARI GOVIND J	49	24612400	ABHIRAMI V S
20	24612148	JEFF JACOB GEORGE	50	24612401	ABIYA ABDUL WAHAB
21	24612157	MUZAAN MOHAMMED FAIZEL A P	51	24612408	DIYA C BINU
22	24612158	NABIL SURAJ	52	24612410	FADIYA MUJEEB REHUMAN MUHAMMED
23	24612262	APARNA S	53	24612420	SALMA A VAHID
24	24612271	AJAY SUSEEL	54	24612424	ADITHYA P J
25	24612272	ALBERT SAJU	55	24612436	SREEVIN VIJAY
26	24612274	ANURAG UMESH MENON	56	24612456	SANIA TITUS
27	24612294	SIDHARTH V	57	24612457	SHREYA ROBIN
28	24612295	ANJALI S	58	24612458	SHWETHA A
29	24612298	JUSTINA MARY BIJU	59	24612465	KANNAN S S

30	24612308	EDWIN JOY	60	24612469	RAHUL R P
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61	24612472	ROHAN S KOTTALIL	LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS (COMMERCE BATCH)		
62	24612477	ANNIE S VIJU			
63	24612478	APARNA SUDHEER NAIR	84	24612737	AMAL BABY
64	24612485	KENNETH C BINOJ	85	24612749	RANJANA R NAIR
65	24612488	NAHLA K K	86	24612750	SHRADDHA P
66	24612489	PAVITHRA T	87	24612769	NIYA SHAJI
67	24612497	SHILPA RAMACHANDRAN	88	24612785	ANUPAMA THOMAS
68	24612498	SIAN SUNNY	89	24612787	EVANA ROSE GEORGE
69	24612500	STEFI MARIA LAL	90	24612808	NEHA BINOY
70	24612501	TREASA SEBASTIAN	LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS (HUMANITIES BATCH)		
71	24612507	ANTO SEBASTIAN			
72	24612520	ARSHA SUVI	91	24612812	ANAAMIKA S
73	24612527	JACKLEN JAMES	92	24612814	HARICHANDANA S
74	24612528	JOANNE JOSEPH	93	24612815	LEYA BENNY JOHN
75	24612540	SREYA TREESA THOMAS	94	24612817	SERIN SABU
76	24612542	VARSHA S MANOJ	95	24612819	ALEN THOMAS PALLATTU
77	24612571	NAVANEETHA ANIL	96	24612820	ANANTHAPADMANABHAN P
78	24612620	ASHLIN B S	97	24612825	ALEENA CLARA JOSE
79	24612623	IRFAN ABDUL JABAR	98	24612826	ANN MARIA
80	24612641	JUMANA FABY KHAN	99	24612831	LEAH ELIZABETH ALEX
81	24612669	ANAGHA B	COMPUTER SCIENCE BATCH		
82	24612672	ANGEL TREESA BENNY	100	24612116	GOVIND RAKESH
83	24612732	PREKSHA JAIN	101	24612113	EMMANUEL GEORGE P
			BIOLOGY BATCH		
			102	24612464	JOHN GEEVAR THEKKEKARA
			103	24612473	VISHNU P
			104	24612303	NAVYA P K
			105	24612708	AMISHA RAJESH
			106	24612692	SANA BINT SALIM VALIYAKATH

ACADEMIC PERFORMANCE

CLASS XII (776 STUDENTS)		
TOTAL %	STUDENTS COUNT	%
95% & Above	104	13.40
90% & Above	286	36.85

**CLASS XII
(776 STUDENTS)**

85% & Above	406	52.31
80% & Above	523	67.39
75% & Above	628	80.92
70% & Above	706	90.97
65% & Above	756	97.42
60% & Above	774	99.74
55% & Above	776	100

CLASS X SUMMARY

STUDENTS APPEARED	-	269
DISTINCTION(80%)	-	187
FIRST CLASS	-	80
SECOND CLASS	-	2
A1 FOR ALL SUBJECTS	-	4 up1

SCHOOL TOPPERS

1. ROSE JOSEPH 497 (99.4%)
2. JOVANA TESS SUNIL 494 (98.8%)
3. RONY THOMAS 492(98.4%)
ARUNROY M J 492(98.4%)
NAYANA MARY MANOJ 492(98.4%)

SUBJECT TOPPERS

MATHEMATICS 100/100

1. RUEBEN KURIAN ABRAHAM

SCIENCE 100/100

1. ROSE JOSEPH
2. GAURI NANDANA SHERO
3. RUEBEN KURIAN ABRAHAM

SOCIAL SCIENCE 100/100

1. ROSE JOSEPH
2. DANI P SOJAN

3. JOANN ROSE MICHAEL
4. SEBIN XAVIER
5. JOSWIN SAJI VADAKEL
6. ANGELA MARIA JACOB

MALAYALAM 100/100

1. ALPHY MARTIN
2. MERRY NELSON
3. ANGELA MARIA JACOB
4. JITHU JOSEPH
5. JUMANA ASHARAF V

ENGLISH 100/100

1. NAYANA MARY MANOJ
2. IRENE ANNA MATHEW
3. TIA TRESA RIJO
4. FATHIHA MINNATH HARIS
5. ASHYANA FATHIMA SHANAVAS
6. AARON MANOJ
7. ELVIN C ABRAHAM

HINDI 98/100

1. NOVA MATHEWS

LIST OF STUDENTS WHO GOT A1 FOR ALL SUBJECTS

NO	ROLL NO	NAME	NO	ROLL NO	NAME
1	24120956	SEBIN XAVIER	22	24121152	ABHINAV K R
2	24120961	ALFIA SAINU ISHAD	23	24121155	ARUNROY M J
3	24120970	JOVANA TESS SUNIL	24	24121186	ALPHONSE MARIA MARTIN
4	24120977	SHIVANI SHINE	25	24121188	ASHYANA FATHIMA SHANAVAS
5	24120995	NIKHIL P DENNIS	26	24121190	FATHIHA MINNATH HARIS
6	24120997	RONY THOMAS	27	24121193	LAKSHMIPRIYA A
7	24121011	EILEEN BINU	28	24121195	MYTHILI RAMESH
8	24121018	PARVATHY P	29	24121196	NAYANA MARY MANOJ
9	24121048	CHRISTI MARIA BIJU	30	24121197	NOVA MATHEWS
10	24121062	ALBERT J MATHEW	31	24121198	TIYA THOMAS SEBASTIAN
11	24121087	MAREETA JOSE	32	24121200	ACHUTH MOHAN
12	24121090	NAMITHA VARGHESE	33	24121206	RYAN NELSON
13	24121102	BEN S NETTO	34	24121209	ROSE JOSEPH
14	24121118	ALPHY MARTIN	35	24121211	VAISHNAVI V NAIR
15	24121124	IRENE ANNA MATHEW	36	24121091	NEHA ANNA MANOJ
16	24121125	MARIYA BIJU	37	24121176	ADITYA AJITH
17	24121133	TIA TRESA RIJO	38	24121180	JEN JOJI

18	24121136	ALAN K AJI	39	24121009	ASHMY PHILO JOJI
19	24121144	GLORIA MATHEW	40	24121015	JUMANA ASHARAF V
20	24121145	JENNET ANIL GEORGE	41	24121134	ABHIJITH CYRIL
21	24121150	SAHLA RAFEEK			

ACADEMIC PERFORMANCE

CLASS X		
TOTAL %	STUDENTS COUNT (269)	%
95% & Above	51	18.95
90% & Above	113	42.0
85% & Above	153	56.87
80% & Above	187	69.51
75% & Above	217	80.66
70% & Above	244	90.70
65% & Above	263	97.76
60% & Above	267	99.25
55% & Above	269	100

IMPORTANT DAYS AND CELEBRATIONS

PRAVESHNOTSAV

The school reopened on 1 June 2022 in the new academic session . Praveshnotsav was organised for the students. The newcomers were welcomed with roses and sweets .Marvellous graduation ceremony was conducted for the Pre-primary students.

ST. ANTONY'S DAY

June 13th ,the feast of our Parton,is a special day for our school. The St Antony's Day, the day of great honour and joy , started with a procession at 9.20 am.A formal function was also arranged in the forenoon to celebrate the occasion. H.E Mar Jose Pulickal, Bishop of Kanjirapally Diocese blessed the occasion with his presidential address and Rev. Fr. John Panachickal ,our manager, proposed the keynote address.The occasion was made more colourful with a skit from the students of Humanities department and the songs sung by the school choir.

SAPS EXCELLENCIA AWARDS DAY

To appreciate our sparkling stars of the academic year 2021 - 22, SAPS Excellencia Awards Day was celebrated in the afternoon of August 11th, 2022. H.E Mar. Jose Pulickal, Bishop of Kanjirapally Diocese and Adv. Sebastian Kulanthugal, MLA were the guests of Honour .The toppers in each stream were blessed and awarded with cash prizes and medals. A tea party was arranged for all the students who passed the AISSCE 2022, AISSE 2022 and the staff of SAPS.

INDEPENDENCE DAY

Independence Day was celebrated in the school on 12th August, 2022. The students commemorated the painful efforts of the pioneers of Indian freedom struggle. The cultural programmes conducted by the students marked their respect for the nation. Patriotic song and quiz competitions were held on the day and the winners were awarded.

ONAM CELEBRATION

The joy of Onam was shared among Antonians on 1st September 2022 for the Senior Secondary Section and 2th September 2022 for the classes I-X. *Thiruvathira, Vanchipattu, Kalamthallal, Kaserakali, onAppamkadi, Vadamvali* etc. added hue and pomp to the celebration. The School Parliament arranged a wonderful *Attapookalam* in the Administrative Block .*Payasam* and *Onasadhya* heightened sweetness to the programme. Onam celebration and Onasadhya for the SAPS family were conducted on 3rd September 2022.

KERALAPIRAVI CELEBRATIONS

November 1st, 1956, is marked in bold letters in the history of Kerala for we witnessed the formation of our homeland. As a token of our love for our homeland, the school organized the Keralapiravi Celebrations on 1st November 2022. Various cultural programmes like dance and music were presented.

CHILDREN'S DAY CELEBRATION

celebrated on 14th November. A colourful programme was organized, in which students presented themselves in different attires and as different famous personalities. Students from pre-primary section to V standard raised slogans, making the event dynamic.

CHRISTMAS CELEBRATION

The school celebrated the joy and spirit of Christmas section wise on 9th December. Christmas theme based skits including carol songs were staged by the four groups. The students along with teachers celebrated the occasion bearing the love and happiness of the occasion in their hearts. Different cultural programmes shared the true meaning of Christmas.

MOCK U N

Mock U N was conducted on 8th and 9th of July 2022 under the initiative of S.B College, Changanacherry and SAPS Social Science Department for the students of classes 6 to 11.

CONSTITUTION DAY

The Constitution Day was celebrated in our school on 25th November 2022. A special assembly was conducted for the students of Classes VIII and IX .The students took a pledge related to the Constitution Day.

VAYANADHINAM

With the initiative of Malayalam Department and SAPS Library a Reading Day was celebrated on 20 June 2022 in our school .As part of it a speech was delivered on the Importance of Reading in the Morning Assembly . A pledge was also taken by the whole school.Competitions like Essay writing for classes VIII and IX and Poster Making for VI and VII were conducted on the same day .

A Book Exhibition was organized by the School Library on 22 - 24 th November 2022 with the help of H & C Books, Palai.

HOUSES

As wisely said, India’s future is shaped in its classrooms. The school has its own duty to develop a proper attitude in students towards everything that surrounds them. To enhance the true spirit and attitude in children we have divided the students into four different houses namely, Rose, Jasmine, Lily and Lotus. Every student is a member of any one of these houses. Each house has got teachers-in-charge. All extra-curricular and co-curricular activities are conducted on house basis and points are awarded to the winning houses.

CLUB ACTIVITIES

ENGLISH CLUB

The English club aims at creating an interest in the English language and literature .Mr. Joseph P.K. is the convenor of the English club .The club members under the supervision of the teachers-in-charge celebrated English week from 19/9/2022 - 24/09/2022 with various competitions, which include:

Speech and Extempore Competitions for classes 6 to 10 on 24 September 2022, Spelling Bee Competition was on 22 September 2022 for classes 8 to 10, Declamation competition on 23 September 2022 for classes 8 to 10 ,Recitation Competition on 20 September 2022, for 6 and 7.

COMMERCE CLUB

The Commerce Club aims at the participation and enhancement of the undiscovered caliber of the students. Under the guidance of the club’s convenor Mr. Jinu Thomas and co-convenors conducted **LA SCHOLARE** – Inter-house Quiz Competition on 24 November 2022.

DEBATE CLUB

The Debate Club organized a debate on 17th November 2022. The topic of the debate was “*The food is more important than bombs*”. The debate was between group A (Rose and Lotus) and group B (Lilly and Jasmine) and Group A won. Aimal Biju of Class XI P was selected as the Best Speaker , Neha C Kappen of Class XI R was selected as the Best Debater and Lotus was selected as the Best House .

SCIENCE CLUB

Science Club along with other subject departments of SAPS conducted science fair, *Eureka 2022*, on 23th October 2022, with projects, working / still models, charts and SUPW from classes VI to XII. House wise competitions were held in each category.

NATURE CLUB

The school celebrated the Environmental Day with different competitions which could bring the awareness to the young minds regarding the protection of the environment. The school also planted and distributed saplings as part of it.

A 3-Day Nature Camp was organized at Chinnar Wildlife Sanctuary, Chinnar from 5 to 7 January 2023 for a group of 34 students and 3 teaching faculties. In addition to trekking, hiking and campfire there were special classes on the importance of forests and wildlife and on how to conserve forests.

SAPS YOUTH FESTIVAL

SAPS conducted School Youth Festival on 17 September 2022. Different competitions were conducted on different items and the points were awarded to the Houses of the winners. The first prize winners in different items were selected to compete in Sahodaya Youth Festival.

YOGA CLUB

Add years to your life and life to your years just by embracing yoga in your life. "Yoga is the journey of the Self, to the Self, through the Self." To produce soft and strong yogis with great personality the school through its health and physical education department offers yoga classes to the students. Special syllabus was prepared for classes I to IV which focused on developing the concentration and co-ordination.

In connection with International Yoga Day, with the theme YOGA FOR HUMANITY, the students of SAPS illustrated a stage show of *Yogasana on 21 June 2022* with 2370 students of classes 1 to 10. Greeting card preparation and posture making competition were conducted as part of it. An active support was given to the students by the Principal, Vice-Principal and all teachers.

SPORTS CLUB

1st TOMIN MEMORIAL BASKETBALL TOURNAMENT

The 1st Tomin Memorial Inter-School Basketball Tournament was inaugurated by the Manager of SAPS, Rev. Dr. John Panachikal, on 19th November 2022. Various schools from across Kerala participated in the tournament. SAPS Basketball team bagged the 1st position while Mount Carmel Vidhyanekedhan bagged the 2nd position.

8th DIYA MEMORIAL ALL KERALA STUDENTS OPEN CHESS TOURNAMENT

SAPS organized and conducted the 8th All Kerala Students Open Chess Tournament on 29 October 2022. The tournament was conducted in three categories for students of classes I to XII. Cash awards and trophies were given to the top five winners in each category.

OTHER ACTIVITIES OF THE SCHOOL

BAND SET

As part of the co-curricular activities our school has an excellent band troupe of 45 members, well trained under expert band master C. N Raju. Coaching is given to students on all Saturdays and holidays under the supervision of teachers-in-charge.

This year our band troupe performed well during Awards Day, St. Antony's Day, Children's' Day and Sports Day.

TALENT DISPLAY BOARD

The Talent Display Boards display the important days of the month, their paintings and drawings. The students of different classes are assigned to arrange the Talent Display Board. This is to provide platforms to students who do not come forward on to stages to showcase their talents.

Some of the themes on which the Talent Display Boards were decorated are World Environment Day, World Anti Child Labour Day, Day of Reading, World Population Day, Quit India Movement Day, International Youth Day, Hindi Day, World First Aid Day, International Girl Child Day, Environment Day, Yoga Day and so on.

TOUR AND PICNIC

Picnics and tours refresh the students with a change from their routine life. A two day educational trip to Kodaikkanal was a memorable experience for class X students. Class XII Commerce and Humanities students were taken for a two day trip to Kodaikkanal. One day trip to Vagamon and Ramakalmedu for class XII computer and Biology batch students was also conducted.

ATAL TINKERING LAB

With a mission to 'Cultivate one Million children in India as Neoteric Innovators' Atal Innovation Mission has established Atal Tinkering Labs in schools all over India. The objective of this scheme is to foster curiosity, creativity and imagination in young minds and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing etc. ATL in SAPS conducts various workshops and trains children to bring out and materialise new ideas.

FLOWER FEST AND CRAFT FEST

The Annual Flower and Craft Show was conducted on 23 October 2022. A fabulous exhibition of bonsai plants and handicrafts, was arranged. Various competitions on fresh and dry flower arrangement and vegetable carving were also held for the categories.

COUNSELLING CELL

Counselling is the helping relationship, that includes some one seeking help, someone willing to give help who is capable or trained to help, in a setting that permits help to be given and received. Guidance and counseling is an inevitable part of a student's life especially after last two years of Covid 19. The school takes special care in offering counselling to the students who are in need of it. We have three full time professional counselling faculties in our school. They are available at any time according to the student needs.

MORAL AND SPIRITUAL FORMATION

"Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behaviour. Keep your behaviour positive because your behaviour becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny." Mahatma Gandhi.

We believe that spirituality and morality are the key factors for all the success in one's life. We offer our students with moral values and religious values to lead true life with true spirit. Irrespective of caste, creed and religion we provide them with real experiences of moral and spiritual life. We teach our students to sow love where there is hatred, unity where there is conflict, and peace where there is unrest.

- Confession and Holy Mass are held on every First Friday of every month for all catholic students.
- A 2-Day Retreat and personality development classes were organized for Classes XI and XII students on 8 and 9 November 2022, 21 and 22 November for VIII to X and 5 and 6 December 2022 for V to VII led by Redemptorist congregation. The retreat instilled moral values and boosted the self-esteem of students.
- Rosary devotion for 10 days was celebrated from 17 October to 30 October and was concluded with the most devotional rosary procession by the whole school and special adoration was celebrated on 8th December 2022.

INSTRUMENTAL MUSIC AND DANCE

Classes on musical instrument guitar is provided regularly to all interested students after the school hours. It helps them to touch the zenith of music with no effort. The students are also provided with dance classes.

MARTIAL ARTS

With the aim of developing the body and mind simultaneously school conducts classes for Karate and Kungfu for the students of classes 1 to 10.

CHESS AND SKATING

In order to improve your game, you must study the endgame before everything else. To develop the mental ability and thinking power of students, training in chess is provided. It is also a grand success as students have won prizes in various competitions. Anna Alphonsa Satheesh of class V has secured marvellous achievements in various chess tournaments conducted this year.

Roller skating is recognized and recommended by the American Heart Association (AHA) as an aerobic fitness sport. Studies have shown that roller skating provides a complete aerobic workout and involves all of the body muscles, especially the heart. The students of SAPS are provided with training in Roller skating.

ART & CRAFT COURSES

To enhance the creative skills and to develop bilateral coordination, fine motor coordination and self esteem in students, SAPS provides them with courses like cooking, hand embroidery, stitching, pencil drawing, water colour drawing, crayons drawing, artificial flower making, to professionalize them.

ANNUAL SPORTS MEET 2022- 23

The Annual Sports Meet was held on 26th January 2022 in the school ground for Juniors, Senior Secondary and Senior Higher Secondary students. Competitions were held in various track and field events. After two years of shutdown due to Covid 19, when they got a chance to be in the field

under the hot sun without any restrictions, the students willfully participated in track and field events.

ACHIEVEMENTS IN CO-CURRICULAR ACTIVITIES

Achievements cannot be bagged without sweat and tears. Only through experience of trial and suffering one could be strengthened, inspired, and achieved success. To a very great extent, the theoretical knowledge is enhanced when a co-curricular activity related to the content taught, is organized. Intellectual development of the personality is achieved to a great extent, in the classroom itself. But, the aesthetic development like character building, spiritual and moral values, physical growth, creativity and many more are backed up by co-curricular activities only. It also professes coordination, adjustment, and speech fluency, extempore and debating skills amongst students. It teaches the students to stand up for their rights. As usual this year too SAPS could achieve memorable achievements in co-curricular activities. The following is the detailed account of the achievements that our students made.

INTER SCHOOL COMPETITION 2022

I feel really happy to announce that our Pre-primary students participated in the Merry Blossom Fest hosted by SH Kilimala on 19 November 2022 and won many fabulous prizes and even secured the over-all championship trophy. The prizes for the different events are as follows:

WINNERS	CLASS	EVENT	POSITION
Esther Elizabeth Joseph	LKG	Single Song	I
Ethen Abraham	LKG	Story Telling	I
Serah Anna Sobin	LKG	Single Dance	II
Tessa Anil	LKG	Single Dance	III
Tiya Justin	UKG	Single Dance	II
Juan J Kokkattu	UKG	Pencil Drawing	I
Ameya Deepu	UKG	Pencil Drawing	II
Aaradhya Arjun	UKG	Pencil Drawing	III
Rian Mathew Midhun	UKG	Single Song	III

GROUP EVENT	CLASS	PARTICIPANTS
Nadanpattu	UKG	Mithra Mariam Mathew
		Abhinima KA
		Ivaniya Maria Ajith
		Rithvi Abhilash
		Sridha Rajesh
		Adhvika Anoop
		Agnus Mary George

QUIZ

DATE	VENUE	WINNERS	SECTION	RESULT
27 / 07 / 2022	Family Welfare Centre Parathode	Ron Subin X C Jacob Sooraj X C Robin Jo Joseph X B	H.S	2nd Certificate, Trophy
01 / 08 / 2022	Vimala Public School Thodupuzha	Anna B Varghese XII V Sreya S. XII V	H.S.S	5 th Certificate, Trophy, Cash prize of Rs. 1000/-
		Hanna Philomon Rony XI T Josh Shoji. XI T	H.S.S	Cash Prize of Rs.1000/-
15 / 08 / 2022	J.JMM H.S.S Yendayar	Anna B Varghese XII V Sreya S. XII V Hanna Philomon Rony XI T Josh Shoji. XI T	H.S.S	2nd Shield, Cash prize of Rs.15000 /- 6 th , Certificates and Cash Award of Rs.2000/-
17/08/2022	S H Public School Thrikodithanam (KNOWA FEST)	Hanna Philomon Rony XI T Josh Shoji. XI T Anna B Varghese XII V Sreya S. XII V	H.S.S	2 nd Certificate, Ever rolling Trophy, Cash prize of Rs. 3000/- 3rd Certificate, Ever rolling Trophy, Cash prize of Rs. 2000/-
18 / 08 / 2022	S.H. Public school, Kilimala	Hanna Philomon Rony XI T Josh Shoji. XI T Anna B Varghese XII V Sreya S. XII V	H.S.S	2 nd Certificate, Ever rolling Trophy, Cash prize of Rs. 3000/- 3rd Certificate, Ever rolling Trophy, Cash prize of Rs. 2000/-
06 / 09 / 2022	LIC Quiz Competition Kottayam	Josh Shoji. XI T	H.S.S	3rd Certificate, Cash prize of Rs. 1500/-
28/09/2022	BMM Pambady (TRIVIDHA FEST 2K22)	Anna B Varghese XII V Sreya S. XII V		1 st , Certificate, Cash prize of Rs. 2000/-

30 / 09 / 2022	Monsr.Cyriac Kandmkerry Quiz Competition at St.Joseph' G H S S , Changanacherry	Hanna Philomon Rony XI T Josh Shoji. XI T Jophit Sebastian XII M Manas Nair X.S.SII V	H.S.S	1st Certificate, Ever rolling Trophy, Cash prize of Rs. 5001/- 2nd Ever rolling Trophy, Cash prize of Rs. 3001/-
30 / 09 / 2022	St. Pious X English Medium School Kuttikanam	Ansif Ansari. XE Ron Subin X C	H.S	1st Ever rolling Trophy,Cash prize of Rs. 3000/-
		Gerald Job Thomas X B Adarsh A H. X C Anna B Varghese XII V Sreya S. XII V	H.S.S	3rd Medal,Cash prize
03 / 10 / 2022	Kerala Forest and Wildlife Department at M T Seminary HSS	Ansif Ansari. XE Gerald Job Thomas X B Hanna Philomon Rony XI T Josh Shoji. XI T	H.S.	2nd Cash prize of Rs. 3000/- 3rd Cash prize of Rs. 1500/-
27/10/ 2022	BMM School Pampady	Ansif Ansari. XE Ron Subin X C Anna B Varghese XII V Sreya S. XII V	H.S1 12/	1st Certificate, Everrolling Trophy, Cash prize of Rs. 5000/- 3rd Cash prize of Rs. 2000/-
29 / 10 / 2022	Big Q Challenge by Manorama District Level	Hanna Philomon Rony XI T Josh Shoji. XI T	H.S.S	1st Cash prize of Rs. 7000/-

1 /12 / 2022	Placid Vidyalaya Chethipuzha Interschool Quiz Competition	<p>Jophit Sebastian XII M Joswin Saji. XI S</p> <p>Anna B Varghese XII V Sreya S. XII V</p> <p>Ansif Ansari. X F Ron Subin. X C</p> <p>Grace Jojo. IV A Juwel J Kappen IV B</p>	<p>H.S.S</p> <p>H.S</p>	<p>1st Everrolling Trophy, Cash prize of Rs. Everrolling</p> <p>2nd Trophy, Cash prize of Rs. 3000/-</p> <p>1st Everrolling Trophy, Cash prize of Rs. 5000/-</p> <p>2nd Everrolling Trophy, Cash prize of Rs. 3000/-</p>
05/12/2022	Marian College Kuttikanam CHIRATHU 2K22	<p>Josh Shoji</p> <p>Joswin Saji Vadakkal</p> <p>Anna B Varghese XII V Sreya S. XII V</p>	<p>XI - T</p> <p>XI - S</p>	<p>1st, Certificate, Cash Award of Rs.1500/-</p> <p>2nd, Certificate, Cash Award of Rs.1000/-</p>
	Mary Mount Public School kattachira 'EMBLAZIA' 2022	<p>Hanna Philomon Rony XI T</p> <p>Josh Shoji. XI T</p>		<p>2nd, Certificate, trophy, Cash Award of Rs.2000/-</p>
	Dr.Placid Memorial All Kerala Inter School Quiz Competition 2022 held at Placid Vidyalaya Chethipuzha	Aaron Joe Sony	4 A	

SPORTS AND GAMES

MEET	VENUE	EVENT	WINNERS	POSITION
Sahodhaya Meet	Santa Maria Public School, Koorappada	Volleyball	SAPS Team Boys	II
		Volleyball	SAPS Team Girls	II
Ist Tomin Memorial Everrolling Basketball Tournament	St. Antony's Public School, Anakkal		SAPS TEAM	1st Trophy and cash prize of Rs.3000/-
Sahodaya Roller Skating Championship		Rink 1 Rink 2	Neha Jose	XII Q I
Kottayam District Roller Championship		Rink 4 Rink 5	Neha Jose	XII Q III

CHESS TOURNAMENT

VENUE	WINNERS	CLASS	RESULT
13th Kottayam Sahodaya Girls Chess Championship			I
Kottayam District Under 11 Girls Chess Championship			I
Kottayam District Women 's Chess Championship			I runner up
Kottayam District Under 13 Girls Chess Championship			I runner up
Kottayam District Under 15 Girls Chess Championship	Anna Alphonsa Satheesh	V	II runner up
FIDE Rated below Thousand Six Hundred Chess Championship at Ernakulam			6th position
Alphonsian Chess Championship,Kudamaloor			I
Eden Public School Chess Championship,Vahoor			II
St. Antony's Public School Kum. Diya Krishna Memorial 8th Everrolling Chess Championship, Anakkal			I 6th position
Bungalow Chess Championship, Pathanamthitta			22ND POSITION
Kerala State Women's Chess Championship 2022			
St. Antony's Public School Kum. Diya Krishna Memorial 8th Everrolling Chess Championship, Anakkal	Sadhiya Rafeek	3 F	3 rd position
8th All Kerala Students Open Chess Tournament at St,Antony's Public School Anakkal	Grace Tojo	4 A	1 st POSITION
13th Kottayam Sahodaya Chess Championship by St. Alphonsa Public School Kudamaloor		4 A	5 th POSITION
6th Inter School Team Chess Championship	Joviano Dawn		3 rd POSITION
8th All Kerala Students Open Chess Tournament at St,Antony's Public School Anakkal			2 nd POSITION

MEET& VENUE	EVENT	WINNERS	CLASS	RESULT
Sahodaya Festival	Hindi Recitation -	Dimple somy	3 F	A grade
	Folk Dance	Diya Bijoy	3 A	3
	Recitation Malayalam	Mathew Bijo Joseph	5F	A grade
	Elocution Malayalam			A grade
	Light Music	Andria Rose Siby	3 A	B grade
	Recitation Arabic	Niha Maryam K M	3 A	A grade
	Light Music	Leon Anil	4 A	A grade
	Elocution English	Manuel Joseph Muttom	4 D	A grade
	Pencil Drawing	Amana Fathima	4 D	C Grade
	Recitation Arabic	Anjitha Dev	9	1
	Versification English	Ashare Abraham	10	2
	Essay Writing English			1
	Story Writing English			1
	Hindi Recitation	Ria Ann Wins	9 G	1
	Mono Act	Sadha Siva	10	2
	Mappilapattu Girls	Ann Jeejo	12 M	2
	Essay Writing English	Bama S Raju	12	1
	Extempore Hindi	Diya Shibu	11	2
	Mimicry	Manas Nair	12	2
	Anchoring	Maria Philo Abraham	12 S	
CBSE State Youth Festival	Essay Writing Malayalam	Sreya S	12 V	1
	Anchoring	Maria Philo Abraham	12 S	2
	Story Writing English	Ashare Abraham	10	1
	Hindi Recitation	Ria Ann Wins	9 G	1
Palambra High School	Elocution	Mathew Bijo Joseph	3A	2

CONCLUSION

Before tasting success, you are likely to face many setbacks and failures. But the trick is to never let go of your enthusiasm, perseverance and positive attitude.

Let me express my heartfelt thanks to our Manager, Rev. Dr. John Panachickal, for his guidance, support and inspiration. I am extremely thankful to our Vice-Principal, Rev. Fr. Jose Puzhakara, for the support he has provided me in accomplishing all the dreams I have about this school.

I would like to take this opportunity to express our love and gratitude to our former Manager Rev. Fr. Darwin Valumannel, Principal Rev. Fr. Joshy Vaniyapurakkal and Vice Principal Rev. Fr. Manu K Mathew.

I would like to thank the School Management Committee for their invaluable suggestions and encouragement. I thank the PTA President Mr. Jose Antony and all the members of the PTA

Executive Committee. I express my sincere thanks to all parents for being active and highly supportive.

I thank all the teachers and administrative staff for their competent and committed service. I also thank the school canteen staff, the bus drivers and all the non teaching staff of SAPS for their service. I extend my thanks to all the students of SAPS for making our efforts truly meaningful and rewarding.

Fear of God is the Beginning of Wisdom. These words are the motivating force behind all our activities in St. Antony's Public School. To scale new heights, to pursue the path of excellence and to expand our capacities and performance, what we need is the blessings of God, Almighty. With full relish and devotion, I thank him for yet another glorious year and seek His bountiful blessings for the years ahead.

St. Antony's Public School continues to provide what families seek most in a school...a great education, wonderful opportunities for growth, and inspiration to all students. We hope this report keeps you informed and committed to the bright future at SAPS, as we move on to the 38th year of our journey. As the great English poet Stephen Spender says,

Let us show the children to green fields,
And make their world run azure on gold sands,
And let their tongues run naked into books,
The white and green leaves open
History theirs whose language is the sun.

Thank you...

NO	Name	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC
1	Agnes Joseph	Happy teachers create happy spaces	Focusing on competency based education	Salient features of national education policy 2020	Values education and it, s significance	Setting outcomes in teaching learning
2	Aleyamma Chacko	Content and time management	Promoting mental health	Salient features of National Education policy	Setting learning outcomes in teaching learning	Joyful Maths
3	ALICE THOMAS	NEP QUIZ	NEP	EFFECTIVE COMMUNICATIVE SKILLS	EXPERIENTIAL LEARNING	TECHNOLOGY FOR BLENDED LEARNING
4	AMALA SEBASTIAN	Salient features of National Education policy	JOYFUL MATHEMATICS	SETTING OUTCOMES IN TEACHING LEARNING	Anger free schools	Experiential learning in practice
5	ANAGHA JAYAN	Effective Communication Skills	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching- Learning	Role of Theatre and Drama in Classroom	Happy Teacher Creates Happy Classrooms
6	Ancy Abraham	Experiential learning in practice	Common errors committed in chemistry	Salient features of National education policy	Teaching strategies in science	
7	Anie Luke	Common errors committed in (Chemistry)	Assessment in (Chemistry)	Outcome Based Learning(Online)	Salient Features of National Education Policy 2020	Understanding Multiple Intelligence
8	ANITHA ANTONY	TEACHINGAND LEARNING STYLES	JOYFUL MATHEMATICS	TEACHING STRATEGIES IN MATHEMATICS(SECON	UNDERSTANDING MULTIPLE INTELLIGENCE	SALIENT FEATURES OF NATIONAL EDUCATION POLICY
9	Anitha Baby	Joyful mathematics	Cyber security and ethics	Teaching Strategies in Mathematics	Addressing Socio Emotional needs of students	Experimental Learning in practice
10	Anitta K Joseph	Salient features of national education policy 2020	Teaching strategies in Science	Teaching and learning styles	Experimental learning in practice	Values education and its significance
11	ANJALI M	Digital learning and Management	Teaching and Learning styles	Teaching strategies in science	Bloom's taxonomy and it's applications	Salient features of NEP 2020
12	Anjela Cherian	Story telling in classroom	Teaching and Learning Styles	Child Psychology- Understanding Developmental Stages	Setting Outcomes in Teaching-Learning	Salient Features of National Education Policy r
13	ANJU RAJENDRAN	Story telling in classroom	Teaching and learning style	Salient features of National education policy 2020		
14	Anniamma Mathew	Teaching and learning styles	Fostering critical and creative literacy	Salient Features of National Education Policy 2020	Setting learning outcomes in teaching-learning	Teaching strategies in Social Science (secondary level)
15	ANNIE VARKEY	TEACHING AND LEARNING STYLES	FOSTERING CRITICAL AND CREATIVE LITERACY	EXPLORATION OF PYTHON MODULES AND LIBRARIES-CS-XI-	PROBLEM BASED LEARNING USING NUMPY- ADVANCED	
16	Annmary Thomas	Understanding multiple intelligence	Salient features of NEP 2020	Magic of gratitude	Environmental education in practice	Value education and it's significance
17	Ansamma Jose V	Salient features of National Education policy 2020	Understanding Bloom's taxonomy and it's application	21st Century skills	Essential components of a lesson plan	Content and time management
18	Anu Augustine	salient features of education policy 2020	Understanding multiple intelligence	Environment Education in practice		
19	Anuroop K Jose	Salient features of NEP 2020	Teaching strategies in Mathematics(Second			
20	Asha Jacob	Content and Time Management	The values to Reckon, need of value education	Experiential learning in practice	Teaching strategies in Science (secondary level)	Salient features of national education policy 2020
21	Asha M Manimala	Joyful Mathematics	Addressing Challenges in Post COVID Schooling	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching - Learning	Connecting and Communicating with Parents

22	ASSEENA JACOB	Story telling in classroom	Effective communication	Child psychology- understanding developmental stages	Anger free schools	Salient features of National Education Policy 2020
23	Aswathy S Nair	Teaching and learning styles	Joyful mathematics	Child psychology understanding developmental stages	Teaching strategies in Science (secondary level)	Salient features of National Education Policy 2020
24	BEENA PHILIP	Teaching and learning Styles	Outcome based learning	Values Education and its Significance	Experiential learning in Practice	Salient features of National Educational Policy 2020
25	Benny Kurian	Fostering critical and creative literacy	Connecting and communicating with parents	Essential components of a lesson plan	Salient features of national education policy	Teaching Strategies in Science (Secondary level)
26	BETSY ABRAHAM	Teaching and Learning Styles	Blooms Taxonomy and its applications	Salient Features of National Education Policy 2020	21st Century Skills	Content and time management
27	Bigily S	Integration of arts in Biology	Teaching and learning styles	Fostering critical and creative literacy	Salient features of NEP	
28	Biju kumar M J	Joyfull mathematics	Anger free schools	Digital library		
29	BIJUMOL V K	Salient Features of National Education Policy 2020	Digital Learning and Management	Addressing Challenges in Post COVID Schooling	Effective Communication Skills	
30	BINDU K V	NATION EDUCATION POLICY	OUTCOME BASED LEARNING	TEACHING AND LEARNING STYLES	STORY TELLING IN CLASSROOM	UNDERSTANDING MULTIPLE INTELLIGENCE
31	Bindu S R	21st Century Skills				
32	Bismi Joy	Focusing on competency based education	Basics in accountancy	SETTING OUTCOMES IN TEACHING LEARNING	Salient Features of National Education Policy 2020	Digital Learning and Management
33	CHERIAN K ABRAHAM	STORY TELLING	Exploration of Python modules and libraries	Teaching and Learning Styles	Salient Features of National Education Policy 2020	ONLINE COMPUTER PROGRAMMING LESSON
34	Cherupushpam P.C	Teaching Strategies in Science	Teaching and Learning Styles	Fostering Critical and Creative Literacy	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching Learning
35	Cicymol Varghese	Role of Theatre and Drama in Classroom	Salient Features of National Educational Policy 2020	Effective Communication Skills		
36	DOMINIC ABRAHAM	TEACHING STRATEGIES AND METHODOLOGIES	ENHANCING LIFE SKILLS - EFFECTIVE COMMUNICATION	FOSTERING CRITICAL AND CREATIVE LITERACY	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	TEACHING STRATEGIES/METHODOLOGIES IN
37	Dominic K.V	Setting Learning Outcomes In Teaching -Learning	Story Telling In Classrooms	Happy Teacher Creates Happy Classrooms	Salient Features Of National Education Policy2020	
38	ELIZABETH JOSE	Joyful Mathematics	Setting learning outcomes in Teaching -Learning	Salient features of NEP 2020	Gender sensitive pedagogy in mathematics	Enhancing life skills- problem solving
39	Elizabeth K Joy	Effective Communication Skills	Content and Time Management	Story Telling in Classroom	Setting Outcomes in Teaching-Learning	Salient Features of National Education Policy 2020
40	GANNA PONNACHAN	Common Errors committed in (chemistry)	Salient features of National Education Policy 2020	Assessment in (chemistry)	Outcome based learning (online)	Understanding multiple intelligence
41	Geetha Merit James	Role of Theatre and Drama in Classroom	Effective Communication Skills	Content and Time Management	Setting Outcomes in Teaching - Learning	Salient Features of National Education Policy 2020
42	Ginu Thomas	Story Telling in Classroom	Teaching and Learning Styles	Basics in Accountancy	Basics in Accountancy	Salient Features of National Education Policy 2020
43	Haripriya.S	Teaching and Learning Styles	Outcome based learning (online)	Child Psychology- Understanding Developmental Stages	Salient Features of National Education Policy 2020	Content and Time Management

44	Jaicy joseph	Anger Free Schools	Understanding Multiple Intelligence	Story Telling	Setting Outcomes in Teaching	Salient Features of National Education Policy 2020
45	Jameskutty kk	Anger free schools	Protection of child Rights	Setting outcomes in teaching_Learning		
46	JAYALAKSHMI P	Common errors committed in chemistry	Assessment in chemistry	Teaching and learning styles	Setting outcomes in Teaching-Learning	
47	JAYALAKSHMI P	Salient features of National Education Policy				
48	Jaysamma Mathew	Importance of Gratitude	Teaching and Learning Styles			
49	Jerin George	Common Errors in Chemistry	Story Telling in Classroom	Teaching and Learning Styles	Salient Features of NEP 2020	Setting Learning Outcomes in Teaching
50	JERRY CHERIAN JACOB	Anger free schools	Pedagogy and Planning in Physical Education	Life Skills	Importance of Personal Hygiene and Nutrition	Stress Management Techniques.
51	Jessamma Emmanuel	Storytelling in Classroom	Teaching and learning styles	Promoting mental health		
52	Jessy George	Setting Learning outcomes in Teaching Learning	Social and Spiritual Quotient among school children	Fostering Critical Thinking	Teaching and Learning styles	Salient Features of National Education Policy 2020
53	JESSY THOMAS T	Joyful Mathematics	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Experiential Learning In Practice	Teaching Strategies in Mathematics
54	Jibin E S	Story telling in class room	Teaching and learning styles	Salient features of the National Educational Policy	Happy Teacher creates Happy class rooms	Teaching strategies in Social science (secondary level)
55	JIJIMON GEORGE	Digital learning and management	Salient features of national education policy 2020	Learning how to learn	Joyful mathematics	
56	JINU MARIYA JACOB	Assessment in Chemistry	Common Errors in Chemistry	Digital learning and management	Setting learning outcomes in teaching and learning	Salient features of NEP 2020
57	Jis Jos	Joyful Mathematics	Gender Sensitive Pedagogy-Maths	Content and time management	Importance of gratitude	Essential components of a lesson plan
58	JISHA THOMAS	Teaching and Learning Styles	Setting Outcomes in Teaching - Learning	Experiential Learning in Practice	Effective Communication Skills	Salient Features of National Education Policy 2020
59	Jomy Antony	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Teaching and Learning Styles	Role of Theatre and Drama in Class Room	Story Telling in Class Room
60	Josely Mathew	Sanshodhit Bloom Vargikaran par aadharit vishishta	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching - Learning	Teaching Strategies in Hindi (Secondary Level)
61	JOSEPH KA	Content and Time Management	Story Telling in Class Room	Setting Outcomes in Teaching-Learning	Teaching Strategies in Social Science	Salient Features of National Education Policy 2020
62	JOSEPH P K	Salient Features of National Education Policy 2020	Connecting and Communicating with Parents	Setting Outcomes in Teaching - Learning	Addressing Challenges in Post COVID Schooling	Teaching strategies in English(secondary)
63	JOSHY SEBASTIAN	Experiential learning in practice	Developing vision and understanding importance of	Addressing challenges in post covid schooling	Connecting and communicating with parents	
64	JOSSY JOSEPH	Values Education and its Significance	Salient Features of National Education Policy 20202020	Understanding Multiple Intelligence	PROMOTING MENTAL HEALTH	21 ST CENTURY SKILLS
65	JUBY JOHN	Story Telling in Classroom	Salient Features of National Education Policy2020	Values Education and its Significance	Teaching and Learning Styles	Child Psychology Understanding Developmental Stages

66	JUBY THOMAS	STORY TELLING IN CLASSROOM	TEACHING AND LEARNING STYLES	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	SETTING OUTCOMES IN TEACHING - LEARNING	Teaching Strategies in Social Science (Secondary Level)
67	JUSTINE CYRIAC	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Cyber Security and Ethics	Addressing Challenges in Post COVID Schooling	Data Structures and its applications in Python - PYTHON - C
68	Kochurani P M	Effective Communication Skill	Content and time management	Salient features of national education policy	Essential components of a lesson plan	Setting outcomes on learning
69	Kunjumole Mathew	Recreational Mathematics	Innovative Pedagogy in Mathematics Experiential learning	Salient Features of National Education Policy 2020	Teaching Strategies in Mathematics	Setting outcomes in Teaching - Learning
70	Leema Mathew	Digital Learning and Management	Values of Education and its Significance	Essential Components of a Lesson Plan	Effective communicative skills	Salient Features of National Education Policy 2020
71	LINCY JACOB	Joyful Mathematics	Salient features of national education policy	Setting learning outcomes in teaching - learning	Stress management techniques	Teaching strategies in mathematics
72	LINCY MARIA STEPHEN	salient features of National Educational policy	Focusing on competency based Education	Outcome based learning	Innovative pedagogy in political science Experiential learning	Assessment in political science
73	Lissamma Thomas	Joyful Mathematics	Enhancing life skills- Inter personal relationship	Salient features of National Education Policy	Content and time management	Teaching strategies in Mathematics (secondary level)
74	Malu Jose	Outcome based learning (online)	CRITICAL AND CREATIVE THINKING...	Effective Communication Skills	Salient Features of National Education Policy 2020	Cyber Security and Ethics
75	Manju J. Akkathara	सशोधित ब्लूम वर्गीकरण पर आधारित विशिष्ट	Teaching and learning styles	Salient features of national education policy 2020	Setting outcomes in teaching-learning	Teaching strategies in Hindi (secondary level)
76	MANJU JOHN	STORY TELLING IN CLASSROOM	VALUES EDUCATION AND IT'S SIGNIFICANCE	CHILD PSYCHOLOGY- UNDERSTANDING DEVELOPMENTAL	EFFECTIVE COMMUNICATION SKILL	Salient Features Of National Education Policy 2020
77	Manju Kurian	Content Management in class- Time Management	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching-Learning	Digital Learning and Management	Virtual classes- the new normal
78	MANJULA JASMIN K M	JOYFUL MATHEMATICS	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	ESSENTIAL COMPONENTS OF A LESSON PLAN	Setting outcomes for teaching and learning	Child Psychology- understanding development stages
79	Manoj Jose	Health promoting schools	Connecting and communicating with parents	Anger free schools	Pedagogy and planning in Physical Education	Promoting Mental Health
80	Martin K George	Joyful Mathematics	Learning how to learn	Salient features of national educational policy2020	Teaching Strategies in Mathematics (secondary level)	Essential components of a lesson plan
81	Martin thomas	Setting outcomes in teaching -learning	Digital learning and management	Story telling in classroom	Environmental education in practice	Role of theatre and drama in classroom
82	Marykutty Joseph	Salient features of National Education Policy 2020	Salient features of National Education Policy 2020	Teaching and Learning styles	Teaching Strategies in Social Science(Secondary level)	Setting Outcomes in Teaching - Learning
83	Meenu Mohan	Understanding Bloom's Taxonomy and its application	Teaching Strategies/ Methodologies in Physics	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Effective Communication Skills
84	MERIN GEORGE	Teaching and Learning styles	Focusing on Competency based education	Salient Features of National Education Policy 2020		
85	Merin Kurian	Story Telling in Classroom	Joyful Mathematics	Salient Features of National Education Policy 2020	Understanding Multiple Intelligence	Teaching Strategies in Mathematics (Secondary level)
86	Merly Kurian	Teaching and learning styles	Cyber security and ethics	Essential Components of a Lesson Plan	Teaching Strategies for Students with Hearing Impairment	Salient features of National Education Policy
87	Midhun K Varghese	Cyber Security and Ethics	Gamification in Learning	Salient Features of National Education Policy 2020	Teaching Strategies in English	Focusing on Competency Based Education

88	Minimol PJ	Setting Learning Outcomes in Teaching-Learning	Importance of Gratitude			
89	NICY JACOB	Story telling in class room	Joyful Mathematics	Teaching strategies in English (Secondary level)	Setting Outcome in Teaching Learning	
90	NIKILA V P	Setting Outcomes in Teaching- Learning	Enhancing Practical Skills, Maps and Projects in History	Assessment in History	Essentials of Lesson plan in History	Salient Features of National Education Policy 2020
91	Nisha M Manimala	Story telling in classroom	Joyful mathematics	Salient features of National Education Policy 2020	Setting learning outcomes in teaching-learning	Teaching strategies in science
92	NISHA MARY JOSE	Gender Sensitive Pedagogy(Mathematics)	Joyful Mathematics	Setting Learning Outcomes in Teaching-Learning	Teaching Strategies in Mathematics	Salient Features of National Educational Policy 2020
93	Nisha P Mathew	Salient Features of National Educational Policy	Setting Outcomes in Teaching and Learning	Teaching strategies in Science	Developing scientific temperament	Teaching and Learning Styles
94	Nisha Thomas	Teaching and Learning Styles	Fostering Critical and Creative Literacy	Social and Spiritual Quotient among School Children	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching-Learning
95	Pooja Elizabeth Abraham	Conduct management - Management of	Understanding Bloom's taxonomy and its application in	Teaching and learning styles	Salient features of NEP 2020	Teaching strategies in science(secondary level)
96	Rani Varghese	Joyful Mathematics	Salient Features of National Education Policy 2020	Effective Communication Skills	Focusing on Competency based Education	Decision Making skills in Adolescents
97	Reena Xavier V	Digital learning and management	Salient features of national educational policy 2020	Teaching strategies in science (secondary level)	Addressing challenges in post covid schooling	Practicing Blended Learning
98	REETHU BRIDJIT JOLLY	ROLE OF THEATRE AND DRAMA IN CLASSROOM	GAMIFICATION IN LEARNING	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	VALUE EDUCATION AND ITS SIGNIFICANCE	ESSENTIAL COMPONENTS OF A LESSON PLAN
99	REJI JOSEPH	Content and time management	Setting learning outcomes in Teaching - Learning	Story telling in classroom	Values Education and it's significance	Salient features of National Education Policy 2020
100	Remya p nair	Teaching and learning styles.	Salient features of national education policy 2020	Happy teachers create happy spaces.	Child psychology - understanding developmental stages	Values of education
101	RENJITH.P.G	STORY TELLING IN CLASS ROOM	TEACHING AND LEARNING STYLES	BASICS IN ACCOUNTING	BASICS IN ACCOUNTING	Salient features of National Education Policy
102	Reny D'Cruz	Fostering critical and creative literacy	Teaching and learning styles	Multiple intelligence	Setting learning outcomes in teaching-learning	Hindi Bhasha me lekhan tatha sahitya srijan
103	RINCYMOL MATHEW	Storytelling in classroom	Teaching and Learning styles	Setting outcomes in teaching learning	Effective Communication Skills	Salient features of NEP 2020
104	Rinu Varghese	Gamification in Learning	Experiential learning in practice	Competency Based Education	Content and Time Management	Addressing Challenges in Post Covid Schooling
105	Rosamma Thomas	Story telling in classroom	Joyful Mathematics	Stress Management Techniques	Salient Features of National Education policy 2020	
106	SAJAN SEBASTIAN	Joyful Mathematics	Addressing Challenges in Post COVID Schooling	Understanding Multiple Intelligence	Digital Learning and Management	Salient Features of National Education Policy 2020
107	Savidamol V R	Enhancing Life Skill-self awareness	Gender Sensitive Pedagogy(Mathematics)	Setting Learning Outcomes in Teaching-Learning.	Salient Features of National Education Policy 2020	Joyful Mathematics
108	SHALIMMA T JOSE	Empowering your team	TEACHING AND LEARNING STYLES	Salient features of National Education	Addressing challenges in Post Covid-Schooling	Environmental Education in Practice
109	Shammy k	Joyful mathematics	Teaching and learning styles	Connecting and communicating with parents	Effective communication skills	Salient features of national education policy 2020

110	Shanty Sebastian T	Story telling in Classroom	Importance of Gratitude	Values education and its significance		
111	Sheena Joseph	Teaching and learning styles	Effective communication skills	Outcome based learning	Teaching strategies in Social Science	Salient features of National Education Policy 2020
112	Sheenamma Jose	Empowering your Team	Teaching and Learning Styles	Addressing Challenges in Post COVID Schooling	Environmental Education in Practice	salient Features of National Education Policy 2020
113	Sheenamol EV	Teaching and Learning Styles	Effective Communication Skills	Content and Time Management	Salient Features of National Education Policy 2020	Setting Outcomes in Teaching- Learning
114	Shilpa Antony	Effective Communication Skills	Addressing Challenges in Post Covid Schooling	Digital Learning and Management	ROLE OF THEATRE AND DRAMA IN CLASSROOM	Salient Features of National Education Policy 2020
115	Shinimol JACOB	Setting learning outcomes in teaching	Teaching and Learning Styles	Story Telling in Classroom	Salient features of Nep	Understanding Multiple intelligents
116	SHINTY FRANCIS	JOYFUL MATHEMATICS	Teaching and Learning Styles	Salient features of National Education Policy 2020	Setting Learning outcomes in Teaching- Learning	Teaching strategies in Mathematics (secondary level)
117	Siloo Mathews	ROLE OF THEATRE AND DRAMA IN CLASSROOM	ADOPTING INCLUSIVE PRACTICES IN	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	EFFECTIVE COMMUNICATION SKILLS	Teaching Strategies in English (Secondary Level)
118	SIMI WILSON	Teaching strategies/methodologies in Economics	Salient features of National Educational Policy 2020	Outcome Based Learning	Digital Learning and Management	ICT Integrations in Economics .
119	Simimol Mathew	Teaching and leading style	Joyful Mathematics	Salient features of national education policy	Child Psychology- Understanding developmental stages	Content and Time management
120	Sindhu Thomas	Content and Time Management	Story Telling in Classroom	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Setting outcomes in Teaching - Learning
121	Smitha George	Storytelling in classroom	Setting learning outcomes in teaching and	Salient features of NEP 2020	Education for Peace	Competency based Education
122	Smitha V George	Cyber Security and Ethics	Focusing on Competency Based Education	Environmental Education in Practice	Teaching and learning styles	Values education & its signification
123	SMITHA VICTOR	Understanding the issues related to Cyber Ethics	Salient Features of National Educational Policy 2020	Digital Learning and Management	Teaching and Learning Styles	Setting outcomes in Teaching - Learning
124	Solly George	Essential Components of a Lesson Plan	Teaching and Learning Styles	Salient Features of National Education Policy 2020	Technology for blended learning	Story Telling in Classroom
125	Soney Mathew	Storytelling in classroom	Teaching and learning style	Promoting Mental Health	Child psychology - understanding developmental stages	Salient Features of National Education Policy 2020.
126	Sonia Joseph	Experiential learning in practice	Salient features of National Education Policy 2020	Teaching and Learning Styles	Setting outcomes in Teaching - Learning	Teaching strategies in Social Science (Secondary Level)
127	Sonia K N	Blooms Taxonomy and its Application	Teaching Strategies in Mathematics (secondary level)	21st century skills	Promoting Mental Health	
128	SONIA MARIA JOY	Promoting mental health	National education policy			
129	SOONA RANI SEBASTIAN	Effective Communication Skills	ICT integration in teaching of English- XI-XII	Salient Features of National Education Policy 2020	Focusing on Competency Based Education	Setting Learning Outcomes in Teaching - Learning
130	SUBINI JOSEPH	Teaching and Learning Styles	Fostering Critical and Creative Literacy	Salient Features of National Education Policy 2020	Setting Learning Outcomes in Teaching - Learning	Experiential Learning in Practice
131	Suja G	Hindi bhasha me lekhan tatha sahitya srijan	Teaching and learning styles	Anger free schools	Salient features of NEP 2020	Digital learning and Management

132	SUJAMOL THOMAS	Child Psychology- Understanding Developmental	Salient Features of National Education Policy	Setting Outcomes in teaching learning	Essential Components of a lesson plan	
133	Sujamol Zacharias	Teaching and learning styles	Effective communication skills	Story telling in classroom	Experiential learning in practice	Management Techniques
134	SUMA MATHEW	Effective Communicative Skills	Understanding Multiple Intelligence	Salient Features of National Education Policy 2020	Teaching strategies in English (Secondary Level)	
135	SUMA MATHEW	STORY TELLING IN CLASS ROOM	TEACHING AND LEARNING STYLES	SETTING OUTCOMES IN TEACHING LEARNING	EFFECTIVE COMMUNICATION SKILLS	SALIENT FEATURES OF NATIONAL EDUCATION POLICY,
136	SUMA MATHEW	Salient Features of National Education Policy 2020	Teaching Strategies in English	Understanding Multiple Intelligence	Effective Communication Skills	Setting learning Outcomes in Teaching
137	Suman Joseph	Meaning Change	Importance of Gratitude			
138	SUNITA MATHEW	LIFE SKILLS	SALIENT FEATURES OF NEP 2020	TEACHING AND LEARNING STYLES	TEACHING STRATEGIES IN ENGLISH	TEACHING STRATEGIES IN ENGLISH
139	Sunitha Sunandi Serrao	Story telling in classroom	Teachin and learning styles	Salient features of national educational policy	Setting learning outcomes in teaching	Teaching strategies in English
140	Susamma Mathew	Joyful Mathematics	Managing Change	Understanding Multiple Intelligence	Salient Features of National Education Policy 2020 2020	Setting Outcomes in Teaching - Learning
141	SWAPNA N ABRAHAM	STORY TELLING IN CLASSROOM	TEACHING AND LEARNING STYLES	OUTCOME BASED LEARNING(ONLINE)	SALIENT FEATURES OF NEP 2020	Setting Learning Outcomes in Teaching Learning
142	SWEETYMOL SCARIA	Understanding Bloom's Taxonomy and it's applications	Focusing on competency based education	Salient features of national education policy 2020	Setting learning outcomes in teaching-learning	21st century skills
143	TESSY JOSE	Teaching and Learning styles	Salient features of National Education Policy	Environmental Education in Practice	Teaching strategies in Science (Secondary level)	Importance of Personal hygiene and Nutrition
144	Tessy Sebastian	Teaching and learning style	Fostering critical and creative thinking	Salient features of national education policy 2020	Setting outcomes in teaching and learning	Teaching strategies in science
145	Theresa Abraham	Enhancing Practical skills, Maps and Projects in History	Digital Learning and Management	Effective Communication Skills	Salient Features of National Education Policy	Values Education and Its significance
146	Tintu pm	Teaching and learning styles	Assessment in chemistry	Common errors committed in chemistry	Salient features of national educational policy 2020	
147	Ullasbabu V G	Promoting Mental Health	Decision Making Skills In Adolescence	Experiential Learning in Practice	Environmental Education in Practice	Understanding Gender and their relationship
148	Vincent Mathew	Managing Change	Content and Time Management	Salient Features of National Education Policy 2020	Teaching Strategies in Social Science	Setting Outcomes in Teaching - Learning

Details of training attended by the Secondary level teachers in the Academic Year 2022-2024 through DIKSHA platform.

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NAME	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC	TRAINING TOPIC
Agnes Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
AMALA SEBASTIAN	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Ancy Abraham	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Anie Luke	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Anitta K Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Anju Rajendran			CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:				COVID-19 Responsive Behaviour
ANNIE VARKEY	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Responsive Behaviour
Asha Jacob	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsive Behaviour

Aswathy S Nair	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Respon sive Behavio ur
Baeni Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Respon sive Behavio ur
Bigily S	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:			CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	
BINDU. S. R	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Respon sive Behavio ur
Bismi Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:						COVID-19 Respon sive Behavio ur
CHERIAN K ABRAHAM	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Respon sive Behavio ur
DOMINIC ABRAHAM	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Respon sive Behavio ur
Elizabeth Jose	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Respon sive Behavio ur
Elizabeth K Joy	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:			COVID-19 Respon sive Behavio ur

Geetha Merit James	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
Ginu Thomas	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsiv e Behaviour
Jaicy Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
Jerin George	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsiv e Behaviour
JINU MARIYA JACOB	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsiv e Behaviour
Joseph P k	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:		CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
JUBY THOMAS	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:				COVID-19 Responsiv e Behaviour
Kunjumole Mathew	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsiv e Behaviour
Lincy Maria Stephen	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		

Manju J Akkathara	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Meenu Mohan	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsive Behaviour
Minimol PJ	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:						
Nikila V P	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Nisha Mary Jose	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsive Behaviour
NISHA P MATHEW	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:			CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Rani Varghese	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
REEMA THOMAS							COVID-19 Responsive Behaviour
REENA XAVIER V	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour

Remya p nair	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	TO TOP COVID-19 Responsive Behaviour
RENJITH.P. G	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
Sheena Joseph	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
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Siloo Mathews	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	COVID-19 Responsive Behaviour
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Solly George	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Health and Well-being	
Suma Mathew	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C_ICT in Teaching-Learning and Assessment:	CBSE_IND_SE C_Personal-Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:		COVID-19 Responsive Behaviour

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Susamma Mathew							
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SWEETYMO L SCARIA	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
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Theresa Abraham	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:		CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour
Tintu pm	CBSE_IND_SE C_Curriculum and Inclusive Classrooms:	CBSE_IND_SE C ICT in Teaching- Learning and Assessment:	CBSE_IND_SE C_Personal- Social Qualities for Holistic Development:	CBSE_I_SE C_C4_Art Integrated Learning:	CBSE_I_SE C_C5_Under standing Secondary Stage Learners:	CBSE_I_SE C_C6_Healt h and Well- being	COVID-19 Responsiv e Behaviour